

# Harvey Mellar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/529640/publications.pdf>

Version: 2024-02-01

27  
papers

759  
citations

687363

13  
h-index

713466

21  
g-index

29  
all docs

29  
docs citations

29  
times ranked

551  
citing authors

#	ARTICLE	IF	CITATIONS
1	Integration of TeSLA in Assessment Activities. Lecture Notes on Data Engineering and Communications Technologies, 2020, , 189-211.	0.7	0
2	Using a Student Authentication and Authorship Checking System as a Catalyst for Developing an Academic Integrity Culture: a Bulgarian Case Study. Journal of Academic Ethics, 2019, 17, 245-269.	2.2	14
3	Addressing cheating in e-assessment using student authentication and authorship checking systems: teachers' perspectives. International Journal for Educational Integrity, 2018, 14, .	6.3	79
4	Informed choice? How the United Kingdom's key information set fails to represent pedagogy to potential students. Quality in Higher Education, 2016, 22, 3-19.	1.1	8
5	Assessment and Feedback – Overview. , 2014, , 239-244.		1
6	Formative e-assessment: Practitioner cases. Computers and Education, 2010, 54, 715-721.	8.3	120
7	Quality enhancement for e-learning courses: The role of student feedback. Computers and Education, 2010, 54, 709-714.	8.3	46
8	Exploring formative e-assessment: using case stories and design patterns. Assessment and Evaluation in Higher Education, 2010, 35, 619-636.	5.6	45
9	Factors affecting quality enhancement procedures for e-learning courses. Quality Assurance in Education, 2009, 17, 220-232.	1.5	15
10	Investigating teacher stress when using technology. Computers and Education, 2008, 51, 1103-1110.	8.3	156
11	Playing the literacy game: a case study in adult education. Learning, Media and Technology, 2006, 31, 395-410.	3.2	15
12	Adult Learners and ICT: An Intervention Study in the UK. Lecture Notes in Computer Science, 2006, , 213-226.	1.3	7
13	Pedagogy embedded in educational software design: report of a case study. Computers and Education, 2001, 37, 27-40.	8.3	44
14	Identifying teachers' internet training needs. Technology Pedagogy and Education, 2000, 9, 23-36.	0.2	4
15	DEVELOPING EDUCATIONAL SOFTWARE: A PROFESSIONAL TOOL PERSPECTIVE. Education and Information Technologies, 2000, 5, 103-117.	5.7	10
16	Teachers' Beliefs about Computers: Report of a Case Study. Journal of Educational Computing Research, 2000, 22, 397-409.	5.5	2
17	Modeling with young students' Quantitative and qualitative. Journal of Computing in Higher Education, 1999, 10, 69-110.	6.1	0
18	Techniques for analysing online interaction. , 1999, , 88-104.		2

#	ARTICLE	IF	CITATIONS
19	A methodology for the analysis of patterns of participation within computer mediated communication courses. <i>Instructional Science</i> , 1996, 24, 47-69.	2.0	88
20	The changing picture of IT experience in postgraduate teacher training. <i>Journal of Computer Assisted Learning</i> , 1994, 10, 14-23.	5.1	11
21	Information Technology and new Primary School teachers. <i>Journal of Computer Assisted Learning</i> , 1994, 10, 157-167.	5.1	5
22	Flexible learning in higher education: The use of computer-mediated communications. <i>Computers and Education</i> , 1994, 22, 83-90.	8.3	27
23	Educational tools for computational modelling. <i>Computers and Education</i> , 1993, 21, 205-261.	8.3	22
24	Reasoning supported by computational tools. <i>Computers and Education</i> , 1992, 18, 1-9.	8.3	14
25	IT in postgraduate teacher training. <i>Journal of Computer Assisted Learning</i> , 1992, 8, 231-243.	5.1	17
26	Formative E-Assessment. , 0, , 199-219.		2
27	Learning and teaching adult basic skills with digital technology. , 0, , 131-144.		2