

# Sumathi Renganathan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5292441/publications.pdf>

Version: 2024-02-01

11  
papers

119  
citations

1937685

4  
h-index

1588992

8  
g-index

11  
all docs

11  
docs citations

11  
times ranked

68  
citing authors

#	ARTICLE	IF	CITATIONS
1	English language education in rural schools in Malaysia: a systematic review of research. <i>Educational Review</i> , 2023, 75, 787-804.	3.7	4
2	Digital preservation of language, cultural knowledge and traditions of the indigenous Semai. <i>SHS Web of Conferences</i> , 2018, 53, 02001.	0.2	0
3	Exploring language and education policies for the indigenous minorities in Australia and Malaysia. <i>International Journal of Multicultural Education</i> , 2018, 20, 138-156.	1.1	7
4	Teknã; â€“ a vanishing oral tradition among the Kayan people of Sarawak, Malaysian Borneo. <i>Indonesia and the Malay World</i> , 2018, 46, 218-234.	0.9	6
5	Beyond School: Digital Cultural Practice as a Catalyst for Language and Literacy. , 2018, , 365-386.		5
6	Metaphor and the Representations of Health and Illness among the Semai Indigenous Community in Malaysia. <i>GEMA Online Journal of Language Studies</i> , 2017, 17, 61-83.	0.2	3
7	Educating the Orang Asli children: Exploring indigenous children's practices and experiences in schools. <i>Journal of Educational Research</i> , 2016, 109, 275-285.	1.6	12
8	Literacy and development for the Orang Asli in Malaysia: What matters?. <i>Prospects</i> , 2016, 46, 479-490.	2.3	3
9	Studentsâ€™ perception of industrial internship programme. <i>Education and Training</i> , 2012, 54, 180-191.	3.1	61
10	Exploring the Researcherâ€™Participant Relationship in a Multiethnic, Multicultural and Multilingual Context Through Reflexivity. <i>Qualitative Research Journal</i> , 2009, 9, 3-17.	0.7	17
11	Research concerning the Indigenous Orang Asli and education: a review of problem representations. <i>Diaspora, Indigenous, and Minority Education</i> , 0, , 1-12.	1.0	1