

Hossam Hamdy

List of Publications by Year in descending order

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61
papers

1,784
citations

471509

17
h-index

289244

40
g-index

64
all docs

64
docs citations

64
times ranked

1809
citing authors

#	ARTICLE	IF	CITATIONS
1	Polarity Based Model for Guiding Medical School Strategy During Crisis â€” A Cross Sectional Qualitative Study. <i>Advances in Medical Education and Practice</i> , 2022, Volume 13, 11-25.	1.5	1
2	A guide to best practice in faculty development for health professions schools: a qualitative analysis. <i>BMC Medical Education</i> , 2022, 22, 150.	2.4	4
3	Student engagement in undergraduate medical education: A scoping review. <i>Medical Education</i> , 2022, 56, 703-715.	2.1	17
4	Medical education in the United Arab Emirates: Challenges and opportunities. <i>Medical Teacher</i> , 2021, 43, 1-8.	1.8	8
5	Virtual Clinical Encounter Examination (VICEE): A novel approach for assessing medical studentsâ€™ non-psychomotor clinical competency. <i>Medical Teacher</i> , 2021, 43, 1203-1209.	1.8	12
6	Response to article: Redefining scholarship for health professions education: AMEE Guide No. 142. <i>Medical Teacher</i> , 2021, , 1-1.	1.8	0
7	Psychometric Properties of Visual Indicators of Teaching and Learning Success â€”VITALSâ€”Instrument for Evaluation of Clinical Teachers. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 905-911.	1.5	0
8	Measuring medical studentsâ€™ professional competencies in a problem-based curriculum: a reliability study. <i>BMC Medical Education</i> , 2019, 19, 155.	2.4	11
9	Impact of NBME International Foundations of Medicine â€”FOMâ€”Examination on Studentsâ€™ Academic Achievement. <i>Health Professions Education</i> , 2019, 5, 345-351.	1.4	0
10	Identifying essential competencies for medical students. <i>Journal of Applied Research in Higher Education</i> , 2019, 11, 352-366.	1.9	9
11	Medical College of the Future: from Informative to Transformative. <i>Medical Teacher</i> , 2018, 40, 986-989.	1.8	16
12	Total Student Workload: Implications of the European Credit Transfer and Accumulation System for an Integrated, Problem-Based Medical Curriculum. <i>Health Professions Education</i> , 2017, 3, 99-107.	1.4	10
13	Development and Validation of the Motivation for Tutoring Questionnaire in Problem-Based Learning Programs. <i>Health Professions Education</i> , 2017, 3, 50-58.	1.4	5
14	Virtual patients in problem-based learning. <i>Medical Education</i> , 2017, 51, 557-558.	2.1	11
15	The Problem and Goals Are Global, the Solutions Are Local: Revisiting Quality Measurements and the Role of the Private Sector in Global Health Professions Education. <i>Academic Medicine</i> , 2017, 92, 1082-1085.	1.6	6
16	Peer-assisted Learning Associated with Team-based Learning in Dental Education. <i>Health Professions Education</i> , 2017, 3, 38-43.	1.4	15
17	Interim analysis of Cairo (clopidogrel antiplatelet loading in ischaemic stroke with recent onset) trial results. <i>Journal of the Neurological Sciences</i> , 2017, 381, 625-626.	0.6	0
18	Creating a Framework for Medical Professionalism: An Initial Consensus Statement From an Arab Nation. <i>Journal of Graduate Medical Education</i> , 2016, 8, 165-172.	1.3	32

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19	Preparing foundation-year students for medical studies in a problem-based learning environment: Students' perceptions. Health Professions Education, 2016, 2, 130-137.	1.4	4
20	One Size Does Not Fit All: Blended Learning Strategies in Medical Education. Health Professions Education, 2015, 1, 65-66.	1.4	3
21	Assessment of clinical competencies using clinical images and videos. BMC Medical Education, 2013, 13, 78.	2.4	4
22	Problem-based learning: Where are we now? Guide supplement 36.3 " Practical Application. Medical Teacher, 2013, 35, 160-162.	1.8	16
23	Adult learning theories: Implications for learning and teaching in medical education: AMEE Guide No. 83. Medical Teacher, 2013, 35, e1561-e1572.	1.8	700
24	Transvaginal Excision of Transverse Vaginal Septum in Children. Journal of Clinical Case Reports, 2013, 03, .	0.0	1
25	Is sildenafil an effective therapy in the management of persistent pulmonary hypertension?. Journal of Clinical Neonatology, 2012, 1, 171.	0.2	18
26	Is running a Problem-Based Learning curriculum more expensive than a traditional Subject-Based Curriculum?. Medical Teacher, 2011, 33, e509-e514.	1.8	11
27	Using team-based learning to prepare medical students for future problem-based learning. Medical Teacher, 2010, 32, 123-129.	1.8	87
28	Undergraduate medical education in the Gulf Cooperation Council: A multi-countries study (Part 2). Medical Teacher, 2010, 32, 290-295.	1.8	17
29	Setting and maintaining standards in multiple choice examinations: Guide supplement 37.3 " practical application. Medical Teacher, 2010, 32, 610-612.	1.8	1
30	Undergraduate medical education in the Gulf Cooperation Council: A multi-countries study (Part 1). Medical Teacher, 2010, 32, 219-224.	1.8	26
31	AMEE Guide Supplements: Workplace-based assessment as an educational tool. Guide supplement 31.1 "Viewpoint. Medical Teacher, 2009, 31, 59-60.	1.8	4
32	Best evidence on medical school assessment: can it predict future performance?. Clinical Teacher, 2008, 5, 109-112.	0.8	0
33	The fuzzy world of problem based learning. Medical Teacher, 2008, 30, 739-741.	1.8	27
34	The Arabian Gulf University College of Medicine and Medical Sciences: A Successful Model of a Multinational Medical School. Academic Medicine, 2006, 81, 1085-1090.	1.6	22
35	Blueprinting for the assessment of health care professionals. Clinical Teacher, 2006, 3, 175-179.	0.8	50
36	Teaching styles of tutors in a problem-based curriculum: students' and tutors' perception. Medical Teacher, 2006, 28, 460-464.	1.8	32

