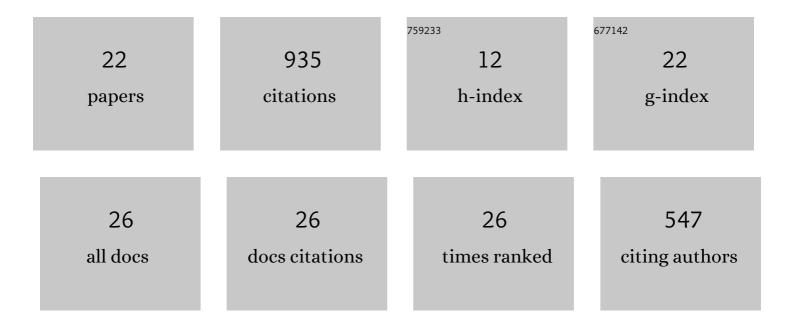
Kathrin Lockl

List of Publications by Year in descending order

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KATHRIN LOCKI

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Bidirectional effects between reading and mathematics development across secondary school. Zeitschrift Fur Erziehungswissenschaft, 2023, 26, 345-371. | 2.9 | 4 |
| 2 | Determinants of profiles of competence development in mathematics and reading in upper secondary education in Germany. PLoS ONE, 2021, 16, e0258152. | 2.5 | 4 |
| 3 | Profiles of competence development in upper secondary education and their predictors. PLoS ONE, 2021, 16, e0245884. | 2.5 | 1 |
| 4 | Cognitive and Affective-Motivational Factors as Predictors of Students' Home Learning During the School Lockdown. Frontiers in Psychology, 2021, 12, 751120. | 2.1 | 5 |
| 5 | Development of Competencies Across the Life Course. Edition ZfE, 2019, , 57-81. | 0.2 | 10 |
| 6 | Predicting school achievement from early theory of mind: Differential effects on achievement tests and teacher ratings. Learning and Individual Differences, 2017, 53, 93-102. | 2.7 | 24 |
| 7 | Metacognitive Knowledge in Young Children: Development of a New Test Procedure for First Graders. , 2016, , 465-484. | | 2 |
| 8 | Assessment of metacognitive knowledge in students with special educational needs. Metacognition and Learning, 2014, 9, 333-352. | 2.7 | 11 |
| 9 | Metacognitive knowledge in children at early elementary school. Metacognition and Learning, 2014, 9, 239-263. | 2.7 | 11 |
| 10 | The effects of goal-driven and data-driven regulation on metacognitive monitoring during learning: A developmental perspective Journal of Experimental Psychology: General, 2014, 143, 386-403. | 2.1 | 72 |
| 11 | Internal and external influences on vocabulary development in preschool children. School Effectiveness and School Improvement, 2013, 24, 138-154. | 2.9 | 67 |
| 12 | Selfâ€paced study time as a cue for recall predictions across school age. British Journal of Developmental Psychology, 2010, 28, 767-784. | 1.7 | 22 |
| 13 | The easily learned, easily remembered heuristic in children. Cognitive Development, 2009, 24, 169-182. | 1.3 | 51 |
| 14 | The memorizing effort heuristic in judgments of learning: A developmental perspective. Journal of Experimental Child Psychology, 2009, 102, 265-279. | 1.4 | 80 |
| 15 | Knowledge About the Mind: Links Between Theory of Mind and Later Metamemory. Child Development, 2007, 78, 148-167. | 3.0 | 133 |
| 16 | Precursors of metamemory in young children: the role of theory of mind and metacognitive vocabulary. Metacognition and Learning, 2006, 1, 15-31. | 2.7 | 64 |
| 17 | The effects of incentives and instructions on children's allocation of study time. European Journal of Developmental Psychology, 2004, 1, 153-169. | 1.8 | 53 |
| 18 | Developmental trends in children's feeling-of-knowing judgements. International Journal of Behavioral Development, 2002, 26, 327-333. | 2.4 | 68 |

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| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | The development of metacognitive knowledge in children and adolescents. , 2002, , 224-258. | | 99 |
| 20 | Developmental trends in children's memory monitoring. Cognitive Development, 2000, 15, 115-134. | 1.3 | 99 |
| 21 | Reading comprehension of monolingual and bilingual children in primary school: the role of linguistic abilities and phonological processing skills. European Journal of Psychology of Education, 0, , . | 2.6 | 5 |
| 22 | Profiles of competence development in mathematics and reading in early secondary education. European Journal of Psychology of Education, 0, , . | 2.6 | 0 |