

Florence Martin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5293975/publications.pdf>

Version: 2024-02-01

66
papers

2,766
citations

361296

20
h-index

206029

48
g-index

67
all docs

67
docs citations

67
times ranked

1702
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of research on K12 online teaching and learning: Comparison of research from two decades 2000 to 2019. <i>Journal of Research on Technology in Education</i> , 2023, 55, 190-209.	4.0	15
2	Examining K-12 educator experiences from digital citizenship professional development. <i>Journal of Research on Technology in Education</i> , 2022, 54, 143-160.	4.0	9
3	Online Student Privacy in Higher Education: A Systematic Review of the Research. <i>American Journal of Distance Education</i> , 2022, 36, 227-241.	1.0	5
4	Engaging learners in the emergency transition to online learning during the COVID-19 pandemic. <i>Journal of Research on Technology in Education</i> , 2022, 54, S1-S13.	4.0	27
5	Examining research on the impact of distance and online learning: A second-order meta-analysis study. <i>Educational Research Review</i> , 2022, 36, 100438.	4.1	17
6	Designing Online Learning in Higher Education. , 2022, , 1-20.		3
7	Teaching Programming Online: Design, Facilitation and Assessment Strategies and Recommendations for High School Teachers. <i>TechTrends</i> , 2022, 66, 483-494.	1.4	2
8	Systemic implications for research and practice in online education: A focus on learner, course and instructor, and organizational levels. <i>Distance Education</i> , 2022, 43, 325-332.	2.5	3
9	Systematic Review (2000 to 2021) of Online Accessibility Research in Higher Education. <i>American Journal of Distance Education</i> , 2022, 36, 327-346.	1.0	4
10	Online learner engagement: Conceptual definitions, research themes, and supportive practices. <i>Educational Psychologist</i> , 2022, 57, 162-177.	4.7	50
11	Examining barriers and desired supports to increase faculty members' use of digital technologies: perspectives of faculty, staff and administrators. <i>Journal of Computing in Higher Education</i> , 2021, 33, 135-156.	3.9	17
12	Factors underlying the perceived importance of online student engagement strategies. <i>Journal of Applied Research in Higher Education</i> , 2021, 13, 404-419.	1.1	18
13	Supporting the digital professor: information, training and support. <i>Journal of Applied Research in Higher Education</i> , 2021, 13, 633-648.	1.1	0
14	Examining Parents Perception on Elementary School Children Digital Safety. <i>Educational Media International</i> , 2021, 58, 60-77.	0.9	4
15	Design Matters: Development and Validation of the Online Course Design Elements (OCDE) Instrument. <i>International Review of Research in Open and Distance Learning</i> , 2021, 22, 46-71.	1.0	11
16	Examining competencies for the instructional design professional: An exploratory job announcement analysis. <i>International Journal of Training and Development</i> , 2021, 25, 95-123.	0.5	12
17	Synchronous meetings, community of inquiry, COVID-19, and online graduate teacher education. <i>Journal of Digital Learning in Teacher Education</i> , 2021, 37, 111-127.	0.7	15
18	A Meta-Analysis on the Effects of Synchronous Online Learning on Cognitive and Affective Educational Outcomes. <i>International Review of Research in Open and Distance Learning</i> , 2021, 22, 205-242.	1.0	18

#	ARTICLE	IF	CITATIONS
19	Systematic review of 15 years of research on digital citizenship: 2004–2019. <i>Learning, Media and Technology</i> , 2021, 46, 498-514.	2.1	20
20	Critical design elements in online courses. <i>Distance Education</i> , 2021, 42, 352-372.	2.5	18
21	Learning and development roles and competency domains in higher education: a content analysis of job announcements. <i>Journal of Computing in Higher Education</i> , 2021, , 1-24.	3.9	1
22	A systematic review of research on online teaching and learning from 2009 to 2018. <i>Computers and Education</i> , 2020, 159, 104009.	5.1	232
23	Development and Implementation of Adaptive Learning to Engage Learners in Engineering Technology. <i>Journal of Formative Design in Learning</i> , 2020, 4, 107-118.	0.7	1
24	Middle School Student Perception of Technology Use and Digital Citizenship Practices. <i>Computers in the Schools</i> , 2020, 37, 196-215.	0.4	13
25	A synthesis of systematic review research on emerging learning environments and technologies. <i>Educational Technology Research and Development</i> , 2020, 68, 1613-1633.	2.0	44
26	University Students'™ Readiness for Using Digital Media and Online Learning'™ Comparison between Germany and the USA. <i>Education Sciences</i> , 2020, 10, 313.	1.4	27
27	Systematic review of adaptive learning research designs, context, strategies, and technologies from 2009 to 2018. <i>Educational Technology Research and Development</i> , 2020, 68, 1903-1929.	2.0	68
28	Time management matters: online faculty perceptions of helpfulness of time management strategies. <i>Distance Education</i> , 2020, 41, 106-127.	2.5	10
29	Examining Student Perception of Readiness for Online Learning: Importance and Confidence. <i>Online Learning Journal</i> , 2020, 24, .	1.1	64
30	Award-winning faculty online teaching practices: Course design, assessment and evaluation, and facilitation. <i>Internet and Higher Education</i> , 2019, 42, 34-43.	4.2	171
31	Educators'™ Perceptions of Student Digital Citizenship Practices. <i>Computers in the Schools</i> , 2019, 36, 238-254.	0.4	22
32	Award-Winning Faculty Online Teaching Practices: Roles and Competencies. <i>Online Learning Journal</i> , 2019, 23, .	1.1	81
33	Examining Faculty Perception of Their Readiness to Teach Online. <i>Online Learning Journal</i> , 2019, 23, .	1.1	111
34	Student Perceptions of the Impact of 'Quality Matters'™-Certified Online Courses on their Learning and Engagement. <i>Online Learning Journal</i> , 2019, 23, .	1.1	16
35	Award-winning faculty online teaching practices: Elements of award-winning courses. <i>Online Learning Journal</i> , 2019, 23, .	1.1	41
36	Examining Faculty Readiness to Teach Online: A Comparison of US and German Educators. <i>The Journal of Open Distance and E Learning</i> , 2019, 22, 53-69.	0.3	37

