

Kate Gardner Burt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5322596/publications.pdf>

Version: 2024-02-01

21
papers

173
citations

1306789

7
h-index

1199166

12
g-index

21
all docs

21
docs citations

21
times ranked

150
citing authors

#	ARTICLE	IF	CITATIONS
1	School Gardens in the United States: Current Barriers to Integration and Sustainability. <i>American Journal of Public Health</i> , 2018, 108, 1543-1549.	1.5	23
2	Development of the GREEN (Garden Resources, Education, and Environment Nexus) Tool: An Evidence-Based Model for School Garden Integration. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2017, 117, 1517-1527.e4.	0.4	22
3	Acceptance of Using Cricket Flour as a Low Carbohydrate, High Protein, Sustainable Substitute for All-Purpose Flour in Muffins. <i>Journal of Culinary Science and Technology</i> , 2020, 18, 201-213.	0.6	20
4	Strategies and Recommendations to Increase Diversity in Dietetics. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2019, 119, 733-738.	0.4	19
5	Implementing and Sustaining School Gardens by Integrating the Curriculum. <i>Health Behavior and Policy Review</i> , 2017, 4, 427-435.	0.3	11
6	A systematic, mixed studies review of the outcomes of community garden participation related to food justice. <i>Local Environment</i> , 2021, 26, 17-42.	1.1	11
7	Predictors of School Garden Integration: Factors Critical to Gardening Success in New York City. <i>Health Education and Behavior</i> , 2018, 45, 849-854.	1.3	10
8	A Complete History of the Social, Health, and Political Context of the School Gardening Movement in the United States: 1840â€“2014. <i>Journal of Hunger and Environmental Nutrition</i> , 2016, 11, 297-316.	1.1	8
9	A Nationwide Snapshot of the Predictors of and Barriers to School Garden Success. <i>Journal of Nutrition Education and Behavior</i> , 2019, 51, 1139-1149.	0.3	8
10	Examining the psychometric properties of a refined perceived stress scale during the COVID-19 pandemic. <i>Journal of Prevention and Intervention in the Community</i> , 2021, 49, 179-192.	0.5	7
11	New York City fourth graders who receive a climate change curriculum with hydroponic gardening have higher science achievement scores. <i>Applied Environmental Education and Communication</i> , 2020, 19, 402-414.	0.6	6
12	Differences in US Adultsâ€™ Value of and Preferences for Sustainable Food by Race/ethnicity, Income, and Education. <i>Journal of Hunger and Environmental Nutrition</i> , 2021, 16, 321-335.	1.1	6
13	Female black, indigenous, and students of color demonstrate greater resilience than other students during a global pandemic. , 0, , 275264612211050.		6
14	The Case for a Health at Every Size Approach for Chronic Disease Risk Reduction in Women of Color. <i>Journal of Nutrition Education and Behavior</i> , 2020, 52, 1066-1072.	0.3	5
15	MSG Is A-OK: Exploring the Xenophobic History of and Best Practices for Consuming Monosodium Glutamate. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2022, 122, 25-29.	0.4	5
16	Optimism, Resilience, and Other Health-Protective Factors Among Students During the COVID-19 Pandemic. <i>Journal of Effective Teaching in Higher Education</i> , 2021, 4, 1-17.	0.2	3
17	Nutrition Professionals Feel Underprepared to Serve Persons With Marginalized Identities. <i>Pedagogy in Health Promotion</i> , 2022, 8, 192-198.	0.4	3
18	Authorsâ€™ Response. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2019, 119, 1620.	0.4	0

#	ARTICLE	IF	CITATIONS
19	How Community Health Workers Can Improve Workforce Diversity and Dietary Outcomes. <i>Nutrition Today</i> , 2020, 55, 254-259.	0.6	0
20	Food for Thought: Culturally Diverse Older Adults' Views on Food and Meals Captured by Student-Led Digital Storytelling in the Bronx. <i>Urban Social Work</i> , 2021, 5, 60-75.	0.1	0
21	Lessons to Build an Educational Model for Higher Education Institutions Defined as Anchor Institutions to Tackle Public Health Crises: A Pilot Study on COVID-19 Vaccine Hesitancy Among Faculty and Students in Hebert L. College in the Bronx, NY. <i>Journal of Hispanic Higher Education</i> , 2023, 22, 276-290.	1.2	0