

Tove Giske

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/5276148/tove-giske-publications-by-year.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

16
papers

273
citations

9
h-index

16
g-index

18
ext. papers

370
ext. citations

3
avg. IF

3.75
L-index

#	Paper	IF	Citations
16	Developing and testing the EPICC Spiritual Care Competency Self-Assessment Tool for student nurses and midwives.. <i>Journal of Clinical Nursing</i> , 2022 ,	3.2	2
15	Development of a spiritual care education matrix: Factors facilitating/hindering improvement of spiritual care competency in student nurses and midwives. <i>Nurse Education Today</i> , 2022 , 105403	3.7	0
14	Educational interventions and strategies for spiritual care in nursing and healthcare students and staff: A scoping review. <i>Journal of Clinical Nursing</i> , 2021 ,	3.2	7
13	Nursing Students Explore Meaningful Activities for Nursing Home Residents: Enlivening the Residents by Cultivating Their Spark of Life.. <i>Nursing Reports</i> , 2021 , 11, 217-228	0.8	1
12	The development of a consensus-based spiritual care education standard for undergraduate nursing and midwifery students: An educational mixed methods study. <i>Journal of Advanced Nursing</i> , 2021 , 77, 973-986	3.1	11
11	Competence 4: Spiritual Care, Intervention and Evaluation 2021 , 131-149		2
10	Mental Health Staff Perspectives on Spiritual Care Competencies in Norway: A Pilot Study.. <i>Frontiers in Psychology</i> , 2021 , 12, 794165	3.4	
9	Preparing undergraduate nurses and midwives for spiritual care: Some developments in European education over the last decade. <i>Journal for the Study of Spirituality</i> , 2020 , 10, 55-71	1.7	29
8	Talking about spiritual matters: First year nursing students experiences of an assignment on spiritual conversations. <i>Nurse Education Today</i> , 2019 , 75, 53-57	3.7	13
7	Professional formation through personal involvement and value integration. <i>Nurse Education in Practice</i> , 2018 , 29, 64-69	3.2	14
6	Risking existence: The experience and handling of depression. <i>Journal of Clinical Nursing</i> , 2018 , 27, e514-e522	3.2	4
5	Nursing and midwifery students perceptions of spirituality, spiritual care, and spiritual care competency: A prospective, longitudinal, correlational European study. <i>Nurse Education Today</i> , 2018 , 67, 64-71	3.7	55
4	The art of oral handovers: A participant observational study by undergraduate students in a hospital setting. <i>Journal of Clinical Nursing</i> , 2018 , 27, e767-e775	3.2	5
3	Daring involvement and the importance of compulsory activities as first-year students learn person-centred care in nursing homes. <i>Nurse Education in Practice</i> , 2016 , 21, 114-120	3.2	13
2	Factors contributing to student nurses/midwives perceived competency in spiritual care. <i>Nurse Education Today</i> , 2016 , 36, 445-51	3.7	60
1	Opening up to learning spiritual care of patients: a grounded theory study of nursing students. <i>Journal of Clinical Nursing</i> , 2012 , 21, 2006-15	3.2	44