

Pathiyil Ravi Shankar

List of Publications by Citations

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212
papers

1,739
citations

17
h-index

35
g-index

298
ext. papers

2,079
ext. citations

2
avg, IF

5.2
L-index

#	Paper	IF	Citations
212	Psychological morbidity, sources of stress and coping strategies among undergraduate medical students of Nepal. <i>BMC Medical Education</i> , 2007 , 7, 26	3.3	204
211	Self-medication and non-doctor prescription practices in Pokhara valley, Western Nepal: a questionnaire-based study. <i>BMC Family Practice</i> , 2002 , 3, 17	2.6	156
210	Care seeking behaviour for childhood illness--a questionnaire survey in western Nepal. <i>BMC International Health and Human Rights</i> , 2006 , 6, 7	2.5	87
209	The international drug price indicator guide: An objective source of information about medicine prices. <i>Indian Journal of Pharmacology</i> , 2014 , 46, 662	2.5	78
208	An urgent need to strengthen medical journals in South Asia. <i>Australasian Medical Journal</i> , 2011 , 628-630		78
207	Breast-feeding initiation and determinants of exclusive breast-feeding - a questionnaire survey in an urban population of western Nepal. <i>Public Health Nutrition</i> , 2007 , 10, 192-7	3.3	58
206	Suicidal ideation among students of a medical college in Western Nepal: a cross-sectional study. <i>Legal Medicine</i> , 2012 , 14, 183-7	1.9	34
205	Student attitudes towards communication skills training in a medical college in Western Nepal. <i>Education for Health: Change in Learning and Practice</i> , 2006 , 19, 71-84	0.4	32
204	Prescribing patterns of antibiotics and sensitivity patterns of common microorganisms in the Internal Medicine ward of a teaching hospital in Western Nepal: a prospective study. <i>Annals of Clinical Microbiology and Antimicrobials</i> , 2003 , 2, 7	6.2	28
203	Pharmacy practice and injection use in community pharmacies in Pokhara city, Western Nepal. <i>BMC Health Services Research</i> , 2014 , 14, 190	2.9	26
202	Student attitude towards communication skills learning in a Caribbean medical school. <i>Australasian Medical Journal</i> , 2013 , 6, 466-75	2	23
201	Evaluation of drug promotional materials in a hospital setting in Nepal. <i>Southern Med Review</i> , 2009 , 2, 2-6		19
200	Study of adverse drug reactions caused by first line anti-tubercular drugs used in directly observed treatment, short course (DOTS) therapy in Western Nepal, Pokhara. <i>JPMA the Journal of the Pakistan Medical Association</i> , 2008 , 58, 531-6	0.4	19
199	Knowledge, Attitude and Practice of Self-Medication Among Basic Science Undergraduate Medical Students in a Medical School in Western Nepal. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2015 , 9, FC17-22	0	18
198	Knowledge, attitude and practice towards medicines among school teachers in Lalitpur district, Nepal before and after an educational intervention. <i>BMC Public Health</i> , 2013 , 13, 652	4.1	17
197	Learning how drug companies promote medicines in Nepal. <i>PLoS Medicine</i> , 2005 , 2, e256	11.6	17
196	Risk Perception and Hesitancy Toward COVID-19 Vaccination Among Healthcare Workers and Staff at a Medical College in Nepal. <i>Risk Management and Healthcare Policy</i> , 2021 , 14, 2253-2261	2.8	17

