

Tanja Bipp

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

1,081
citations

516710

16
h-index

434195

31
g-index

35
all docs

35
docs citations

35
times ranked

847
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Individual job redesign: Job crafting interventions in healthcare. <i>Journal of Vocational Behavior</i> , 2018, 104, 98-114. | 3.4 | 168 |
| 2 | Digital competencies: A review of the literature and applications in the workplace. <i>Computers and Education</i> , 2020, 146, 103752. | 8.3 | 137 |
| 3 | Which employees craft their jobs and how? Basic dimensions of personality and employees' job crafting behaviour. <i>Journal of Occupational and Organizational Psychology</i> , 2015, 88, 631-655. | 4.5 | 97 |
| 4 | Goal orientations predict academic performance beyond intelligence and personality. <i>Learning and Individual Differences</i> , 2011, 21, 196-200. | 2.7 | 96 |
| 5 | Job Crafting and Performance of Dutch and American Health Care Professionals. <i>Journal of Personnel Psychology</i> , 2015, 14, 192-202. | 1.4 | 86 |
| 6 | Personality and achievement motivation: Relationship among Big Five domain and facet scales, achievement goals, and intelligence. <i>Personality and Individual Differences</i> , 2008, 44, 1454-1464. | 2.9 | 82 |
| 7 | What do People Want from their Jobs? The Big Five, core self-evaluations and work motivation. <i>International Journal of Selection and Assessment</i> , 2010, 18, 28-39. | 2.5 | 45 |
| 8 | Goal-setting in practice. <i>Personnel Review</i> , 2011, 40, 306-323. | 2.7 | 45 |
| 9 | Extending hierarchical achievement motivation models: The role of motivational needs for achievement goals and academic performance. <i>Personality and Individual Differences</i> , 2014, 64, 157-162. | 2.9 | 31 |
| 10 | Pair programming in software development teams – An empirical study of its benefits. <i>Information and Software Technology</i> , 2008, 50, 231-240. | 4.4 | 30 |
| 11 | Goal setting via videoconferencing. <i>European Journal of Work and Organizational Psychology</i> , 2007, 16, 169-194. | 3.7 | 25 |
| 12 | The Job Demands and Resources Decision Making (JD-R-DM) Model. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 44-58. | 3.7 | 25 |
| 13 | Evaluating Training Outcomes in Corporate E-Learning and Classroom Training. <i>Vocations and Learning</i> , 2018, 11, 501-528. | 1.9 | 25 |
| 14 | A functional look at goal orientations: Their role for self-estimates of intelligence and performance. <i>Learning and Individual Differences</i> , 2012, 22, 280-289. | 2.7 | 22 |
| 15 | Artificial intelligence in psychology: How can we enable psychology students to accept and use artificial intelligence?. <i>Psychology Learning and Teaching</i> , 2022, 21, 37-56. | 2.0 | 21 |
| 16 | Who uses height-adjustable desks? - Sociodemographic, health-related, and psycho-social variables of regular users. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2017, 14, 26. | 4.6 | 18 |
| 17 | Core self-evaluations as a personal resource at work for motivation and health. <i>Personality and Individual Differences</i> , 2019, 151, 109556. | 2.9 | 17 |
| 18 | Do digital competencies and social support boost work engagement during the COVID-19 pandemic?. <i>Computers in Human Behavior</i> , 2022, 130, 107172. | 8.5 | 16 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Moving to an "Active" Biophilic Designed Office Workplace: A Pilot Study about the Effects on Sitting Time and Sitting Habits of Office-Based Workers. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1559. | 2.6 | 11 |
| 20 | The Effect of Self-Set Grade Goals and Core Self-Evaluations on Academic Performance: A Diary Study. <i>Psychological Reports</i> , 2015, 117, 917-930. | 1.7 | 8 |
| 21 | Goals and subjective well-being: Further evidence for goal-striving reasons as an additional level of goal analysis. <i>Personality and Individual Differences</i> , 2016, 89, 92-99. | 2.9 | 8 |
| 22 | The Effect of Subconscious Performance Goals on Academic Performance. <i>Journal of Experimental Education</i> , 2017, 85, 469-485. | 2.6 | 8 |
| 23 | Achievement Goals and Goal Progress as Drivers of Work Engagement. <i>Psychological Reports</i> , 2021, 124, 2180-2202. | 1.7 | 7 |
| 24 | The effect of Neuroticism in the process of goal pursuit. <i>Personality and Individual Differences</i> , 2011, 51, 454-459. | 2.9 | 5 |
| 25 | The role of employee adaptability, goal striving and proactivity for sustainable careers. , 2015, , . | | 5 |
| 26 | Approach and Avoidance Temperament. <i>European Journal of Psychological Assessment</i> , 2017, 33, 196-206. | 3.0 | 5 |
| 27 | Self-Estimates of Intelligence: Interaction Effects of the Comparison to a Specific Reference Group and Neuroticism. <i>Psychological Reports</i> , 2012, 110, 403-415. | 1.7 | 4 |
| 28 | Aberrant personality tendencies and academic success throughout engineering education. <i>Journal of Personality</i> , 2020, 88, 201-216. | 3.2 | 3 |
| 29 | The dark side of autonomy: The role of autonomy facets and work intensification. <i>Proceedings - Academy of Management</i> , 2021, 2021, 11153. | 0.1 | 3 |
| 30 | Tomayto, Tomahto?. <i>European Journal of Psychological Assessment</i> , 2022, 38, 307-319. | 3.0 | 3 |
| 31 | Subconscious performance goals: Investigating the moderating effect of negative goal-discrepancy feedback. <i>Human Performance</i> , 2018, 31, 255-281. | 2.4 | 2 |
| 32 | The Role of Workplace Goal Orientation for Occupational Self-Efficacy and Negative Affect. <i>Journal of Personnel Psychology</i> , 0, , . | 1.4 | 1 |