

# Katherine A Moreau

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5246038/publications.pdf>

Version: 2024-02-01

45  
papers

560  
citations

840585

11  
h-index

677027

22  
g-index

49  
all docs

49  
docs citations

49  
times ranked

788  
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital storytelling in health professions education: a systematic review. BMC Medical Education, 2018, 18, 208.	1.0	67
2	Has the new Kirkpatrick generation built a better hammer for our evaluation toolbox?. Medical Teacher, 2017, 39, 1-3.	1.0	57
3	Knowledge of paediatric concussion among front-line primary care providers. Paediatrics and Child Health, 2014, 19, 475-480.	0.3	51
4	Understanding Low-Acuity Visits to the Pediatric Emergency Department. PLoS ONE, 2015, 10, e0128927.	1.1	45
5	Lumbar puncture simulation in pediatric residency training: improving procedural competence and decreasing anxiety. BMC Medical Education, 2016, 16, 198.	1.0	43
6	Canadian pediatric emergency physician knowledge of concussion diagnosis and initial management. Canadian Journal of Emergency Medicine, 2015, 17, 115-122.	0.5	38
7	TAIMA (Stop) TB: The Impact of a Multifaceted TB Awareness and Door-to-Door Campaign in Residential Areas of High Risk for TB in Iqaluit, Nunavut. PLoS ONE, 2014, 9, e100975.	1.1	26
8	Twelve tips for planning and conducting a participatory evaluation. Medical Teacher, 2017, 39, 334-340.	1.0	17
9	Fellowship training: a qualitative study of scope and purpose across one department of medicine. BMC Medical Education, 2017, 17, 223.	1.0	15
10	A collaborative outreach clinic for pregnant youth and adolescent mothers: Description of a pilot clinic and its patients. Paediatrics and Child Health, 2014, 19, 247-250.	0.3	14
11	A qualitative exploration of which resident skills parents in pediatric emergency departments can assess. Medical Teacher, 2016, 38, 1118-1124.	1.0	14
12	Real-World Implementation of a Standardized Handover Program (I-PASS) on a Pediatric Clinical Teaching Unit. Academic Pediatrics, 2016, 16, 532-539.	1.0	14
13	Connecting medical education to patient outcomes: The promise of contribution analysis. Medical Teacher, 2015, 37, 1060-1062.	1.0	13
14	The development of the PARENTS: a tool for parents to assess residents'™ non-technical skills in pediatric emergency departments. BMC Medical Education, 2017, 17, 210.	1.0	12
15	Pediatric caregiver involvement in the assessment of physicians. BMC Medical Education, 2015, 15, 123.	1.0	11
16	Parental characteristics and perspectives pertaining to neonatal visits to the emergency department: a multicentre survey. CMAJ Open, 2018, 6, E423-E429.	1.1	10
17	Enhancing pediatric residents'™ scholar role: the development of a Scholarly Activity Guidance and Evaluation program. Medical Education Online, 2015, 20, 27452.	1.1	9
18	Developing and Field Testing a Community Based Youth Initiative to Increase Tuberculosis Awareness in Remote Arctic Inuit Communities. PLoS ONE, 2016, 11, e0159241.	1.1	9