#	ARTICLE	IF	CITATIONS
37	Online Learning. , 2019, , 111-127.		1
38	Mobile Learning. , 2019, , 129-145.		0
39	Student perception of helpfulness of facilitation strategies that enhance instructor presence, connectedness, engagement and learning in online courses. Internet and Higher Education, 2018, 37, 52-65.	4.2	175
40	Development and validation of the educational technologist competencies survey (ETCS): knowledge, skills, and abilities. Journal of Computing in Higher Education, 2018, 30, 3-33.	3.9	24
41	Frameworks for Assessing and Evaluating e-Learning Courses and Programs. , 2018, , 271-280.		4
42	Instructor and student perceptions of online student engagement strategies. Distance Education, 2018, 39, 568-583.	2.5	100
43	Engagement Matters: Student Perceptions on the Importance of Engagement Strategies in the Online Learning Environment. Online Learning Journal, 2018, 22, .	1.1	503
44	Systematic Review of Two Decades (1995 to 2014) of Research on Synchronous Online Learning. American Journal of Distance Education, 2017, 31, 3-19.	1.0	46
45	Human Performance Technology in the Training and Development Concentration at UNC Charlotte's Instructional System Technology Program. Performance Improvement, 2017, 56, 32-40.	0.4	0
46	Effects of reflection type in the here and now mobile learning environment. British Journal of Educational Technology, 2016, 47, 932-944.	3.9	20
47	Use of Fitness Bands by Teachers in the Classroom. TechTrends, 2016, 60, 392-397.	1.4	7
48	Using Learning Analytics to Enhance Student Learning in Online Courses Based on Quality Matters Standards. Journal of Educational Technology Systems, 2016, 45, 165-187.	3.6	23
49	Applying Learning Analytics to Investigate Timed Release in Online Learning. Technology, Knowledge and Learning, 2016, 21, 59-74.	3.1	19
50	Development and validation of the educational technologist multimedia competency survey. Educational Technology Research and Development, 2014, 62, 13-33.	2.0	34
51	THE HUMAN PERFORMANCE TECHNOLOGY MODEL APPLIED TO A UNIVERSITY LIBRARY'S WORK EFFICIENCY. Performance Improvement, 2014, 53, 14-21.	0.4	3
52	Here and now mobile learning: An experimental study on the use of mobile technology. Computers and Education, 2013, 68, 76-85.	5.1	395
53	Use of Apple iPads in K-6 Math and Science Classrooms. , 2013, , 177-192.		0
54	Developing Mobile Based Instruction. TechTrends, 2012, 56, 46-51.	1.4	6

#	ARTICLE	IF	CITATIONS
55	Examining interactivity in synchronous virtual classrooms. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 228.	1.0	83
56	Evaluating web usability. <i>Performance Improvement</i> , 2012, 51, 30-40.	0.4	4
57	The ISPI HPT model applied to a university television broadcast system upgrade. <i>Performance Improvement</i> , 2012, 51, 28-38.	0.4	2
58	Instructional Design and the Importance of Instructional Alignment. <i>Community College Journal of Research and Practice</i> , 2011, 35, 955-972.	0.8	24
59	Measuring Success in a Synchronous Virtual Classroom. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2011, , 249-266.	0.1	6
60	Best practices for teaching in a synchronous virtual classroom. , 2010, , .		5
61	Synchronous virtual classrooms: Student perceptions from an online and blended education course. , 2010, , .		6
62	Synchronous technologies for online teaching. , 2010, , .		1
63	A performance technologist's approach to process performance improvement. <i>Performance Improvement</i> , 2008, 47, 30-40.	0.4	17
64	The impact of instructional elements in computer-based instruction. <i>British Journal of Educational Technology</i> , 2007, 38, 623-636.	3.9	40
65	A Methodical Formative Evaluation of Computer Literacy Course: What and How to Teach. <i>Journal of Information Technology Education:Research</i> , 0, 6, 123-134.	0.0	10
66	Elementary Educator Perceptions of Student Digital Safety Based on Technology Use in the Classroom. <i>Computers in the Schools</i> , 0, , 1-17.	0.4	0