195	Study of status of safe injection practice and knowledge regarding injection safety among primary health care workers in Baglung district, western Nepal. <i>BMC International Health and Human Rights</i> , 2013 , 13, 3	2.5	16
194	Strategies and challenges for safe injection practice in developing countries. <i>Journal of Pharmacology and Pharmacotherapeutics</i> , 2013 , 4, 8-12	0.2	16
193	Attracting and retaining doctors in rural Nepal. <i>Rural and Remote Health</i> , 2010 , 10, 1420	1.3	16
192	Effect of an educational intervention on knowledge and attitude regarding pharmacovigilance and consumer pharmacovigilance among community pharmacists in Lalitpur district, Nepal. <i>BMC Research Notes</i> , 2017 , 10, 4	2.3	15
191	Student perception about working in rural Nepal after graduation: a study among first- and second-year medical students. <i>Human Resources for Health</i> , 2012 , 10, 27	4.6	15
190	Student feedback on the use of paintings in Sparshanam, the Medical Humanities module at KIST Medical College, Nepal. <i>BMC Medical Education</i> , 2011 , 11, 9	3.3	13
189	Attitudes to undergraduate medical training. <i>Medical Teacher</i> , 2006 , 28, 198	3	13
188	Teaching pharmacovigilance to medical students and doctors. <i>Indian Journal of Pharmacology</i> , 2006 , 38, 316	2.5	13
187	Prescribing patterns in medical outpatients. <i>International Journal of Clinical Practice</i> , 2002 , 56, 549-51	2.9	13
186	Evaluation of pharmacist counseling in improving knowledge, attitude, and practice in chronic kidney disease patients. <i>SAGE Open Medicine</i> , 2013 , 1, 2050312113516111	2.4	12
185	Investigation of antimicrobial use pattern in the intensive treatment unit of a teaching hospital in western Nepal. <i>American Journal of Infection Control</i> , 2003 , 31, 410-4	3.8	12
184	Impact of educational intervention on the pattern and incidence of potential drug-drug interactions in Nepal. <i>Pharmacy Practice</i> , 2009 , 7, 242-7	1.8	12
183	Importance of Transferable Skills in Pharmacology. <i>Pharmacy Education</i> , 2003 , 3, 97-101		12
182	Overview, Challenges and Future Prospects of Drug Information Services in Nepal: A Reflective Commentary. <i>Journal of Multidisciplinary Healthcare</i> , 2020 , 13, 287-295	2.8	12
181	Essential medicines and health products information portal. <i>Journal of Pharmacology and Pharmacotherapeutics</i> , 2014 , 5, 74-5	0.2	11
180	Students' perception of the learning environment at Xavier University School of Medicine, Aruba: a follow-up study. <i>Journal of Educational Evaluation for Health Professions</i> , 2014 , 11, 9	1.6	11
179	Need for involving consumers in Nepal's pharmacovigilance system. <i>Australasian Medical Journal</i> , 2014 , 7, 191-5	2	10
178	Mothers' beliefs and barriers about childhood diarrhea and its management in Morang district, Nepal. <i>BMC Research Notes</i> , 2012 , 5, 576	2.3	10

177	Students' perception of the learning environment at Xavier University School of Medicine, Aruba. <i>Journal of Educational Evaluation for Health Professions</i> , 2013 , 10, 8	1.6	10
176	Intraoperative and Immediate Postoperative Outcomes of Cataract Surgery using Phacoemulsification in Eyes with and without Pseudoexfoliation Syndrome. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014 , 8, VC01-VC05	0	9
175	An educational intervention's effect on healthcare professionals' attitudes towards pharmacovigilance. <i>Australasian Medical Journal</i> , 2014 , 7, 478-89	2	9
174	The Grapes of Wrath: [excerpt]. Commentary. <i>Academic Medicine</i> , 2008 , 83, 266	3.9	9
173	Pretreatment with sarafotoxin 6c prior to coronary occlusion protects against infarction and arrhythmias via cardiomyocyte mitochondrial K(ATP) channel activation in the intact rabbit heart during ischemia/reperfusion. <i>Cardiovascular Drugs and Therapy</i> , 2007 , 21, 243-51	3.9	9
172	VigiAccess: Promoting public access to VigiBase. <i>Indian Journal of Pharmacology</i> , 2016 , 48, 606-607	2.5	9
171	Pattern of potential drug-drug interactions in diabetic out-patients in a tertiary care teaching hospital in Nepal. <i>Medical Journal of Malaysia</i> , 2007 , 62, 294-8	0.4	9
170	Uncontrollable medicine prices in Pakistan. <i>Lancet, The</i> , 2016 , 388, 2602	40	8
169	Stress and Coping Strategies among Premedical and Undergraduate Basic Science Medical Students in a Caribbean Medical School. <i>Education in Medicine Journal</i> , 2014 , 6,	3.4	8
168	A voluntary medical humanities module in a medical college in Western Nepal: participant feedback. <i>Teaching and Learning in Medicine</i> , 2009 , 21, 248-53	3.4	8
167	Establishing and strengthening a medicine and therapeutics committee in a medical college in Nepal: initial experiences. <i>International Journal of Clinical Pharmacy</i> , 2009 , 31, 241-5		8
166	Personal drug selection: problem-based learning in pharmacology: experience from a medical school in Nepal. <i>PLoS ONE</i> , 2007 , 2, e524	3.7	8
165	Critical evaluation of drug promotion using role-plays. <i>Medical Education</i> , 2006 , 40, 472	3.7	8
164	Feedback on and knowledge, attitude, and skills at the end of pharmacology practical sessions. <i>Journal of Educational Evaluation for Health Professions</i> , 2011 , 8, 12	1.6	8
163	Holistic medicine in Nepal. <i>Alternative Therapies in Health and Medicine</i> , 2006 , 12, 20	2.5	8
162	Drug utilisation among older inpatients in a teaching hospital in Western Nepal. <i>Singapore Medical Journal</i> , 2010 , 51, 28-34	1.9	8
161	Medical education and medical educators in South Asia--a set of challenges. <i>Journal of the College of Physicians and Surgeons--Pakistan: JCPSP</i> , 2009 , 19, 52-6	0.7	8
160	Knowledge, Attitude and Practice Regarding Pharmacovigilance and Consumer Pharmacovigilance among Consumers at Lalitpur District, Nepal. <i>Journal of Nepal Health Research Council</i> , 2017 , 15, 31-37	0.9	7

