

# Tove Giske

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5276148/publications.pdf>

Version: 2024-02-01

18  
papers

476  
citations

840728

11  
h-index

940516

16  
g-index

18  
all docs

18  
docs citations

18  
times ranked

321  
citing authors

#	ARTICLE	IF	CITATIONS
1	Nursing and midwifery students' perceptions of spirituality, spiritual care, and spiritual care competency: A prospective, longitudinal, correlational European study. <i>Nurse Education Today</i> , 2018, 67, 64-71.	3.3	90
2	Factors contributing to student nurses'/midwives' perceived competency in spiritual care. <i>Nurse Education Today</i> , 2016, 36, 445-451.	3.3	83
3	Opening up to learning spiritual care of patients: a grounded theory study of nursing students. <i>Journal of Clinical Nursing</i> , 2012, 21, 2006-2015.	3.0	55
4	Preparing undergraduate nurses and midwives for spiritual care: Some developments in European education over the last decade. <i>Journal for the Study of Spirituality</i> , 2020, 10, 55-71.	0.5	53
5	The development of a consensus-based spiritual care education standard for undergraduate nursing and midwifery students: An educational mixed methods study. <i>Journal of Advanced Nursing</i> , 2021, 77, 973-986.	3.3	33
6	Educational interventions and strategies for spiritual care in nursing and healthcare students and staff: A scoping review. <i>Journal of Clinical Nursing</i> , 2022, 31, 1440-1464.	3.0	30
7	Talking about spiritual matters: First year nursing students' experiences of an assignment on spiritual conversations. <i>Nurse Education Today</i> , 2019, 75, 53-57.	3.3	27
8	Integrating spiritual care into nursing education and practice: Strategies utilizing Open Journey Theory. <i>Nurse Education Today</i> , 2018, 71, 22-25.	3.3	24
9	Professional formation through personal involvement and value integration. <i>Nurse Education in Practice</i> , 2018, 29, 64-69.	2.6	19
10	The art of oral handovers: A participant observational study by undergraduate students in a hospital setting. <i>Journal of Clinical Nursing</i> , 2018, 27, e767-e775.	3.0	16
11	Daring involvement and the importance of compulsory activities as first-year students learn person-centred care in nursing homes. <i>Nurse Education in Practice</i> , 2016, 21, 114-120.	2.6	15
12	Developing and testing the EPICC Spiritual Care Competency Self-Assessment Tool for student nurses and midwives. <i>Journal of Clinical Nursing</i> , 2022, , .	3.0	9
13	Risking existence: The experience and handling of depression. <i>Journal of Clinical Nursing</i> , 2018, 27, e514-e522.	3.0	8
14	Development of a spiritual care education matrix: Factors facilitating/hindering improvement of spiritual care competency in student nurses and midwives. <i>Nurse Education Today</i> , 2022, 114, 105403.	3.3	7
15	Competence 4: Spiritual Care, Intervention and Evaluation. , 2021, , 131-149.		4
16	Nursing Students Explore Meaningful Activities for Nursing Home Residents: Enlivening the Residents by Cultivating Their Spark of Life. <i>Nursing Reports</i> , 2021, 11, 217-228.	2.1	2
17	Mental Health Staff Perspectives on Spiritual Care Competencies in Norway: A Pilot Study. <i>Frontiers in Psychology</i> , 2021, 12, 794165.	2.1	1
18	Hope that provides strength in illness – patients' perspectives: Nursing students' narratives after conversation with patients. <i>Scandinavian Journal of Caring Sciences</i> , 2023, 37, 909-916.	2.1	0