Meihua Liu

List of Publications by Year
in descending order

44 papers	1,271 citations	687363 13 h-index	395702 33 g-index
45 all docs	45 docs citations	45 times ranked	483 citing authors

#	Article	IF	Citations
1	An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety. Modern Language Journal, 2008, 92, 71-86.	2.3	354
2	Anxiety in Chinese EFL students at different proficiency levels. System, 2006, 34, 301-316.	3.4	204
3	Cohesive features in argumentative writing produced by Chinese undergraduates. System, 2005, 33, 623-636.	3.4	129
4	An Exploration of Foreign Language Anxiety and English Learning Motivation. Education Research International, 2011, 2011, 1-8.	1.1	100
5	Foreign Language Anxiety and Strategy Use: A Study with Chinese Undergraduate EFL Learners. Journal of Language Teaching and Research, 2011, 2, .	0.3	41
6	Reticence in Chinese EFL Students at Varied Proficiency Levels. Tesl Canada Journal, 2009, 26, 65.	0.7	39
7	Students' practices and abilities for writing from sources in English at universities in China. Journal of Second Language Writing, 2018, 39, 1-15.	3.0	36
8	Bilingual/multilingual learners' willingness to communicate in and anxiety on speaking Chinese and their associations with self-rated proficiency in Chinese. International Journal of Bilingual Education and Bilingualism, 2018, 21, 54-69.	2.1	34
9	An investigation of Chinese university EFL learner's foreign language reading anxiety, reading strategy use and reading comprehension performance. Studies in Second Language Learning and Teaching, 2015, 5, 65-85.	2.1	34
10	Adult Chinese as a Second Language Learners' Willingness to Communicate in Chinese: Effects of Cultural, Affective, and Linguistic Variables. Psychological Reports, 2017, 120, 423-442.	1.7	24
11	Reticence and Anxiety in Oral English Lessons: A Case Study in China. , 2011, , 119-137.		23
12	Blended Learning in a University EFL Writing Course: Description and Evaluation. Journal of Language Teaching and Research, 2013, 4, .	0.3	22
13	Chinese University EFL Learners' Foreign Language Writing Anxiety: Pattern, Effect and Causes. English Language Teaching, 2015, 8, .	0.4	21
14	Interrelations Between Foreign Language Listening Anxiety and Strategy Use and Their Predicting Effects on Test Performance of High- and Low-Proficient Chinese University EFL Learners. Asia-Pacific Education Researcher, 2016, 25, 647-655.	3.7	18
15	Changes in and Effects of Foreign Language Classroom Anxiety and Listening Anxiety on Chinese Undergraduate Students' English Proficiency in the COVID-19 Context. Frontiers in Psychology, 2021, 12, 670824.	2.1	18
16	An Investigation of Chinese University Students' Foreign Language Anxiety and English Learning Motivation. English Linguistics Research, 2013, 2, .	0.1	16
17	Changes in and Effects of Anxiety on English Test Performance in Chinese Postgraduate EFL Classrooms. Education Research International, 2019, 2019, 1-11.	1.1	16
18	Teaching Anxiety and Foreign Language Anxiety Among Chinese College English Teachers. SAGE Open, 2021, 11, 215824402110165.	1.7	14