159	Effect of the 2015 earthquake on pediatric inpatient pattern at a tertiary care hospital in Nepal. <i>BMC Pediatrics</i> , 2018 , 18, 28	2.6	7
158	Knowledge, attitude and skills before and after a module on pharmaceutical promotion in a Nepalese medical school. <i>BMC Research Notes</i> , 2012 , 5, 8	2.3	7
157	Reading habits and attitude toward medical humanities of basic science students in a medical college in Western Nepal. <i>Teaching and Learning in Medicine</i> , 2008 , 20, 308-13	3.4	7
156	Small group effectiveness in a Caribbean medical school's problem-based learning sessions. <i>Journal of Educational Evaluation for Health Professions</i> , 2014 , 11, 5	1.6	7
155	Antihypertensive prescribing preferences in three South Indian Hospitals: cost analysis, physicians perspectives and emerging trends. <i>International Journal of Clinical Pharmacology and Therapeutics</i> , 2011 , 49, 277-85	2	7
154	Pharmacovigilance Knowledge among Patients at a Teaching Hospital in Lalitpur District, Nepal. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2014 , 8, 32-4	0	6
153	A survey of mothers' knowledge about childhood diarrhoea and its management among a marginalised community of Morang, Nepal. <i>Australasian Medical Journal</i> , 2011 , 4, 474-9	2	6
152	Student feedback about the integrated curriculum in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2014 , 11, 23	1.6	6
151	Injection practice in Kaski district, Western Nepal: a community perspective. <i>BMC Public Health</i> , 2015 , 15, 435	4.1	5
150	An innovative model for the structured on-ward supervision of final year students. <i>Medical Teacher</i> , 2010 , 32, 181	3	5
149	Using paintings to explore the medical humanities in a Nepalese medical school. <i>Medical Humanities</i> , 2009 , 35, 121-2	1.4	5
148	Adverse drug reaction reporting in a pharmacovigilance centre of Nepal. <i>Australasian Medical Journal</i> , 2012 , 5, 268-271	2	5
147	Cephalosporin utilization in the inpatient wards of a teaching hospital in Western Nepal. <i>Pharmacoepidemiology and Drug Safety</i> , 2005 , 14, 507-8	2.6	5
146	Introduction of structured physical examination skills to second year undergraduate medical students. <i>F1000Research</i> , 2013 , 2, 16	3.6	5
145	Medical Humanities210-227		5
144	Challenges with Regard to Undergraduate Medical Education in Offshore Caribbean Medical Schools. <i>Education in Medicine Journal</i> , 2017 , 9, 69-75	3.4	5
143	Undergraduate medical education in Nepal: one size fits all?. <i>Journal of Educational Evaluation for Health Professions</i> , 2011 , 8, 9	1.6	5
142	A voluntary medical humanities module at the Manipal College of Medical Sciences, Pokhara, Nepal. <i>Family Medicine</i> , 2008 , 40, 468-70	0.8	5

