

Mariona Espinet

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

233
citations

1478505

6
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

138
citing authors

#	ARTICLE	IF	CITATIONS
1	International Perspectives on Science Education Research in Multicultural and Multilingual Contexts. Contributions From Science Education Research, 2021, , 45-58.	0.5	4
2	Examining the complexities of science education in multilingual contexts: highlighting international perspectives. International Journal of Science Education, 2020, 42, 2285-2289.	1.9	7
3	Coteaching in a science-CLIL classroom: changes in discursive interaction as evidence of an English teacher's science-CLIL professional identity development. International Journal of Science Education, 2020, 42, 2426-2452.	1.9	15
4	Science and Language Experience Narratives of Pre-Service Primary Teachers Learning to Teach Science in Multilingual Contexts. , 2018, , 321-337.		2
5	Promoting the Integration of Inquiry Based Science and English Learning in Primary Education Through Triadic Partnerships. ASTE Series in Science Education, 2017, , 287-303.	0.1	2
6	A sociocultural approach for the analysis of the interaction in CLIL (content and language integrated) Tj ETQq0 0 0 rBT /Overlock 10 Tf	0.3	5
7	The Role of Language in Modeling the Natural World: Perspectives in Science Education. , 2012, , 1385-1403.		14
8	Multimodal science teachers' discourse in modeling the water cycle. Science Education, 2006, 90, 202-226.	3.0	59
9	Career Decisions of K Science Teachers: Factors Influencing Their Decisions and Perceptions Toward Science Teaching. School Science and Mathematics, 1992, 92, 84-91.	0.9	8
10	Teachers as Peer Coaches in High School Mathematics. School Science and Mathematics, 1990, 90, 232-244.	0.9	12
11	Impediments to change: Applications of coaching in high-school science teaching. Journal of Research in Science Teaching, 1989, 26, 105-120.	3.3	58
12	Alternative perspectives of effective science teaching. Science Education, 1988, 72, 433-451.	3.0	45
13	The relative difficulty of teaching science in elementary and secondary school: A response. Journal of Research in Science Teaching, 1987, 24, 183-186.	3.3	1
14	The relative difficulty of teaching science in elementary and secondary school: A response. Journal of Research in Science Teaching, 1986, 23, 749-752.	3.3	1