

Meihua Liu

List of Publications by Year in descending order

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44
papers

1,271
citations

687363

13
h-index

395702

33
g-index

45
all docs

45
docs citations

45
times ranked

483
citing authors

#	ARTICLE	IF	CITATIONS
1	Relations among and predictive effects of Chinese-learning motivation, use of Chinese and proficiency in Chinese on international students's™ intercultural sensitivity. <i>Journal of International and Intercultural Communication</i> , 2023, 16, 378-398.	1.1	4
2	Foreign Language Classroom Anxiety, Gender, Discipline, and English Test Performance: A Cross-lagged Regression Study. <i>Asia-Pacific Education Researcher</i> , 2022, 31, 205-215.	3.7	8
3	The Relationship Between Foreign Language Classroom Anxiety, Enjoyment, and Expectancy-Value Motivation and Their Predictive Effects on Chinese High School Students's™ Self-Rated Foreign Language Proficiency. <i>Frontiers in Psychology</i> , 2022, 13, .	2.1	12
4	Focus and Effects of Peer and Machine Feedback on Chinese University EFL Learners's™ Revisions of English Argumentative Essays. <i>Theory and Practice of Second Language Acquisition</i> , 2021, 7, 75-98.	0.2	0
5	Teaching Anxiety and Foreign Language Anxiety Among Chinese College English Teachers. <i>SAGE Open</i> , 2021, 11, 215824402110165.	1.7	14
6	Changes in and Effects of Foreign Language Classroom Anxiety and Listening Anxiety on Chinese Undergraduate Students's™ English Proficiency in the COVID-19 Context. <i>Frontiers in Psychology</i> , 2021, 12, 670824.	2.1	18
7	Testing Effects of Foreign Language Listening Anxiety on Chinese University Students' English Listening Test Performance. <i>Frontiers in Psychology</i> , 2021, 12, 701926.	2.1	7
8	English Language Classroom Anxiety and Enjoyment in Chinese Young Learners. <i>SAGE Open</i> , 2021, 11, 215824402110475.	1.7	8
9	Changes in and Effects of TED Talks on Postgraduate Students's™ English Speaking Performance and Speaking Anxiety. <i>Journal of Language and Education</i> , 2021, 7, 104-118.	0.5	2
10	Chinese undergraduate EFL learners's™ perceptions of Plagiarism and use of citations in course papers. <i>Cogent Education</i> , 2020, 7, .	1.5	3
11	Technological impact on language anxiety dynamic. <i>Computers and Education</i> , 2020, 150, 103839.	8.3	12
12	L2 Motivation, Demographic Variables, and Chinese Proficiency among Adult Learners of Chinese. <i>Journal of Language and Education</i> , 2020, 6, 120-131.	0.5	5
13	Motivation to Study a Second Foreign Language: A Case of Chinese University Learners of German. <i>Journal of International Education and Practice</i> , 2020, 2, 10.	0.2	0
14	A Study of Chinese University English Majors's™ L2 Motivational Self. <i>Theory and Practice of Second Language Acquisition</i> , 2020, 6, 67-85.	0.2	1
15	Changes in and Effects of Anxiety on English Test Performance in Chinese Postgraduate EFL Classrooms. <i>Education Research International</i> , 2019, 2019, 1-11.	1.1	16
16	Anxiety and Stress in In-service Chinese University Teachers of Arts. <i>International Journal of Higher Education</i> , 2019, 9, 237.	0.5	3
17	Understanding Motivation for Learning German among Chinese College Students: Comparing In-China and Study-Abroad Contexts. <i>Creative Education</i> , 2019, 10, 163-177.	0.4	1
18	Predicting Effects of Demographic, Linguistic and Psychological Variables on University International Students's™ Intercultural Communication Sensitivity. <i>Journal of Ethnic and Cultural Studies</i> , 2019, 6, 123-133.	0.8	9

