Susan Edwards

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

93 papers	3,625 citations	23 h-index	59 g-index
111 ext. papers	4,244 ext. citations	2.5 avg, IF	5.44 L-index

#	Paper	IF	Citations
93	Multimodal play: A threshold concept for early childhood curriculum?. *British Journal of Educational Technology*, **2021**, 52, 2118	4.3	
92	Cyber-safety and COVID-19 in the early years: A research agenda. *Journal of Early Childhood Research*, **2021**, 19, 396-410	0.9	1
91	Digital play and technical code: what new knowledge formations are possible?. *Learning, Media and Technology*, **2021**, 46, 306-319	4.1	3
90	The Practice Architectures that Enable and Constrain Educators' Risk-Taking Practices in High Quality Early Childhood Education. *Early Childhood Education Journal*, **2020**, 1	1.3	0
89	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. *Oxford Review of Education*, **2020**, 46, 637-660	1.6	8
88	A review of community playgroup participation. *Australasian Journal of Early Childhood*, **2020**, 45, 155-169		2
87	High quality educators' conceptualisation of children's risk-taking in early childhood education: provoking educators to think more broadly. *European Early Childhood Education Research Journal*, **2020**, 28, 424-438	1	2
86	Educators' risk-taking in high quality early childhood education. *International Journal of Early Years Education*, **2020**, 1-17	0.7	3
85	Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. *Australasian Journal of Early Childhood*, **2019**, 44, 182-195	1	17
84	New Play: A Pedagogical Movement for Early Childhood Education **2019**, 272-286		2
83	The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. *Professional Development in Education*, **2019**, 45, 790-800	1.4	8
82	Moving beyond orientations: a multiple case study of the residency experiences of Canadian-born and immigrant international medical graduates. *Advances in Health Sciences Education*, **2019**, 24, 103-123	3.7	11
81	Supported playgroups in schools: bonding and bridging family knowledge about transition to formal schooling. *Cambridge Journal of Education*, **2018**, 48, 157-175	1.7	10
80	Young children's everyday concepts of the internet: A platform for cyber-safety education in the early years. *British Journal of Educational Technology*, **2018**, 49, 45-55	4.3	30
79	Bringing together the 'threads of Care' in possible miscarriage for women, their partners and nurses in non-metropolitan EDs. *Collegian*, **2018**, 25, 293-301	1.6	14
78	Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. *Journal of Pediatrics*, **2018**, 202, 300-303	3.6	48
77	Early Childhood Australia: Statement on young children and digital technologies **2018**,		18

76	Teacher Practices For Building Young Children Concepts of the Internet Through Play-Based Learning. *Educational Practice and Theory*, **2018**, 40, 29-50	0.6	8
75	Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults Perspectives. *Australasian Journal of Early Childhood*, **2018**, 43, 14-22	1	25
74	Evaluating the Impact of Teacher-designed, Wellbeing and Sustainability Play-based Learning Experiences on Young Children's Knowledge Connections: A Randomised Trial. *Australasian Journal of Early Childhood*, **2018**, 43, 33-42	1	3
73	Observing and assessing young children digital play in the early years: Using the Digital Play Framework. *Journal of Early Childhood Research*, **2017**, 15, 158-173	0.9	22
72	Playgroups as sites for parental education. *Journal of Early Childhood Research*, **2017**, 15, 227-237	0.9	13
71	Digital disconnect or digital difference? A socio-ecological perspective on young children technology use in the home and the early childhood centre. *Technology, Pedagogy and Education*, **2017**, 26, 1-17	2.3	26
70	Play-based Learning and Intentional Teaching: Forever Different?. *Australasian Journal of Early Childhood*, **2017**, 42, 4-11	1	25
69	Community playgroup social media and parental learning about young children's play. *Computers and Education*, **2017**, 115, 201-210	9.5	17
68	Early childhood education and health working in partnership: the critical role early childhood educators can play in childhood obesity prevention. *Early Child Development and Care*, **2017**, 187, 1239-1243	0.9	3
67	Like a Chameleon: A Beginning Teacher Journey to Implement Active Learning. *RMLE Online*, **2017** , 40, 1-11	1	1
66	Fostering Children Everyday Mathematical Knowledge Through Caregiver Participation in Supported Playgroups in Schools. *Early Mathematics Learning and Development*, **2017**, 235-246		
65	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. *Early Child Development and Care*, **2016**, 186, 1752-1764	0.9	8
64	New concepts of play and the problem of technology, digital media and popular-culture integration with play-based learning in early childhood education. *Technology, Pedagogy and Education*, **2016**, 25, 513-532	2.3	42
63	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. *Early Years*, **2016**, 36, 33-50	0.6	12
62	Developing a measure to understand young children Internet cognition and cyber-safety awareness: a pilot test. *Early Years*, **2016**, 36, 322-335	0.6	6
61	Miscarriage in Australia: The geographical inequity of healthcare services. *Australasian Emergency Nursing Journal*, **2016**, 19, 106-11		9
60	Digital play and technologies in the early years. *Early Years*, **2015**, 35, 227-227	0.6	1
59	Obesity prevention interventions in early childhood education and care settings with parental involvement: a systematic review. *Early Child Development and Care*, **2015**, 185, 1283-1313	0.9	23

