Hossam Hamdy

List of Publications by Year in descending order

61 papers	1,784 citations	471509 17 h-index	289244 40 g-index
64 all docs	64 docs citations	64 times ranked	1809 citing authors

#	Article	IF	Citations
1	Adult learning theories: Implications for learning and teaching in medical education: AMEE Guide No. 83. Medical Teacher, 2013, 35, e1561-e1572.	1.8	700
2	BEME systematic review: Predictive values of measurements obtained in medical schools and future performance in medical practice. Medical Teacher, 2006, 28, 103-116.	1.8	151
3	Student-led tutorials in problem-based learning: educational outcomes and students' perceptions. Medical Teacher, 2005, 27, 521-526.	1.8	109
4	Using team-based learning to prepare medical students for future problem-based learning. Medical Teacher, 2010, 32, 123-129.	1.8	87
5	Congenital lobar emphysema: problems in diagnosis and management.. Archives of Disease in Childhood, 1983, 58, 709-712.	1.9	58
6	Blueprinting for the assessment of health care professionals. Clinical Teacher, 2006, 3, 175-179.	0.8	50
7	EXTRACORPOREAL LIVER PERFUSION SYSTEM FOR SUCCESSFUL HEPATIC SUPPORT PENDING LIVER REGENERATION OR LIVER TRANSPLANTATION: A PRECLINICAL CONTROLLED TRIAL. Transplantation, 1999, 67, 1576-1583.	1.0	41
8	Reliability and validity of the direct observation clinical encounter examination (DOCEE). Medical Education, 2003, 37, 205-212.	2.1	39
9	Teaching styles of tutors in a problem-based curriculum: students' and tutors' perception. Medical Teacher, 2006, 28, 460-464.	1.8	32
10	Creating a Framework for Medical Professionalism: An Initial Consensus Statement From an Arab Nation. Journal of Graduate Medical Education, 2016, 8, 165-172.	1.3	32
11	A histochemical study of the mucosubstances of the colon in cases of Hirschsprung's disease with and without enterocolitis. Journal of Pediatric Surgery, 1981, 16, 664-668.	1.6	31
12	The fuzzy world of problem based learning. Medical Teacher, 2008, 30, 739-741.	1.8	27
13	Undergraduate medical education in the Gulf Cooperation Council: A multi-countries study (Part 1). Medical Teacher, 2010, 32, 219-224.	1.8	26
14	Gender-Related Differences in Learning in Student-Led PBL Tutorials. Education for Health: Change in Learning and Practice, 2005, 18, 272-282.	0.3	24
15	The Arabian Gulf University College of Medicine and Medical Sciences: A Successful Model of a Multinational Medical School. Academic Medicine, 2006, 81, 1085-1090.	1.6	22
16	Integrating applied anatomy in surgical clerkship in a problem-based learning curriculum. Surgical and Radiologic Anatomy, 2005, 27, 152-157.	1.2	21
17	Anorectal myectomy in adult Hirschsprung's disease: A report of six cases. British Journal of Surgery, 2005, 71, 611-613.	0.3	19
18	Is sildenafil an effective therapy in the management of persistent pulmonary hypertension?. Journal of Clinical Neonatology, 2012, 1, 171.	0.2	18

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19	Urethral mobilization and meatal advancement: a surgical principle in hypospadias repair. Pediatric Surgery International, 1999, 15, 240-242.	1.4	17
20	Undergraduate medical education in the Gulf Cooperation Council: A multi-countries study (Part 2). Medical Teacher, 2010, 32, 290-295.	1.8	17
21	Student engagement in undergraduate medical education: A scoping review. Medical Education, 2022, 56, 703-715.	2.1	17
22	Problem-based learning: Where are we now? Guide supplement 36.3 â€“ Practical Application. Medical Teacher, 2013, 35, 160-162.	1.8	16
23	Medical College of the Future: from Informative to Transformative. Medical Teacher, 2018, 40, 986-989.	1.8	16
24	Histochemical changes in intestinal atresia and its implications on surgical management: A preliminary report. Journal of Pediatric Surgery, 1986, 21, 17-21.	1.6	15
25	Peer-assisted Learning Associated with Team-based Learning in Dental Education. Health Professions Education, 2017, 3, 38-43.	1.4	15
26	The Integrated Direct Observation Clinical Encounter Examination (IDOCEE)-an objective assessment of students' clinical competence in a problem-based learning curriculum. Medical Teacher, 1999, 21, 67-72.	1.8	14
27	Virtual Clinical Encounter Examination (VICEE): A novel approach for assessing medical studentsâ€™ non-psychomotor clinical competency. Medical Teacher, 2021, 43, 1203-1209.	1.8	12
28	Is running a Problem-Based Learning curriculum more expensive than a traditional Subject-Based Curriculum?. Medical Teacher, 2011, 33, e509-e514.	1.8	11
29	Virtual patients in problem-based learning. Medical Education, 2017, 51, 557-558.	2.1	11
30	Measuring medical studentsâ€™ professional competencies in a problem-based curriculum: a reliability study. BMC Medical Education, 2019, 19, 155.	2.4	11
31	Percutaneous Nephrostomy in Pelviureteric Junction Obstruction in Children. British Journal of Urology, 1983, 55, 356-360.	0.1	10
32	Successful ex vivo liver perfusion system for hepatic failure pending liver regeneration or liver transplantation. Transplantation Proceedings, 2001, 33, 1962-1964.	0.6	10
33	Total Student Workload: Implications of the European Credit Transfer and Accumulation System for an Integrated, Problem-Based Medical Curriculum. Health Professions Education, 2017, 3, 99-107.	1.4	10
34	Professional skills programme in a problem-based learning curriculum: experience at the College of Medicine & Medical Sciences, Arabian Gulf University. Medical Teacher, 2001, 23, 214-216.	1.8	9
35	Identifying essential competencies for medical students. Journal of Applied Research in Higher Education, 2019, 11, 352-366.	1.9	9
36	Posterior sagittal anorectoplasty in adults. British Journal of Surgery, 2005, 81, 601-602.	0.3	8

