

Katherine A Moreau

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

560
citations

840776
11
h-index

677142
22
g-index

49
all docs

49
docs citations

49
times ranked

788
citing authors

#	ARTICLE	IF	CITATIONS
1	A Qualitative Exploration of the Teaching- and Learning-Related Content Nursing Students Share to Social Media. Canadian Journal of Nursing Research, 2022, 54, 304-312.	1.5	5
2	The perceptions and experiences of medical students in a pediatric buddy program: a qualitative study. BMC Medical Education, 2022, 22, 240.	2.4	1
3	Exploring the connections between programmatic assessment and program evaluation within competency-based medical education programs. Medical Teacher, 2021, 43, 250-252.	1.8	7
4	Patient Involvement in Medical Education Research: Results From an International Survey of Medical Education Researchers. Journal of Patient Experience, 2021, 8, 237437352098148.	0.9	2
5	A qualitative study of patientsâ€™ and caregiversâ€™ perspectives on educating healthcare providers. Canadian Medical Education Journal, 2021, 12, 7-16.	0.4	1
6	Children's art in health professions education. Clinical Teacher, 2021, 18, 477-478.	0.8	0
7	An exploration of nursing studentsâ€™ and clinical instructorsâ€™ perceptions of patient and parent involvement in the assessment of nursing students during pediatric clinical placements: A qualitative study. Nurse Education in Practice, 2021, 56, 103195.	2.6	1
8	Patientsâ€™ and parentsâ€™ perspectives of and experiences with assessing nursing studentsâ€™ paediatric clinical practice. Journal of Clinical Nursing, 2021, 30, 217-228.	3.0	3
9	Meaningful relationships as a driving force in the experience of parents of a child living with polyposis conditions. Psychology, Health and Medicine, 2021, , 1-12.	2.4	0
10	Resident duty hours: Familiesâ€™ knowledge and perceptions in the paediatric intensive care unit. Paediatrics and Child Health, 2020, 25, 467-472.	0.6	0
11	Course on patient involvement in health professions education. Medical Education, 2020, 54, 1065-1066.	2.1	0
12	Leveraging social media for medical education: Learning from patients in online spaces. Medical Teacher, 2020, 42, 970-972.	1.8	8
13	The Benefits and Challenges of Involving Adolescents in Medical Education: A Qualitative Study. Academic Pediatrics, 2019, 19, 97-102.	2.0	2
14	Exploring residentsâ€™ reactions to and use of parent feedback in a pediatric emergency department: A grounded theory study. Medical Teacher, 2019, 41, 207-214.	1.8	9
15	Patient involvement in resident assessment within the Competence by Design context: a mixed-methods study. Canadian Medical Education Journal, 2019, 10, e84-e102.	0.4	2
16	Using parent feedback: A qualitative study of residentsâ€™ and physician-educatorsâ€™ perspectives. Perspectives on Medical Education, 2018, 7, 33-39.	3.5	6
17	Parental characteristics and perspectives pertaining to neonatal visits to the emergency department: a multicentre survey. CMAJ Open, 2018, 6, E423-E429.	2.4	10
18	Digital storytelling in health professions education: a systematic review. BMC Medical Education, 2018, 18, 208.	2.4	67

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19	Observing the influence of the physical environment on family involvement in a rehabilitation setting.. Families, Systems and Health, 2018, 36, 493-506.	0.6	2
20	Twelve tips for planning and conducting a participatory evaluation. Medical Teacher, 2017, 39, 334-340.	1.8	17
21	Has the new Kirkpatrick generation built a better hammer for our evaluation toolbox?. Medical Teacher, 2017, 39, 1-3.	1.8	57
22	Effect of Home-Call on Otolaryngology Resident Education: A Pilot Study. Journal of Surgical Education, 2017, 74, 228-236.	2.5	7
23	The Involvement of Adolescents With Chronic Health Conditions in Medical Education: An Exploratory Qualitative Study. Hospital Pediatrics, 2017, 7, 668-674.	1.3	4
24	The development of the PARENTS: a tool for parents to assess residents'™ non-technical skills in pediatric emergency departments. BMC Medical Education, 2017, 17, 210.	2.4	12
25	Fellowship training: a qualitative study of scope and purpose across one department of medicine. BMC Medical Education, 2017, 17, 223.	2.4	15
26	Bridging the gap in paediatric concussion management. Paediatrics and Child Health, 2016, 21, 6-8.	0.6	3
27	Developing and Field Testing a Community Based Youth Initiative to Increase Tuberculosis Awareness in Remote Arctic Inuit Communities. PLoS ONE, 2016, 11, e0159241.	2.5	9
28	A qualitative exploration of which resident skills parents in pediatric emergency departments can assess. Medical Teacher, 2016, 38, 1118-1124.	1.8	14
29	Lumbar puncture simulation in pediatric residency training: improving procedural competence and decreasing anxiety. BMC Medical Education, 2016, 16, 198.	2.4	43
30	Real-World Implementation of a Standardized Handover Program (I-PASS) on a Pediatric Clinical Teaching Unit. Academic Pediatrics, 2016, 16, 532-539.	2.0	14
31	Enhancing pediatric residents'™ scholar role: the development of a Scholarly Activity Guidance and Evaluation program. Medical Education Online, 2015, 20, 27452.	2.6	9
32	Understanding Low-Acuity Visits to the Pediatric Emergency Department. PLoS ONE, 2015, 10, e0128927.	2.5	45
33	The planning of a national breastfeeding educational intervention for medical residents. Medical Education Online, 2015, 20, 26380.	2.6	7
34	Canadian pediatric emergency physician knowledge of concussion diagnosis and initial management. Canadian Journal of Emergency Medicine, 2015, 17, 115-122.	1.1	38
35	Pediatric caregiver involvement in the assessment of physicians. BMC Medical Education, 2015, 15, 123.	2.4	11
36	Connecting medical education to patient outcomes: The promise of contribution analysis. Medical Teacher, 2015, 37, 1060-1062.	1.8	13

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37	TAIMA (Stop) TB: The Impact of a Multifaceted TB Awareness and Door-to-Door Campaign in Residential Areas of High Risk for TB in Iqaluit, Nunavut. PLoS ONE, 2014, 9, e100975.	2.5	26
38	Teaching ethics in neonatal and perinatal medicine: What is happening in Canada?. Paediatrics and Child Health, 2014, 19, e6-e10.	0.6	7
39	A collaborative outreach clinic for pregnant youth and adolescent mothers: Description of a pilot clinic and its patients. Paediatrics and Child Health, 2014, 19, 247-250.	0.6	14
40	Making program evaluation activities family-centered: a qualitative study. Disability and Rehabilitation, 2014, 36, 948-958.	1.8	4
41	A survey of program evaluation practices in family-centered pediatric rehabilitation settings. Evaluation and Program Planning, 2014, 43, 1-8.	1.6	5
42	The development of a TED-Ed online resident research training program. Medical Education Online, 2014, 19, 26128.	2.6	6
43	Knowledge of paediatric concussion among front-line primary care providers. Paediatrics and Child Health, 2014, 19, 475-480.	0.6	51
44	Clinical Pathwayâ€Based Pediatric Emergency Outreach Program: Implementation and Preliminary Evaluation. Canadian Journal of Hospital Pharmacy, 2014, 67, 240-5.	0.1	3
45	Innovative Approaches to Staffing and Scheduling. Canadian Journal of Nursing Leadership, 2010, 23, 138-139.	1.0	0