58	The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. *Professional Development in Education*, **2015**, 41, 222-235	1.4	22
57	Understanding Digital Technologies and Young Children **2015**,		1
56	Children learning to use technologies through play: A Digital Play Framework. *British Journal of Educational Technology*, **2015**, 46, 1149-1160	4.3	69
55	Active Learning in the Middle Grades. *Middle School Journal*, **2015**, 46, 26-32	0.7	13
54	Critical Perspectives on Technology and Education **2015**,		13
53	Child-framed video research methodologies: issues, possibilities and challenges for researching with children. *Children's Geographies*, **2015**, 13, 343-356	1.5	16
52	Young Children's Internet Cognition **2015**, 38-45		3
51	Digital Play: What Do Early Childhood Teachers See? **2015**, 69-84		3
50	The camera is not a methodology: towards a framework for understanding young children's use of video cameras. *Early Child Development and Care*, **2014**, 184, 1741-1756	0.9	10
49	Promoting healthy eating, active play and sustainability consciousness in early childhood curricula, addressing the Ben10 problem: a randomised control trial. *BMC Public Health*, **2014**, 14, 548	4.1	14
48	Supported Playgroups in Schools: What Matters for Caregivers and Their Children?. *Australasian Journal of Early Childhood*, **2014**, 39, 73-80	1	11
47	Promoting obesity prevention together with environmental sustainability. *Health Promotion International*, **2014**, 29, 454-62	3	18
46	Playing With Environmental Education. *Australian Journal of Environmental Education*, **2014**, 30, 134-135	0.6	
45	Technological me: young children's use of technology across their home and school contexts. *Technology, Pedagogy and Education*, **2014**, 23, 439-454	2.3	14
44	Towards contemporary play: Sociocultural theory and the digital-consumerist context. *Journal of Early Childhood Research*, **2014**, 12, 219-233	0.9	23
43	The SAGE Handbook of Play and Learning in Early Childhood **2014**,		39
42	Young Children's Play and Environmental Education in Early Childhood Education. *Springer Briefs in Education*, **2014**,	0.2	49
41	A Challenge for Early Childhood Environmental Education?. *Springer Briefs in Education*, **2014**, 1-8	0.2	2