141	Attitudes and practices of community pharmacists and barriers to their participation in public health activities in Yemen: mind the gap. <i>BMC Health Services Research</i> , 2019 , 19, 304	2.9	4
140	Strengthening adverse drug reaction reporting in Nepal. <i>Asian Journal of Medical Sciences</i> , 2015 , 6, 9-13	0.4	4
139	Student feedback on problem-based learning processes. <i>Australasian Medical Journal</i> , 2014 , 7, 522-9	2	4
138	Approach to learning of medical students in a Caribbean medical school. <i>Education in Medicine Journal</i> , 2014 , 6,	3.4	4
137	Setting quality and safety priorities in a target-rich environment: an academic medical center's challenge. <i>Academic Medicine</i> , 2013 , 88, 1099-104	3.9	4
136	Evaluation of academic detailing programme on childhood diarrhoea management by primary healthcare providers in Banke district of Nepal. <i>Journal of Health, Population and Nutrition</i> , 2013 , 31, 231-42	2.5	4
135	Pharmacovigilance activities in Nepal. <i>Drug Safety</i> , 2010 , 33, 889-90	5.1	4
134	Possible impact of increase in female medical student admissions in Nepal: Findings from a qualitative study among medical undergraduates. <i>Australasian Medical Journal</i> , 2012 , 5, 184-193	2	4
133	The Drug Information Center at the Manipal Teaching Hospital: Going beyond Drug Information. <i>Drug Information Journal</i> , 2007 , 41, 761-768		4
132	Fairness creams in South Asia--a case of disease mongering?. <i>PLoS Medicine</i> , 2006 , 3, e315	11.6	4
131	Student Feedback on Problem Stimulated Learning in Pharmacology: A Questionnaire based Study. <i>Pharmacy Education</i> , 2004 , 4, 51-56		4
130	Study of prescription of injectable drugs and intravenous fluids to inpatients in a teaching hospital in Western Nepal. <i>McGill Journal of Medicine</i> , 2009 , 12, 13-20		4
129	Starting a pharmacovigilance program within a teaching hospital: Challenges and experiences from Lalitpur, Nepal. <i>Southern Med Review</i> , 2009 , 2, 7-10		4
128	Knowledge and Practice of Self-medication among Undergraduate Medical Students. <i>Journal of Lumbini Medical College</i> , 2018 , 6, 21-26	1.5	4
127	Assessment of structured physical examination skills training using a retro-pre-questionnaire. <i>Journal of Educational Evaluation for Health Professions</i> , 2013 , 10, 13	1.6	4
126	Student feedback about the use of role plays in Sparshanam, a medical humanities module. <i>F1000Research</i> , 2012 , 1, 65	3.6	4
125	Using Movies to Strengthen Learning of the Humanistic Aspects of Medicine. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2016 , 10, JC05-7	0	4
124	Impact assessment of pharmacovigilance-related educational intervention on nursing students' knowledge, attitude and practice: A pre-post study. <i>Journal of Nursing Education and Practice</i> , 2019 , 9, 98	0.3	4

