

Joan G Dejaeghere

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

982
citations

567281

15
h-index

477307

29
g-index

39
all docs

39
docs citations

39
times ranked

464
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing intercultural sensitivity: an empirical analysis of the Hammer and Bennett Intercultural Development Inventory. <i>International Journal of Intercultural Relations</i> , 2003, 27, 467-486.	2.0	174
2	Gender and Education for All: Progress and problems in achieving gender equity. <i>International Journal of Educational Development</i> , 2012, 32, 743-755.	2.7	91
3	Entrepreneurship education for youth in sub-Saharan Africa: A capabilities approach as an alternative framework to neoliberalism's individualizing risks. <i>Progress in Development Studies</i> , 2014, 14, 61-76.	1.7	69
4	Development of intercultural competence among US American teachers: professional development factors that enhance competence. <i>Intercultural Education</i> , 2008, 19, 255-268.	1.0	68
5	Developing U.S. teachers' intercultural competence: Does professional development matter?. <i>International Journal of Intercultural Relations</i> , 2009, 33, 437-447.	2.0	61
6	What Matters for Marginalized Girls and Boys in Bangladesh: A Capabilities Approach for Understanding Educational Well-Being and Empowerment. <i>Research in Comparative and International Education</i> , 2011, 6, 27-42.	1.3	52
7	Girls' educational aspirations and agency: imagining alternative futures through schooling in a low-resourced Tanzanian community. <i>Critical Studies in Education</i> , 2018, 59, 237-255.	4.5	51
8	Thinking not a Usual: Adding the Intercultural Perspective. <i>Journal of Studies in International Education</i> , 2000, 4, 39-78.	3.2	38
9	Gender discourses in an NGO education project: Openings for transformation toward gender equality in Bangladesh. <i>International Journal of Educational Development</i> , 2013, 33, 557-565.	2.7	32
10	Reconceptualizing Educational Capabilities: A Relational Capability Theory for Redressing Inequalities. <i>Journal of Human Development and Capabilities</i> , 2020, 21, 17-35.	2.0	27
11	The Making of Mexican Migrant Youth Civic Identities: Transnational Spaces and Imaginaries. <i>Anthropology and Education Quarterly</i> , 2010, 41, 228-244.	1.1	26
12	Broadening Educational Outcomes: Social Relations, Skills Development, and Employability for Youth. <i>Comparative Education Review</i> , 2016, 60, 457-479.	0.8	26
13	Ethnicity and education in China and Vietnam: discursive formations of inequality. <i>Compare</i> , 2015, 45, 118-140.	2.1	20
14	Ugandan secondary school headteachers' efficacy: What kind of training for whom?. <i>International Journal of Educational Development</i> , 2009, 29, 312-320.	2.7	18
15	Public Debate and Dialogue from a Capabilities Approach: Can it Foster Gender Justice in Education?. <i>Journal of Human Development and Capabilities</i> , 2012, 13, 353-371.	2.0	16
16	Gender mainstreaming in education at the level of field operations: the case of CARE USA's indicator framework. <i>Compare</i> , 2010, 40, 441-458.	2.1	14
17	Education, skills and citizenship: an emergent model for entrepreneurship in Tanzania. <i>Comparative Education</i> , 2013, 49, 503-519.	2.7	13
18	Increasing the supply of secondary teachers in sub-Saharan Africa: a stakeholder assessment of policy options in six countries. <i>Journal of Education Policy</i> , 2006, 21, 515-533.	2.8	12

#	ARTICLE	IF	CITATIONS
19	Context matters: A model of the factors associated with the effectiveness of youth entrepreneurship training. <i>Prospects</i> , 2015, 45, 533-547.	2.3	12
20	Encountering friction between liberal and neoliberal discourses of citizenship: A non-governmental organization's entrepreneurship education in Tanzania. <i>Education, Citizenship and Social Justice</i> , 2014, 9, 226-238.	1.1	11
21	Learning to negotiate sexual relationships: a girls' school in Tanzania as a restrictive and agentic site. <i>Gender and Education</i> , 2015, 27, 183-197.	1.7	11
22	Youth Entrepreneurship Education and Training for Poverty Alleviation: A Review of International Literature and Local Experiences. <i>International Perspectives on Education and Society</i> , 2014, , 33-58.	0.6	9
23	Decolonizing life skills education for girls in Brahmanical India: a Dalitbahujan perspective. <i>Gender and Education</i> , 2019, 31, 490-507.	1.7	8
24	Moving beyond employment and earnings: reframing how youth livelihoods and wellbeing are evaluated in East Africa. <i>Journal of Youth Studies</i> , 2020, 23, 667-685.	2.3	7
25	Limits of and possibilities for equality: An analysis of discourse and practices of gendered relations, ethnic traditions, and poverty among non-majority ethnic girls in Vietnam. <i>International Perspectives on Education and Society</i> , 2009, , 145-183.	0.6	6
26	Educational Formations: Gendered Experiences of Schooling in Local Contexts. <i>Feminist Formations</i> , 2011, 23, vii-xvi.	0.3	5
27	A capability pedagogy for excluded youth: Fostering recognition and imagining alternative futures. <i>Education, Citizenship and Social Justice</i> , 2019, , 174619791988685.	1.1	5
28	Education for All: How Schooling Is Creating Social Changes for Lowered-Caste Girls in Rural India. <i>Gender and Society</i> , 2020, 34, 951-975.	5.5	5
29	A Capability Approach to Entrepreneurship Education: Fostering Recognition and Community Care to Address Inequalities for Marginalized Youth. , 2018, , 1-19.		4
30	High Aspirations, Limited Capabilities, Challenging Context: An Empirical Look at a Youth Entrepreneurship Training Program in a Low Income Setting. <i>World Studies in Education</i> , 2013, 14, 63-78.	0.1	3
31	Reframing Life Skills: From an Individualistic to a Relational Transformative Approach. <i>Young People and Learning Processes in School and Everyday Life</i> , 2022, , 73-90.	0.8	3
32	Conceptualizing Youth Agency. <i>Advancing Responsible Adolescent Development</i> , 2016, , 1-24.	0.2	2
33	Productive Tensions in Interdisciplinary and Mixed-Methods Research on Youths' Livelihoods. , 2021, , 85-99.		1
34	Learning inequities in Vietnam: teachers' beliefs about and classroom practices for ethnic minorities. <i>Compare</i> , 2023, 53, 399-416.	2.1	1
35	A Capability Approach to Entrepreneurship Education: Fostering Recognition and Community Care to Address Inequalities for Marginalized Youth. , 2019, , 393-411.		1