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37	Medical education in the United Arab Emirates: Challenges and opportunities. Medical Teacher, 2021, 43, 1-8.	1.8	8
38	Application of "VITALS": Visual Indicators of Teaching and Learning Success in Reporting Student Evaluations of Clinical Teachers. Education for Health: Change in Learning and Practice, 2001, 14, 267-276.	0.3	7
39	The Problem and Goals Are Global, the Solutions Are Local: Revisiting Quality Measurements and the Role of the Private Sector in Global Health Professions Education. Academic Medicine, 2017, 92, 1082-1085.	1.6	6
40	Incomplete Exstrophy of the Bladder. British Journal of Urology, 1988, 62, 484-485.	0.1	5
41	Development and Validation of the Motivation for Tutoring Questionnaire in Problem-Based Learning Programs. Health Professions Education, 2017, 3, 50-58.	1.4	5
42	AMEE Guide Supplements: Workplace-based assessment as an educational tool. Guide supplement 31.1â€“Viewpoint. Medical Teacher, 2009, 31, 59-60.	1.8	4
43	Assessment of clinical competencies using clinical images and videosâ€œCIVAâ€• BMC Medical Education, 2013, 13, 78.	2.4	4
44	Preparing foundation-year students for medical studies in a problem-based learning environment: Students×³ perceptions. Health Professions Education, 2016, 2, 130-137.	1.4	4
45	Distance assessment of counselling skills using virtual patients during the COVID-19 pandemic. Pharmacy Education, 0, , 196-204.	0.6	4
46	A guide to best practice in faculty development for health professions schools: a qualitative analysis. BMC Medical Education, 2022, 22, 150.	2.4	4
47	Effects of endothelin-A receptor antagonism on bilateral renal function in renovascular hypertensive rats. Fundamental and Clinical Pharmacology, 2001, 15, 379-385.	1.9	3
48	Clinical anatomy in the clerkship phase of a problem-based medical curriculum. Medical Education, 2004, 38, 551-551.	2.1	3
49	One Size Does Not Fit All: Blended Learning Strategies in Medical Education. Health Professions Education, 2015, 1, 65-66.	1.4	3
50	Student Generated Learning Objectives: Extent of Congruence with Faculty Set Objectives and Factors Influencing their Generation. Education for Health: Change in Learning and Practice, 2003, 16, 189-197.	0.3	3
51	A policy in the management of urethral fistula. Journal of Plastic, Reconstructive and Aesthetic Surgery, 1989, 42, 184-186.	1.1	1
52	Physicians know how to be good educators too: a comparison of the patient problem solving process and the instructional design process. Medical Teacher, 1993, 15, 175-178.	1.8	1
53	Setting and maintaining standards in multiple choice examinations: Guide supplement 37.3 â€“ practical application. Medical Teacher, 2010, 32, 610-612.	1.8	1
54	Transvaginal Excision of Transverse Vaginal Septum in Children. Journal of Clinical Case Reports, 2013, 03, .	0.0	1

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55	Polarity Based Model for Guiding Medical School Strategy During Crisis â€“ A Cross Sectional Qualitative Study. Advances in Medical Education and Practice, 2022, Volume 13, 11-25.	1.5	1
56	Modification of the â€œMustardeÂ´-Mathieuâ€œ and â€œHorton-Devineâ€œ urethroplasty in the management of hypospadias. Journal of Plastic, Reconstructive and Aesthetic Surgery, 1987, 40, 494-496.	1.1	0
57	Best evidence on medical school assessment: can it predict future performance?. Clinical Teacher, 2008, 5, 109-112.	0.8	0
58	Interim analysis of Cairo (clopidogrel antiplatelet loading in ischaemic stroke with recent onset) trial results. Journal of the Neurological Sciences, 2017, 381, 625-626.	0.6	0
59	Impact of NBME International Foundations of Medicine â€œIFOMâ€•Examination on Studentsâ€™ Academic Achievement. Health Professions Education, 2019, 5, 345-351.	1.4	0
60	Response to article: Redefining scholarship for health professions education: AMEE Guide No. 142. Medical Teacher, 2021, , 1-1.	1.8	0
61	Psychometric Properties of Visual Indicators of Teaching and Learning Success â€œVITALSâ€•Instrument for Evaluation of Clinical Teachers. Advances in Medical Education and Practice, 2021, Volume 12, 905-911.	1.5	0