123	Fluoroquinolone utilization among inpatients in a teaching hospital in western Nepal. <i>JPMA the Journal of the Pakistan Medical Association</i> , 2007 , 57, 78-82	0.4	4
122	Using case scenarios and role plays to explore issues of human sexuality. <i>Education for Health: Change in Learning and Practice</i> , 2008 , 21, 108	0.4	4
121	Knowledge, perception and practice of self-medication among premedical and basic science undergraduate medical students. <i>Asian Journal of Medical Sciences</i> , 2016 , 7, 63-68	0.4	3
120	Injection practices in Nepal: health policymakers' perceptions. <i>BMC International Health and Human Rights</i> , 2014 , 14, 21	2.5	3
119	Changes in empathy among first year medical students before and after a medical humanities module. <i>Education in Medicine Journal</i> , 2013 , 5,	3.4	3
118	Design the shoe according to the foot!. <i>Clinical Teacher</i> , 2009 , 6, 67-68	1.1	3
117	Community-based learning in a time of conflict. <i>PLoS Medicine</i> , 2006 , 3, e115	11.6	3
116	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. <i>F1000Research</i> , 2014 , 3, 301	3.6	3
115	A qualitative exploration of the major challenges facing pharmacovigilance in Saudi Arabia. <i>Journal of King Abdulaziz University, Islamic Economics</i> , 2015 , 36, 1369-70	1.1	3
114	Medical Humanities in Nepal: Present scenerio. <i>Journal of the Nepal Medical Association</i> , 2014 , 52, 751-754	3.4	3
113	Assessment of knowledge and perceptions toward generic medicines among basic science undergraduate medical students at Aruba. <i>Indian Journal of Pharmacology</i> , 2016 , 48, S29-S32	2.5	3
112	Therapeutic Dimensions of Bisphosphonates: A Clinical Update. <i>International Journal of Preventive Medicine</i> , 2020 , 11, 166	1.6	3
111	Student perception about working in rural United States/Canada after graduation: a study in an offshore Caribbean medical school. <i>F1000Research</i> , 2014 , 3, 301	3.6	3
110	Standardized Patient's Views About their Role in the Teaching-Learning Process of Undergraduate Basic Science Medical Students. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2016 , 10, JC01-5	0	3
109	Promoting rational self-medication of nonsteroidal anti-inflammatory drugs in Nepal. <i>Archives of Pharmacy Practice</i> , 2016 , 7, 61	0	3
108	An insight into the pharmaceutical sector in Yemen during conflict: challenges and recommendations. <i>Medicine, Conflict and Survival</i> , 2020 , 36, 232-248	0.6	3
107	Critical Evaluation of Drug Advertisements in a Medical College in Lalitpur, Nepal. <i>Journal of Multidisciplinary Healthcare</i> , 2020 , 13, 717-725	2.8	3
106	Health-care Professionals' Knowledge and Perception of Adverse Drug Reaction Reporting and Pharmacovigilance in a Tertiary Care Teaching Hospital of Nepal. <i>Hospital Pharmacy</i> , 2021 , 56, 178-186	1.1	3

105	Safety of air travel during the ongoing COVID-19 pandemic. <i>Travel Medicine and Infectious Disease</i> , 2021 , 43, 102103	8.4	3
104	Introduction to medication errors and the error prevention initiatives in a teaching hospital in Western Nepal. <i>Pakistan Journal of Pharmaceutical Sciences</i> , 2006 , 19, 244-51	0.4	3
103	Cardiovascular Toxicity of Cardiovascular Drugs 2015 , 225-274		2
102	The Unmet Need for Pharmacists as Important Members of the Emergency Department Team in Resource-Limited Settings: A Case of Nepal. <i>Journal of Pharmacy Technology</i> , 2019 , 35, 219-224	0.6	2
101	Applying the concept of 'field' to private medical schools in Nepal. <i>Medical Education</i> , 2010 , 44, 1049	3.7	2
100	Problem-based learning: the right direction for medical teaching?. <i>Medical Principles and Practice</i> , 2008 , 17, 171-2	2.1	2
99	Around the World: Improving Health in South Asia. <i>Education for Primary Care</i> , 2008 , 19, 18-23	0.9	2
98	Mentoring a medical student towards applied research in a developing country. <i>Medical Teacher</i> , 2007 , 29, 253-4	3	2
97	Always Follow What You Preach!. <i>Academic Medicine</i> , 2006 , 81, 178	3.9	2
96	Student research projects as an aid to learning pharmacology. <i>Medical Education</i> , 2005 , 39, 1075	3.7	2
95	Involvement of nitric oxide in the antiaggregatory effect of enalapril. <i>Methods and Findings in Experimental and Clinical Pharmacology</i> , 2001 , 23, 255-7		2
94	Medical humanities: developing into a mainstream discipline. <i>Journal of Educational Evaluation for Health Professions</i> , 2014 , 11, 32	1.6	2
93	Designing and conducting a two day orientation program for first semester undergraduate medical students. <i>Journal of Educational Evaluation for Health Professions</i> , 2014 , 11, 31	1.6	2
92	Challenges in shifting to an integrated curriculum in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2015 , 12, 9	1.6	2
91	Medical Students' Opinions Regarding Possible Influence of Culture and Social Issues on Health Seeking Behaviour. <i>Education in Medicine Journal</i> , 2017 , 9, 29-41	3.4	2
90	Taking medical humanities forward. <i>Journal of Educational Evaluation for Health Professions</i> , 2011 , 8, 7	1.6	2
89	Conducting correlation seminars in basic sciences at KIST Medical College, Nepal. <i>Journal of Educational Evaluation for Health Professions</i> , 2011 , 8, 10	1.6	2
88	Transcripts of a Medical Education in Humanities Module. <i>International Journal of User-Driven Healthcare</i> , 2012 , 2, 63-76		2