#	ARTICLE	IF	CITATIONS
19	Exploring residents'™ reactions to and use of parent feedback in a pediatric emergency department: A grounded theory study. <i>Medical Teacher</i> , 2019, 41, 207-214.	1.0	9
20	Leveraging social media for medical education: Learning from patients in online spaces. <i>Medical Teacher</i> , 2020, 42, 970-972.	1.0	8
21	Teaching ethics in neonatal and perinatal medicine: What is happening in Canada?. <i>Paediatrics and Child Health</i> , 2014, 19, e6-e10.	0.3	7
22	The planning of a national breastfeeding educational intervention for medical residents. <i>Medical Education Online</i> , 2015, 20, 26380.	1.1	7
23	Effect of Home-Call on Otolaryngology Resident Education: A Pilot Study. <i>Journal of Surgical Education</i> , 2017, 74, 228-236.	1.2	7
24	Exploring the connections between programmatic assessment and program evaluation within competency-based medical education programs. <i>Medical Teacher</i> , 2021, 43, 250-252.	1.0	7
25	The development of a TED-Ed online resident research training program. <i>Medical Education Online</i> , 2014, 19, 26128.	1.1	6
26	Using parent feedback: A qualitative study of residents'™ and physician-educators'™ perspectives. <i>Perspectives on Medical Education</i> , 2018, 7, 33-39.	1.8	6
27	A survey of program evaluation practices in family-centered pediatric rehabilitation settings. <i>Evaluation and Program Planning</i> , 2014, 43, 1-8.	0.9	5
28	A Qualitative Exploration of the Teaching- and Learning-Related Content Nursing Students Share to Social Media. <i>Canadian Journal of Nursing Research</i> , 2022, 54, 304-312.	0.6	5
29	Making program evaluation activities family-centered: a qualitative study. <i>Disability and Rehabilitation</i> , 2014, 36, 948-958.	0.9	4
30	The Involvement of Adolescents With Chronic Health Conditions in Medical Education: An Exploratory Qualitative Study. <i>Hospital Pediatrics</i> , 2017, 7, 668-674.	0.6	4
31	Bridging the gap in paediatric concussion management. <i>Paediatrics and Child Health</i> , 2016, 21, 6-8.	0.3	3
32	Patients'™ and parents'™ perspectives of and experiences with assessing nursing students'™ paediatric clinical practice. <i>Journal of Clinical Nursing</i> , 2021, 30, 217-228.	1.4	3
33	Clinical Pathway-Based Pediatric Emergency Outreach Program: Implementation and Preliminary Evaluation. <i>Canadian Journal of Hospital Pharmacy</i> , 2014, 67, 240-5.	0.1	3
34	The Benefits and Challenges of Involving Adolescents in Medical Education: A Qualitative Study. <i>Academic Pediatrics</i> , 2019, 19, 97-102.	1.0	2
35	Patient Involvement in Medical Education Research: Results From an International Survey of Medical Education Researchers. <i>Journal of Patient Experience</i> , 2021, 8, 237437352098148.	0.4	2
36	Observing the influence of the physical environment on family involvement in a rehabilitation setting.. <i>Families, Systems and Health</i> , 2018, 36, 493-506.	0.4	2

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37	Patient involvement in resident assessment within the Competence by Design context: a mixed-methods study. <i>Canadian Medical Education Journal</i> , 2019, 10, e84-e102.	0.3	2
38	A qualitative study of patients' and caregivers' perspectives on educating healthcare providers. <i>Canadian Medical Education Journal</i> , 2021, 12, 7-16.	0.3	1
39	An exploration of nursing students' and clinical instructors' perceptions of patient and parent involvement in the assessment of nursing students during pediatric clinical placements: A qualitative study. <i>Nurse Education in Practice</i> , 2021, 56, 103195.	1.0	1
40	The perceptions and experiences of medical students in a pediatric buddy program: a qualitative study. <i>BMC Medical Education</i> , 2022, 22, 240.	1.0	1
41	Resident duty hours: Families' knowledge and perceptions in the paediatric intensive care unit. <i>Paediatrics and Child Health</i> , 2020, 25, 467-472.	0.3	0
42	Course on patient involvement in health professions education. <i>Medical Education</i> , 2020, 54, 1065-1066.	1.1	0
43	Children's art in health professions education. <i>Clinical Teacher</i> , 2021, 18, 477-478.	0.4	0
44	Meaningful relationships as a driving force in the experience of parents of a child living with polyposis conditions. <i>Psychology, Health and Medicine</i> , 2021, , 1-12.	1.3	0
45	Innovative Approaches to Staffing and Scheduling. <i>Canadian Journal of Nursing Leadership</i> , 2010, 23, 138-139.	0.6	0