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19	Bilingual/multilingual learnersâ€™ willingness to communicate in and anxiety on speaking Chinese and their associations with self-rated proficiency in Chinese. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 54-69.	2.1	34
20	Studentsâ€™ practices and abilities for writing from sources in English at universities in China. <i>Journal of Second Language Writing</i> , 2018, 39, 1-15.	3.0	36
21	Interactive effects of English-speaking anxiety and strategy use on oral English test performance of high- and low-proficient Chinese university EFL learners. <i>Cogent Education</i> , 2018, 5, 1562410.	1.5	7
22	A study of Chinese University learnersâ€™ anxiety in German language classrooms in at-home and study-abroad contexts. <i>Cogent Education</i> , 2018, 5, 1475917.	1.5	0
23	A Unified Measurement Solution of Software Trustworthiness Based on Social-to-Software Framework. <i>Journal of Computer Science and Technology</i> , 2018, 33, 603-620.	1.5	8
24	Understanding Chinese Middle School Studentsâ€™ Anxiety in English Speaking Class. <i>Journal of Asia TEFL</i> , 2018, 15, 721-734.	0.2	1
25	Adult Chinese as a Second Language Learners' Willingness to Communicate in Chinese: Effects of Cultural, Affective, and Linguistic Variables. <i>Psychological Reports</i> , 2017, 120, 423-442.	1.7	24
26	Interrelations Between Foreign Language Listening Anxiety and Strategy Use and Their Predicting Effects on Test Performance of High- and Low-Proficient Chinese University EFL Learners. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 647-655.	3.7	18
27	Academic and linguistic gains during a semester-long study abroad: A cohort case study. <i>Studies in Second Language Learning and Teaching</i> , 2016, 3, 505.	2.1	6
28	Chinese University EFL Learnersâ€™ Foreign Language Writing Anxiety: Pattern, Effect and Causes. <i>English Language Teaching</i> , 2015, 8, .	0.4	21
29	An investigation of Chinese university EFL learnerâ€™s foreign language reading anxiety, reading strategy use and reading comprehension performance. <i>Studies in Second Language Learning and Teaching</i> , 2015, 5, 65-85.	2.1	34
30	An exploration of Chinese EFL learnersâ€™ foreign language anxiety, personality and self-esteem. <i>Journal of Applied Linguistics and Professional Practice</i> , 2015, 5, 181-203.	0.2	7
31	An Investigation of Chinese University Studentsâ€™ Foreign Language Anxiety and English Learning Motivation. <i>English Linguistics Research</i> , 2013, 2, .	0.1	16
32	Blended Learning in a University EFL Writing Course: Description and Evaluation. <i>Journal of Language Teaching and Research</i> , 2013, 4, .	0.3	22
33	Predicting Effects of Personality Traits, Self-esteem, Language Class Risk-taking and Sociability on Chinese University EFL Learners' Performance in English. <i>Journal of Second Language Teaching and Research</i> , 2012, 01, 30-57.	0.8	9
34	An Exploration of Foreign Language Anxiety and English Learning Motivation. <i>Education Research International</i> , 2011, 2011, 1-8.	1.1	100
35	Reticence and Anxiety in Oral English Lessons: A Case Study in China. , 2011, , 119-137.		23
36	Current Language Attitudes of Mainland Chinese University Students. <i>Journal of Language Teaching and Research</i> , 2011, 2, .	0.3	10

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37	Foreign Language Anxiety and Strategy Use: A Study with Chinese Undergraduate EFL Learners. <i>Journal of Language Teaching and Research</i> , 2011, 2, .	0.3	41
38	Paragraph-level Errors in Chinese Undergraduate EFL Learners' Compositions: A Cohort Study. <i>Theory and Practice in Language Studies</i> , 2011, 1, .	0.3	3
39	A Study of Changes in Risk-taking and Sociability in Chinese University EFL Class. <i>Theory and Practice in Language Studies</i> , 2011, 1, .	0.3	0
40	Reticence in Chinese EFL Students at Varied Proficiency Levels. <i>Tesl Canada Journal</i> , 2009, 26, 65.	0.7	39
41	An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety. <i>Modern Language Journal</i> , 2008, 92, 71-86.	2.3	354
42	Anxiety in Chinese EFL students at different proficiency levels. <i>System</i> , 2006, 34, 301-316.	3.4	204
43	Cohesive features in argumentative writing produced by Chinese undergraduates. <i>System</i> , 2005, 33, 623-636.	3.4	129
44	The Interaction of Expectancy-Value Beliefs and Anxiety in Learning Academic Oral English in Bilingual Chinese Postgraduate Students. , 0, , .		2