87	General public's knowledge and practices on face mask use during the COVID-19 pandemic: a cross-sectional exploratory survey from Dharan, Nepal. <i>F1000Research</i> , 10, 376	3.6	2
86	Can the Delhi Government's Mohalla Clinic overcome its challenges and provide quality health services to the urban poor population?. <i>Journal of Karnali Academy of Health Sciences</i> , 2019, 2, 151-154	0.5	2
85	Streptococcus pneumoniae infections in western Nepal. <i>Southeast Asian Journal of Tropical Medicine and Public Health</i> , 2011, 42, 912-9	1	2
84	Medical Humanities in Nepal: Present Scenario. <i>Journal of the Nepal Medical Association</i> , 2014, 52, 751-4	0.4	2
83	Risk of cardiovascular effects with azithromycin. <i>Journal of Clinical and Diagnostic Research JCDR</i> , 2015, 9, FL01	0	1
82	Being a faculty member of the PSG-FAIMER Regional Institute. <i>Clinical Teacher</i> , 2012, 9, 123-4	1.1	1
81	MedEdPORTAL: a resource for health educators. <i>Clinical Teacher</i> , 2014, 11, 315-6	1.1	1
80	Student feedback on an inaugural medical humanities module at XUSOM, Aruba. <i>Education in Medicine Journal</i> , 2013, 5,	3.4	1
79	Sir Robert Hutchison's Petition and the Medical Humanities. <i>International Journal of Medical Education</i> , 2010, 1, 2-4	1.6	1
78	Orientation program for first year undergraduate medical students: knowledge, attitudes and perceptions. <i>Education in Medicine Journal</i> , 2012, 4,	3.4	1
77	Medicine and the arts. The doctor by Luke Fildes. Commentary. <i>Academic Medicine</i> , 2012, 87, 332-3	3.9	1
76	Postgraduate students as simulated patients in communication skills learning and assessment. <i>Pharmacy Education</i> , 2006, 6, 157-159		1
75	Modern medical education in Nepal. <i>Clinical Teacher</i> , 2006, 3, 65-68	1.1	1
74	Mirtazapine-Induced Lower Limb Oedema. <i>Journal of Pharmacy Practice and Research</i> , 2005, 35, 310-310	0.7	1
73	Amlodipine, Nitric Oxide, and Platelet Aggregation. <i>Asian Cardiovascular and Thoracic Annals</i> , 2000, 8, 357-360	0.6	1
72	Knowledge and Practice on Injection Safety among Primary Health Care Workers in Kaski District, Western Nepal. <i>The Malaysian Journal of Medical Sciences</i> , 2016, 23, 44-55	1.3	1
71	Caribbean offshore medical schools - Accreditation and financial challenges. <i>Asia Pacific Scholar</i> , 2019, 4, 63-65	0.5	1
70	Assessing medical student learning in assessing the quality of health information on the internet and communicating the skill to patients. <i>Journal of Innovation in Health Informatics</i> , 2007, 15, 151-6		1

