

Mariona Espinet

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5301870/publications.pdf>

Version: 2024-02-01

14
papers

233
citations

1478505

6
h-index

1199594

12
g-index

14
all docs

14
docs citations

14
times ranked

138
citing authors

#	ARTICLE	IF	CITATIONS
1	Multimodal science teachers' discourse in modeling the water cycle. <i>Science Education</i> , 2006, 90, 202-226.	3.0	59
2	Impediments to change: Applications of coaching in high-school science teaching. <i>Journal of Research in Science Teaching</i> , 1989, 26, 105-120.	3.3	58
3	Alternative perspectives of effective science teaching. <i>Science Education</i> , 1988, 72, 433-451.	3.0	45
4	Coteaching in a science-CLIL classroom: changes in discursive interaction as evidence of an English teacher's science-CLIL professional identity development. <i>International Journal of Science Education</i> , 2020, 42, 2426-2452.	1.9	15
5	The Role of Language in Modeling the Natural World: Perspectives in Science Education. , 2012, , 1385-1403.		14
6	Teachers as Peer Coaches in High School Mathematics. <i>School Science and Mathematics</i> , 1990, 90, 232-244.	0.9	12
7	Career Decisions of K-12 Science Teachers: Factors Influencing Their Decisions and Perceptions Toward Science Teaching. <i>School Science and Mathematics</i> , 1992, 92, 84-91.	0.9	8
8	Examining the complexities of science education in multilingual contexts: highlighting international perspectives. <i>International Journal of Science Education</i> , 2020, 42, 2285-2289.	1.9	7
9	A sociocultural approach for the analysis of the interaction in CLIL (content and language integrated) Tj ETQq1 1 0.784314 rgBT /Ove	0.3	5
10	International Perspectives on Science Education Research in Multicultural and Multilingual Contexts. <i>Contributions From Science Education Research</i> , 2021, , 45-58.	0.5	4
11	Promoting the Integration of Inquiry Based Science and English Learning in Primary Education Through Triadic Partnerships. <i>ASTE Series in Science Education</i> , 2017, , 287-303.	0.1	2
12	Science and Language Experience Narratives of Pre-Service Primary Teachers Learning to Teach Science in Multilingual Contexts. , 2018, , 321-337.		2
13	The relative difficulty of teaching science in elementary and secondary school: A response. <i>Journal of Research in Science Teaching</i> , 1986, 23, 749-752.	3.3	1
14	The relative difficulty of teaching science in elementary and secondary school: A response. <i>Journal of Research in Science Teaching</i> , 1987, 24, 183-186.	3.3	1