

# Christina E Van Kraayenoord

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

52  
papers

571  
citations

13  
h-index

22  
g-index

77  
ext. papers

640  
ext. citations

1.2  
avg, IF

3.63  
L-index

#	Paper	IF	Citations
52	Reading achievement, metacognition, reading self-concept and interest: A study of German students in grades 3 and 4. <i>European Journal of Psychology of Education</i> , <b>1999</b> , 14, 305-324	2.3	62
51	Predictors of stress in mothers and fathers of children with fragile X syndrome. <i>Research in Developmental Disabilities</i> , <b>2006</b> , 27, 688-704	2.7	52
50	Parents' attitudes to inclusion of their children with special needs. <i>Journal of Research in Special Educational Needs</i> , <b>2003</b> , 3, 122-129	1.7	43
49	Educational characteristics of students with high or low self-concept. <i>Psychology in the Schools</i> , <b>1998</b> , 35, 391-400	1.5	40
48	The proposed changes for DSM-5 for SLD and ADHD: international perspectives--Australia, Germany, Greece, India, Israel, Italy, Spain, Taiwan, United Kingdom, and United States. <i>Journal of Learning Disabilities</i> , <b>2013</b> , 46, 58-72	2.7	38
47	Story construction from a picture book: An assessment activity for young learners. <i>Early Childhood Research Quarterly</i> , <b>1996</b> , 11, 41-61	3.3	36
46	Reading, metacognition and motivation: A follow-up study of German students in Grades 7 and 8. <i>European Journal of Psychology of Education</i> , <b>2003</b> , 18, 75-86	2.3	35
45	Investigating the influence of achievement on self-concept using an intra-class design and a comparison of the PASS and SDQ-1 self-concept tests. <i>British Journal of Educational Psychology</i> , <b>1997</b> , 67 ( Pt 3), 311-21; discussion 339-43	3.2	27
44	Australian Students' Self-Appraisal of Their Work Samples and Academic Progress. <i>Elementary School Journal</i> , <b>1997</b> , 97, 523-537	1.1	21
43	The Influence of Gender, Academic Achievement and Non-school Factors Upon Pre-adolescent Self-concept. <i>Educational Psychology</i> , <b>1998</b> , 18, 461-470	2.2	21
42	Learning difficulties in numeracy in Australia. <i>Journal of Learning Disabilities</i> , <b>2004</b> , 37, 32-41	2.7	19
41	School and Classroom Practices in Inclusive Education in Australia. <i>Childhood Education</i> , <b>2007</b> , 83, 390-394	4.3	17
40	Students' Perceptions of Literacy Assessment. <i>Assessment in Education</i> , <b>2002</b> , 9, 319-342	1.3	14
39	Building social connectedness in schools: Australian teachers' perspectives. <i>International Journal of Educational Research</i> , <b>2015</b> , 70, 101-109	2.1	12
38	Negotiating knowledge in a researcher and teacher collaborative research partnership. <i>Teacher Development</i> , <b>2011</b> , 15, 403-420	0.6	11
37	Response to Intervention: New Ways and Wariness. <i>Reading Research Quarterly</i> , <b>2010</b> , 45, 363-376	2.6	11
36	Support to adolescents experiencing language difficulties: A survey of speech-language pathologists. <i>International Journal of Speech-Language Pathology</i> , <b>2005</b> , 7, 113-129		11

