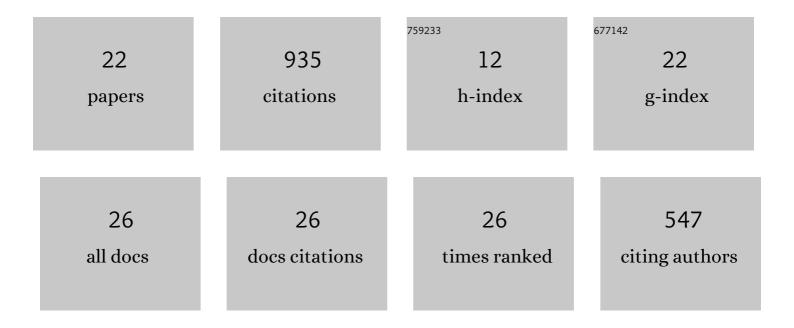
Kathrin Lockl

List of Publications by Year in descending order

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KATHRIN LOCKI

#	Article	IF	CITATIONS
1	Bidirectional effects between reading and mathematics development across secondary school. Zeitschrift Fur Erziehungswissenschaft, 2023, 26, 345-371.	2.9	4
2	Determinants of profiles of competence development in mathematics and reading in upper secondary education in Germany. PLoS ONE, 2021, 16, e0258152.	2.5	4
3	Profiles of competence development in upper secondary education and their predictors. PLoS ONE, 2021, 16, e0245884.	2.5	1
4	Cognitive and Affective-Motivational Factors as Predictors of Students' Home Learning During the School Lockdown. Frontiers in Psychology, 2021, 12, 751120.	2.1	5
5	Development of Competencies Across the Life Course. Edition ZfE, 2019, , 57-81.	0.2	10
6	Predicting school achievement from early theory of mind: Differential effects on achievement tests and teacher ratings. Learning and Individual Differences, 2017, 53, 93-102.	2.7	24
7	Metacognitive Knowledge in Young Children: Development of a New Test Procedure for First Graders. , 2016, , 465-484.		2
8	Assessment of metacognitive knowledge in students with special educational needs. Metacognition and Learning, 2014, 9, 333-352.	2.7	11
9	Metacognitive knowledge in children at early elementary school. Metacognition and Learning, 2014, 9, 239-263.	2.7	11
10	The effects of goal-driven and data-driven regulation on metacognitive monitoring during learning: A developmental perspective Journal of Experimental Psychology: General, 2014, 143, 386-403.	2.1	72
11	Internal and external influences on vocabulary development in preschool children. School Effectiveness and School Improvement, 2013, 24, 138-154.	2.9	67
12	Selfâ€paced study time as a cue for recall predictions across school age. British Journal of Developmental Psychology, 2010, 28, 767-784.	1.7	22
13	The easily learned, easily remembered heuristic in children. Cognitive Development, 2009, 24, 169-182.	1.3	51
14	The memorizing effort heuristic in judgments of learning: A developmental perspective. Journal of Experimental Child Psychology, 2009, 102, 265-279.	1.4	80
15	Knowledge About the Mind: Links Between Theory of Mind and Later Metamemory. Child Development, 2007, 78, 148-167.	3.0	133
16	Precursors of metamemory in young children: the role of theory of mind and metacognitive vocabulary. Metacognition and Learning, 2006, 1, 15-31.	2.7	64
17	The effects of incentives and instructions on children's allocation of study time. European Journal of Developmental Psychology, 2004, 1, 153-169.	1.8	53
18	Developmental trends in children's feeling-of-knowing judgements. International Journal of Behavioral Development, 2002, 26, 327-333.	2.4	68

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#	Article	IF	CITATIONS
19	The development of metacognitive knowledge in children and adolescents. , 2002, , 224-258.		99
20	Developmental trends in children's memory monitoring. Cognitive Development, 2000, 15, 115-134.	1.3	99
21	Reading comprehension of monolingual and bilingual children in primary school: the role of linguistic abilities and phonological processing skills. European Journal of Psychology of Education, 0, , .	2.6	5
22	Profiles of competence development in mathematics and reading in early secondary education. European Journal of Psychology of Education, 0, , .	2.6	0