69	Initiating small group learning in a Caribbean medical school. <i>Journal of Educational Evaluation for Health Professions</i> , 2015 , 12, 10	1.6	1
68	Attitude of Basic Science Medical Students Toward Interprofessional Collaboration. <i>Cureus</i> , 2015 , 7, e3333.2		1
67	Student feedback about the use of literature excerpts in Sparshanam, a Medical Humanities module. <i>F1000Research</i> , 2012 , 1, 49	3.6	1
66	Responsible use of fixed-dose combination antibiotics in India. <i>The Lancet Global Health</i> , 2016 , 4, e689	13.6	1
65	Knowledge and Practice on Ecopharmacovigilance and Medicine Storage Amongst Medical and Dental Students in Lalitpur, Nepal. <i>Risk Management and Healthcare Policy</i> , 2021 , 14, 793-802	2.8	1
64	Brain drain and practice locations of Nepalese medical students. <i>Janaki Medical College Journal of Medical Science</i> , 2018 , 5, 1-4	0.1	1
63	Can drug utilization help in promoting the more rational use of medicine? Experiences from Western Nepal. <i>Pakistan Journal of Pharmaceutical Sciences</i> , 2007 , 20, 243-48	0.4	1
62	Medical humanities in Nepal--snakes and ladders. <i>Journal of the College of Physicians and Surgeons--Pakistan: JCPSP</i> , 2010 , 20, 219-20	0.7	1
61	Cardiovascular Toxicity of Noncardiovascular Drugs 2015 , 305-339		0
60	Extended Reality in Educating the Next Generation of Health Professionals. <i>Education in Medicine Journal</i> , 2021 , 13, 87-91	3.4	0
59	Hydroxychloroquine and Chloroquine in Prophylaxis and Treatment of COVID-19: What Is Known?. <i>Journal of Pharmacy and Bioallied Sciences</i> , 2021 , 13, 4-10	1.1	0
58	Commentary on Chemotherapy. <i>Academic Medicine</i> , 2017 , 92, 77	3.9	
57	Relevance of pharmacoepidemiology to Nepal. <i>Australasian Medical Journal</i> , 2013 , 6, 445-9	2	
56	Medicine and the arts. A balcony in Nepal: glimpses of a Himalayan village: [excerpt] by Sally Wendkos Olds. Commentary. <i>Academic Medicine</i> , 2013 , 88, 1105-6	3.9	
55	Developing 'The World of Medicines' in a Nepalese medical school. <i>Clinical Teacher</i> , 2011 , 8, 59-60	1.1	
54	Perceptions about lung health in Nepal before and after an educational session. <i>Australasian Medical Journal</i> , 2010 , 791-802	2	
53	Unique design features of the FAIMER Fellowship in Health Sciences Education. <i>Education in Medicine Journal</i> , 2011 , 3, e70-e74	3.4	
52	Teaching Pharmacology in Nepal. <i>Australasian Medical Journal</i> , 2008 , 14-22	2	

51	Publishing a Drug Information Bulletin: Experiences From a Developing Country. <i>Drug Information Journal</i> , 2008 , 42, 555-559	
50	Cessation of hostilities Opportunities for medical schools in Nepal. <i>Clinical Teacher</i> , 2007 , 4, 250-253	1.1
49	Website review: The pharmacovigilance toolkit. <i>Journal of Pharmacology and Pharmacotherapeutics</i> , 2013 , 4, 307-8	0.2
48	The COVID-19 pandemic and undergraduate medical student teaching-learning and assessment. <i>Canadian Medical Education Journal</i> , 2021 , 12, e190-e191	1
47	Assessment of a Pharmacovigilance Module: An Interventional Study on Knowledge, Attitude, and Practice of Pharmacy Students. <i>Journal of Pharmacy and Bioallied Sciences</i> , 2021 , 13, 248-255	1.1
46	Educating health professionals about drug and device promotion: a Nepalese perspective. <i>PLoS Medicine</i> , 2007 , 4, e89; author reply e88	11.6
45	Knowledge, Attitude and Practice Regarding Eye Health and Eye Health Services in Nepal. <i>Journal of Nepal Health Research Council</i> , 2019 , 17, 209-214	0.9
44	Free Resources for Conducting Learning Sessions for Undergraduate Medical Students About Pharmaceutical Promotion. <i>International Journal of User-Driven Healthcare</i> , 2014 , 4, 34-38	
43	An online nutrition in medicine module: an important resource for medical students and physicians. <i>Education for Health: Change in Learning and Practice</i> , 2015 , 28, 109-10	0.4
42	Introducing Lesbian, Gay, Bisexual, and Transgender (LGBT) and Gender Identity Issues in a Medical Humanities Module. <i>International Journal of User-Driven Healthcare</i> , 2015 , 5, 1-11	
41	Student feedback about The Skeptic Doctor, a module on pharmaceutical promotion. <i>Journal of Educational Evaluation for Health Professions</i> , 2011 , 8, 11	1.6
40	Self-financing students in private medical schools. <i>Journal of Educational Evaluation for Health Professions</i> , 2012 , 9, 4	1.6
39	Lived Experiences in Active Small Group Learning. <i>International Journal of User-Driven Healthcare</i> , 2012 , 2, 14-17	
38	FHI360-SATELLIFE essential health links. <i>Education for Health: Change in Learning and Practice</i> , 2014 , 27, 73-4	0.4
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