

David Bright

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5279045/publications.pdf>

Version: 2024-02-01

14
papers

94
citations

2257833

3
h-index

1588896

8
g-index

15
all docs

15
docs citations

15
times ranked

61
citing authors

#	ARTICLE	IF	CITATIONS
1	Categorical difference as affective assemblage: experiences of Vietnamese women in the neoliberal university. <i>Higher Education Research and Development</i> , 2022, 41, 1679-1692.	1.9	1
2	Mobility as Rhizome and Becoming: Experiences of Vietnamese Women in Crossing Borders to do Doctorates. <i>Journal of Studies in International Education</i> , 2022, 26, 606-622.	1.9	1
3	Reflections on contemporary challenges and possibilities for democracy and education. <i>Journal of Educational Administration and History</i> , 2022, 54, 245-262.	1.4	19
4	Understanding why Western expatriate teachers choose to work in non-traditional international schools in Vietnam. <i>Teachers and Teaching: Theory and Practice</i> , 2022, 28, 633-647.	0.9	1
5	Reflections on how education can be for democracy in the twenty-first century. <i>Journal of Educational Administration and History</i> , 2022, 54, 357-372.	1.4	2
6	Recognising students and teachers: difference and identity in international classrooms. <i>Critical Studies in Education</i> , 2020, 61, 37-49.	3.3	3
7	Pre-service teacher attitudes towards discussing terrorism in English as an Additional Language (EAL) classrooms: citizenship, democratic practices, and the discussion of controversial issues. <i>Australian Educational Researcher</i> , 2020, 47, 149-166.	1.6	4
8	The Wilful Character of Indigenous Educational Research. <i>Australian Journal of Indigenous Education</i> , 2018, 47, 92-99.	0.5	1
9	Writing Posthumanist Subjects. <i>Qualitative Inquiry</i> , 2018, 24, 751-758.	1.0	8
10	Bringing Monsters to Life Through Encounters with Writing. , 2018, , 1-14.		2
11	Writing Flows. , 2018, , 33-42.		5
12	Becoming-City: Thinking and Writing Differently After Deleuze. <i>Qualitative Inquiry</i> , 2017, 23, 416-422.	1.0	2
13	The Pleasure of Writing. , 2017, , 37-47.		3
14	Writing a thesis differently. <i>International Journal of Qualitative Studies in Education</i> , 2016, 29, 731-743.	0.8	40