

Cinzia Novara

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5267955/publications.pdf>

Version: 2024-02-01

22

papers

93

citations

1684188

5

h-index

1474206

9

g-index

23

all docs

23

docs citations

23

times ranked

75

citing authors

#	ARTICLE	IF	CITATIONS
1	Cultural identification, perceived discrimination and sense of community as predictors of life satisfaction among foreign partners of intercultural families in Italy and Spain: A transnational study. <i>International Journal of Intercultural Relations</i> , 2014, 40, 22-33.	2.0	18
2	Italian Community Psychology in the COVID-19 Pandemic: Shared Feelings and Thoughts in the Storytelling of University Students. <i>Frontiers in Psychology</i> , 2021, 12, 571257.	2.1	17
3	Healthy Lifestyle, Well-being, Physical Activity, Sport, and Scholastic/academic Performance: Interactions and Connections. <i>World Futures</i> , 2019, 75, 462-479.	1.0	14
4	Teachers' Representations on Adoptive Families and Educational Practices: New Challenges in Teachers' Preparation. <i>Adoption Quarterly</i> , 2017, 20, 135-154.	1.0	11
5	Management and Human Factors: Exploratory Research With Focus Groups. <i>World Futures</i> , 2018, 74, 343-354.	1.0	5
6	Identity, Couple and Intergroup Dynamics in Intercultural Families: Implications on Life Satisfaction of Partners. <i>Family Process</i> , 2020, 59, 709-724.	2.6	5
7	School climate as predictor of teachers' capacity to meet the educational needs of adopted children in Italy. <i>International Journal of Inclusive Education</i> , 2020, 24, 310-328.	2.6	5
8	Life Satisfaction and Psychological Distress of African Immigrants in Italy and Spain: The Protective Role of Social Support and Sense of Community. <i>Journal of Immigrant and Refugee Studies</i> , 2023, 21, 518-535.	1.7	5
9	New Trends in Teacher's Education. Educational Placement of the Adopted Child. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 355-361.	0.5	3
10	Coping Styles and Social Support in Emergency Workers: Family as a Resource. <i>Revista Romaneasca Pentru Educatie Multidimensională</i> , 2015, 07, 129-140.	0.4	3
11	Teaching and Sexual Prejudices. New Training Needs. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 106, 2541-2551.	0.5	2
12	What Are the Success Factors of Multilingual Families? Relationships Between Linguistic Attitudes and Community Dynamics. <i>World Futures</i> , 2021, 77, 285-307.	1.0	1
13	The welfare of immigrants: Resilience and sense of community. <i>Journal of Prevention and Intervention in the Community</i> , 2021, , 1-15.	0.7	1
14	Immagini dalla scuola: il minore e la famiglia adottiva visti dagli insegnanti. <i>Psicologia Di Comunità</i> , 2015, , 95-108.	0.1	1
15	L'Italia degli "ancora no": la ricerca delle origini e l'adozione aperta. <i>Minorigiustizia</i> , 2017, , 146-164.	0.0	1
16	Le parole della psicologia di comunità. <i>Psicologia Di Comunità</i> , 2020, , 147-154.	0.1	1
17	Educational styles, peers' approval and adolescent self-injurious behaviours. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 4933-4937.	0.5	0
18	Il setting della ricerca-azione: quadro epistemologico, riflessività e analisi della domanda. <i>Psicologia Di Comunità</i> , 2009, , 43-54.	0.1	0

#	ARTICLE	IF	CITATIONS
19	Le forme autodistruttive di gruppo. Narcisismo e autolesionismo fra gli emo: invulnerabilitÀ percepita e ottimismo irrealistico. <i>Psicologia Di ComunitÀ</i> , 2011, , 75-88.	0.1	0
20	Coppie miste in Italia e in Spagna. Uno studio sui fattori che favoriscono il senso di comunitÀ dei partner stranieri. <i>Psicologia Di ComunitÀ</i> , 2013, , 35-46.	0.1	0
21	Cyberbullismo e video peer education. <i>Psicologia Di ComunitÀ</i> , 2014, , 81-90.	0.1	0
22	Sistema mafioso e anticomunitÀ. Percorsi per leggere le comunitÀ criminali. <i>Psicologia Di ComunitÀ</i> , 2018, , 33-58.	0.1	0