David Bright

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5279045/publications.pdf

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		2257833	
14	94	3	8
papers	citations	h-index	g-index
15	15	15	61
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Writing a thesis differently. International Journal of Qualitative Studies in Education, 2016, 29, 731-743.	0.8	40
2	Reflections on contemporary challenges and possibilities for democracy and education. Journal of Educational Administration and History, 2022, 54, 245-262.	1.4	19
3	Writing Posthumanist Subjects. Qualitative Inquiry, 2018, 24, 751-758.	1.0	8
4	Writing Flows. , 2018, , 33-42.		5
5	Pre-service teacher attitudes towards discussing terrorism in English as an Additional Language (EAL) classrooms: citizenship, democratic practices, and the discussion of controversial issues. Australian Educational Researcher, 2020, 47, 149-166.	1.6	4
6	Recognising students and teachers: difference and identity in international classrooms. Critical Studies in Education, 2020, 61, 37-49.	3.3	3
7	The Pleasure of Writing. , 2017, , 37-47.		3
8	Becoming-City: Thinking and Writing Differently After Deleuze. Qualitative Inquiry, 2017, 23, 416-422.	1.0	2
9	Bringing Monsters to Life Through Encounters with Writing. , 2018, , 1-14.		2
10	Reflections on how education can be for democracy in the twenty-first century. Journal of Educational Administration and History, 2022, 54, 357-372.	1.4	2
11	The Wilful Character of Indigenous Educational Research. Australian Journal of Indigenous Education, 2018, 47, 92-99.	0.5	1
12	Categorical difference as affective assemblage: experiences of Vietnamese women in the neoliberal university. Higher Education Research and Development, 2022, 41, 1679-1692.	1.9	1
13	Mobility as Rhizome and Becoming: Experiences of Vietnamese Women in Crossing Borders to do Doctorates. Journal of Studies in International Education, 2022, 26, 606-622.	1.9	1
14	Understanding why Western expatriate teachers choose to work in non-traditional international schools in Vietnam. Teachers and Teaching: Theory and Practice, 2022, 28, 633-647.	0.9	1