#	Article	IF	Citations
19	Technological impact on language anxiety dynamic. Computers and Education, 2020, 150, 103839.	8.3	12
20	The Relationship Between Foreign Language Classroom Anxiety, Enjoyment, and Expectancy-Value Motivation and Their Predictive Effects on Chinese High School Students' Self-Rated Foreign Language Proficiency. Frontiers in Psychology, 2022, 13, .	2.1	12
21	Current Language Attitudes of Mainland Chinese University Students. Journal of Language Teaching and Research, 2011, 2, .	0.3	10
22	Predicting Effects of Personality Traits, Self-esteem, Language Class Risk-taking and Sociability on Chinese University EFL Learners' Performance in English. Journal of Second Language Teaching and Research, 2012, 01, 30-57.	0.8	9
23	Predicting Effects of Demographic, Linguistic and Psychological Variables on University International Students' Intercultural Communication Sensitivity. Journal of Ethnic and Cultural Studies, 2019, 6, 123-133.	0.8	9
24	A Unified Measurement Solution of Software Trustworthiness Based on Social-to-Software Framework. Journal of Computer Science and Technology, 2018, 33, 603-620.	1.5	8
25	Foreign Language Classroom Anxiety, Gender, Discipline, and English Test Performance: A Cross-lagged Regression Study. Asia-Pacific Education Researcher, 2022, 31, 205-215.	3.7	8
26	English Language Classroom Anxiety and Enjoyment in Chinese Young Learners. SAGE Open, 2021, 11, 215824402110475.	1.7	8
27	Interactive effects of English-speaking anxiety and strategy use on oral English test performance of high- and low-proficient Chinese university EFL learners. Cogent Education, 2018, 5, 1562410.	1.5	7
28	Testing Effects of Foreign Language Listening Anxiety on Chinese University Students' English Listening Test Performance. Frontiers in Psychology, 2021, 12, 701926.	2.1	7
29	An exploration of Chinese EFL learners' foreign language anxiety, personality and self-esteem. Journal of Applied Linguistics and Professional Practice, 2015, 5, 181-203.	0.2	7
30	Academic and linguistic gains during a semester-long study abroad: A cohort case study. Studies in Second Language Learning and Teaching, 2016, 3, 505.	2.1	6
31	L2 Motivation, Demographic Variables, and Chinese Proficiency among Adult Learners of Chinese. Journal of Language and Education, 2020, 6, 120-131.	0.5	5
32	Relations among and predictive effects of Chinese-learning motivation, use of Chinese and proficiency in Chinese on international students' intercultural sensitivity. Journal of International and Intercultural Communication, 2023, 16, 378-398.	1.1	4
33	Anxiety and Stress in In-service Chinese University Teachers of Arts. International Journal of Higher Education, 2019, 9, 237.	0.5	3
34	Chinese undergraduate EFL learners' perceptions of Plagiarism and use of citations in course papers. Cogent Education, 2020, 7, .	1.5	3
35	Paragraph-level Errors in Chinese Undergraduate EFL Learners' Compositions: A Cohort Study. Theory and Practice in Language Studies, 2011, 1, .	0.3	3
36	The Interaction of Expectancy-Value Beliefs and Anxiety in Learning Academic Oral English in Bilingual Chinese Postgraduate Students. , 0, , .		2

#	Article	IF	Citations
37	Changes in and Effects of TED Talks on Postgraduate Students' English Speaking Performance and Speaking Anxiety. Journal of Language and Education, 2021, 7, 104-118.	0.5	2
38	Understanding Chinese Middle School Students' Anxiety in English Speaking Class. Journal of Asia TEFL, 2018, 15, 721-734.	0.2	1
39	Understanding Motivation for Learning German among Chinese College Students: Comparing In-China and Study-Abroad Contexts. Creative Education, 2019, 10, 163-177.	0.4	1
40	A Study of Chinese University English Majors' L2 Motivational Self. Theory and Practice of Second Language Acquisition, 2020, 6, 67-85.	0.2	1
41	A study of Chinese University learners' anxiety in German language classrooms in at-home and study-abroad contexts. Cogent Education, 2018, 5, 1475917.	1.5	0
42	Focus and Effects of Peer and Machine Feedback on Chinese University EFL Learners' Revisions of English Argumentative Essays. Theory and Practice of Second Language Acquisition, 2021, 7, 75-98.	0.2	0
43	A Study of Changes in Risk-taking and Sociability in Chinese University EFL Class. Theory and Practice in Language Studies, 2011, 1, .	0.3	0
44	Motivation to Study a Second Foreign Language: A Case of Chinese University Learners of German. Journal of International Education and Practice, 2020, 2, 10.	0.2	0