35	Identification of self-verification in the formation of children's academic self-concept.. <i>Journal of Educational Psychology</i> , <b>1999</b> , 91, 225-229	5.3	11
34	Identification of Learning Disabled Pupils in a New Zealand Form 1 Sample. <i>Journal of Intellectual &amp; Developmental Disability</i> , <b>1984</b> , 10, 141-149		9
33	The Task of Professional Development. <i>International Journal of Disability Development and Education</i> , <b>2003</b> , 50, 363-365	0.8	8
32	Principals' and Teachers' Perceptions of Learning Disabilities: A Study from NARA Prefecture, Japan. <i>Learning Disability Quarterly</i> , <b>2004</b> , 27, 161-175	0.6	6
31	Reading with Abby: a case study of individual tutoring with a young adult with Down syndrome. <i>Down Syndrome Research and Practice</i> , <b>2002</b> , 8, 59-66		6
30	Literacy for All: Findings from an Australian study. <i>International Journal of Disability Development and Education</i> , <b>2001</b> , 48, 445-456	0.8	5
29	Factors that influence senior secondary school students science learning. <i>International Journal of Educational Research</i> , <b>2020</b> , 100, 101523	2.1	4
28	Literacy Assessment and Student Diversity: An Australian case study. <i>International Journal of Disability Development and Education</i> , <b>1999</b> , 46, 51-70	0.8	4
27	The Queensland Year 2 Diagnostic Net: a critical commentary. <i>Journal of Research in Reading</i> , <b>1999</b> , 22, 95-105	2.1	4
26	They're a lot cleverer than I thought! Challenging perceptions of disability support staff as they tutor in an adult literacy program. <i>International Journal of Lifelong Education</i> , <b>2007</b> , 26, 439-459	0.7	3
25	A Sociocultural Analysis of Language Learning: New Forms of Literacy Practices in a Language and Culture Awareness Programme. <i>Language and Education</i> , <b>2003</b> , 17, 391-407	1.7	3
24	Wanted! Teachers!. <i>International Journal of Disability Development and Education</i> , <b>2001</b> , 48, 125-128	0.8	3
23	The Media's Portrayal of Mothers with Disabilities. <i>International Journal of Disability Development and Education</i> , <b>2002</b> , 49, 221-224	0.8	3
22	Responding to Individual Differences in Inclusive Classrooms in Australia. <i>Journal of International Special Needs Education</i> , <b>2014</b> , 17, 48-59	0.3	3
21	Self-concept test generalisability: Self-description questionnaire- I and the perception of ability scale for students. <i>Australian Educational and Developmental Psychologist</i> , <b>1998</b> , 15, 70-80		2
20	Science teachers' practices: Teaching for self-regulated learning in relation to Pintrich and Zusho's (2007) model. <i>International Journal of Educational Research</i> , <b>2019</b> , 94, 100-112	2.1	2
19	Enhancing Reading in Different Worlds: South Africa and Australia. <i>Reading Teacher</i> , <b>2006</b> , 60, 300-302	0.9	1
18	The Australian Association of Special Education 2005 National Conference: Des English Memorial Lecture Special Education, Evidence-Based Practices and Policies: Re-think? Re-but? Re-make? Re-value? Respond. <i>Australasian Journal of Special Education</i> , <b>2006</b> , 30, 4-20		1

17	Celebrity and Disability. <i>International Journal of Disability Development and Education</i> , <b>2002</b> , 49, 333-336	0.8	1
16	"I once thought I was a lousy mother": The role of support groups. <i>International Journal of Disability Development and Education</i> , <b>2002</b> , 49, 5-9	0.8	1
15	Promoting Self-regulated Learning in Science: A Case Study of a Sri Lankan Secondary School Science Teacher. <i>International Journal of Information and Education Technology</i> , <b>2017</b> , 7, 195-198	0.5	1
14	Victory for Scarlett!. <i>International Journal of Disability Development and Education</i> , <b>2000</b> , 47, 221-224	0.8	0
13	Farewells, Retaining the Old and Good, and Introducing a Little of the New. <i>International Journal of Disability Development and Education</i> , <b>1999</b> , 46, 5-7	0.8	0
12	The Writing Achievement, Metacognitive Knowledge of Writing and Motivation of Middle-School Students with Learning Difficulties <b>2011</b> , 213-234		0
11	Vale. <i>International Journal of Disability Development and Education</i> , <b>2009</b> , 56, 199-200	0.8	
10	Learning through dialogues for students with learning difficulties. <i>Australian Journal of Learning Difficulties</i> , <b>1998</b> , 3, 21-26		
9	An unintended legacy. <i>International Journal of Disability Development and Education</i> , <b>2005</b> , 52, 75-78	0.8	
8	Finding a Voice and Finding a Place. <i>International Journal of Disability Development and Education</i> , <b>2005</b> , 52, 253-257	0.8	
7	Reading the Texts of Assessment Task Sheets in Two Year 8 English Classrooms. <i>Language and Education</i> , <b>2003</b> , 17, 42-58	1.7	
6	Literacy for All: Reading, writing, speaking, listening, and viewing. <i>International Journal of Disability Development and Education</i> , <b>2001</b> , 48, 327-329	0.8	
5	What a difference--25 years makes! Celebrating the contributions of the International Journal of Disability, Development and Education. <i>International Journal of Disability Development and Education</i> , <b>2002</b> , 49, 125-130	0.8	
4	Exterminations, Experiments - Extra Care. <i>International Journal of Disability Development and Education</i> , <b>2000</b> , 47, 333-336	0.8	
3	The Best Ever!. <i>International Journal of Disability Development and Education</i> , <b>2001</b> , 48, 5-7	0.8	
2	¶want to do something better¶Career education, guidance and counselling for young women with disabilities in secondary schools. <i>Journal of Psychologists and Counsellors in Schools</i> , <b>1994</b> , 4, 89-99	0.5	
1	Broadening Approaches to Literacy Education for Young Adults with Down Syndrome	81-92	