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37	BEME systematic review: Predictive values of measurements obtained in medical schools and future performance in medical practice. <i>Medical Teacher</i> , 2006, 28, 103-116.	1.8	151
38	Anorectal myectomy in adult Hirschsprung's disease: A report of six cases. <i>British Journal of Surgery</i> , 2005, 71, 611-613.	0.3	19
39	Posterior sagittal anorectoplasty in adults. <i>British Journal of Surgery</i> , 2005, 81, 601-602.	0.3	8
40	Integrating applied anatomy in surgical clerkship in a problem-based learning curriculum. <i>Surgical and Radiologic Anatomy</i> , 2005, 27, 152-157.	1.2	21
41	Student-led tutorials in problem-based learning: educational outcomes and students' perceptions. <i>Medical Teacher</i> , 2005, 27, 521-526.	1.8	109
42	Gender-Related Differences in Learning in Student-Led PBL Tutorials. <i>Education for Health: Change in Learning and Practice</i> , 2005, 18, 272-282.	0.3	24
43	Clinical anatomy in the clerkship phase of a problem-based medical curriculum. <i>Medical Education</i> , 2004, 38, 551-551.	2.1	3
44	Reliability and validity of the direct observation clinical encounter examination (DOCEE). <i>Medical Education</i> , 2003, 37, 205-212.	2.1	39
45	Student Generated Learning Objectives: Extent of Congruence with Faculty Set Objectives and Factors Influencing their Generation. <i>Education for Health: Change in Learning and Practice</i> , 2003, 16, 189-197.	0.3	3
46	Successful ex vivo liver perfusion system for hepatic failure pending liver regeneration or liver transplantation. <i>Transplantation Proceedings</i> , 2001, 33, 1962-1964.	0.6	10
47	Effects of endothelin-A receptor antagonism on bilateral renal function in renovascular hypertensive rats. <i>Fundamental and Clinical Pharmacology</i> , 2001, 15, 379-385.	1.9	3
48	Application of "VITALS": Visual Indicators of Teaching and Learning Success in Reporting Student Evaluations of Clinical Teachers. <i>Education for Health: Change in Learning and Practice</i> , 2001, 14, 267-276.	0.3	7
49	Professional skills programme in a problem-based learning curriculum: experience at the College of Medicine & Medical Sciences, Arabian Gulf University. <i>Medical Teacher</i> , 2001, 23, 214-216.	1.8	9
50	The Integrated Direct Observation Clinical Encounter Examination (IDOCEE)-an objective assessment of students' clinical competence in a problem-based learning curriculum. <i>Medical Teacher</i> , 1999, 21, 67-72.	1.8	14
51	Urethral mobilization and meatal advancement: a surgical principle in hypospadias repair. <i>Pediatric Surgery International</i> , 1999, 15, 240-242.	1.4	17
52	EXTRACORPOREAL LIVER PERFUSION SYSTEM FOR SUCCESSFUL HEPATIC SUPPORT PENDING LIVER REGENERATION OR LIVER TRANSPLANTATION: A PRECLINICAL CONTROLLED TRIAL. <i>Transplantation</i> , 1999, 67, 1576-1583.	1.0	41
53	Physicians know how to be good educators too: a comparison of the patient problem solving process and the instructional design process. <i>Medical Teacher</i> , 1993, 15, 175-178.	1.8	1
54	A policy in the management of urethral fistula. <i>Journal of Plastic, Reconstructive and Aesthetic Surgery</i> , 1989, 42, 184-186.	1.1	1

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55	Incomplete Exstrophy of the Bladder. British Journal of Urology, 1988, 62, 484-485.	0.1	5
56	Modification of the "Mustarde-Mathieu" and "Horton-Devine" urethroplasty in the management of hypospadias. Journal of Plastic, Reconstructive and Aesthetic Surgery, 1987, 40, 494-496.	1.1	0
57	Histochemical changes in intestinal atresia and its implications on surgical management: A preliminary report. Journal of Pediatric Surgery, 1986, 21, 17-21.	1.6	15
58	Percutaneous Nephrostomy in Pelviureteric Junction Obstruction in Children. British Journal of Urology, 1983, 55, 356-360.	0.1	10
59	Congenital lobar emphysema: problems in diagnosis and management.. Archives of Disease in Childhood, 1983, 58, 709-712.	1.9	58
60	A histochemical study of the mucosubstances of the colon in cases of Hirschsprung's disease with and without enterocolitis. Journal of Pediatric Surgery, 1981, 16, 664-668.	1.6	31
61	Distance assessment of counselling skills using virtual patients during the COVID-19 pandemic. Pharmacy Education, 0, , 196-204.	0.6	4