40	Pedagogical Play Types: What Do They Suggest for Learning About Sustainability in Early Childhood Education?. *International Journal of Early Childhood*, **2013**, 45, 327-346	3.1	21
39	It's all about Ben10: children's play, health and sustainability decisions in the early years. *Early Child Development and Care*, **2013**, 183, 280-293	0.9	22
38	Curriculum Development in Teacher Education: Process and Politics of the Redesign of an Undergraduate Middle-Grades Program. *Action in Teacher Education*, **2013**, 35, 301-313	0.8	
37	Preparing New Teachers for Contemporary Middle Grades Schools. *Middle School Journal*, **2013**, 44, 14-20	0.7	2
36	Digital play in the early years: a contextual response to the problem of integrating technologies and play-based pedagogies in the early childhood curriculum. *European Early Childhood Education Research Journal*, **2013**, 21, 199-212	1	87
35	Toward a Model for Early Childhood Environmental Education: Foregrounding, Developing, and Connecting Knowledge Through Play-Based Learning. *Journal of Environmental Education*, **2013**, 44, 195-213	2.7	52
34	Teaching through assessment: reconsidering the transfer problem through a convergence of technology and assessment in early childhood teacher education. *Teachers and Teaching: Theory and Practice*, **2012**, 18, 585-599	2	6
33	Integrating Peer Assisted Learning and eLearning: Using Innovative Pedagogies to Support Learning and Teaching in Higher Education Settings. *Australian Journal of Teacher Education*, **2012**, 37,	1.4	7
32	Environmentalising Early Childhood Education Curriculum through Pedagogies of Play. *Australasian Journal of Early Childhood*, **2011**, 36, 51-59	1	51
31	Managing a Standards-Based Classroom. *Mathematics Teaching in the Middle School*, **2011**, 17, 282-286	2.2	2
30	Lessons from a really useful engine: using Thomas the Tank Engine to examine the relationship between play as a leading activity, imagination and reality in children's contemporary play worlds. *Cambridge Journal of Education*, **2011**, 41, 195-210	1.7	19
29	Call for Research: The Consuming Child-in-Context in Unhealthy and Unsustainable Times. *Australian Journal of Environmental Education*, **2010**, 26, 33-45	0.6	8
28	Numberjacks are on their way! A cultural historical reflection on contemporary society and the early childhood curriculum. *Pedagogy, Culture and Society*, **2010**, 18, 261-272	1	6
27	Early Childhood Curriculum: Planning, Assessment, and Implementation **2010**,		20
26	Beyond Developmentalism? Early Childhood Teachers' Understandings of Multiage Grouping in Early Childhood Education and Care. *Australasian Journal of Early Childhood*, **2009**, 34, 55-63	1	21
25	Professional Learning in Early Childhood Settings **2009**,		14
24	from developmental-constructivism to socio-cultural theory and practice: an expansive analysis of teachers' professional learning in early childhood education. *Journal of Early Childhood Research*, **2007**, 5, 83-106	0.9	27
23	The specific monocarboxylate transporter-1 (MCT-1) inhibitor, AR-C117977, induces donor-specific suppression, reducing acute and chronic allograft rejection in the rat. *Transplantation*, **2007**, 84, 1191-9	1.8	26

22	Problem-based Learning in Early Childhood and Primary Pre-Service Teacher Education: Identifying the Issues and Examining the Benefits. *Australian Journal of Teacher Education*, **2007**, 32,	1.4	5
21	Stop Thinking of Culture as Geography Early Childhood Educators' Conceptions of Sociocultural Theory as an Informant to Curriculum. *Contemporary Issues in Early Childhood*, **2006**, 7, 238-252	0.6	10
20	Laura's story: Using Problem Based Learning in early childhood and primary teacher education. *Teaching and Teacher Education*, **2006**, 22, 465-477	2.9	15
19	Everyday Environmental Education Experiences: The Role of Content in Early Childhood Education. *Australian Journal of Environmental Education*, **2006**, 22, 13-19	0.6	13
18	Children's learning and developmental potential: examining the theoretical informants of early childhood curricula from the educator's perspective. *Early Years*, **2005**, 25, 67-80	0.6	6
17	Higher education in the twenty-first century: examining the interface between graduate attributes, online and problem-based learning at Monash university. *Technology, Pedagogy and Education*, **2005** , 14, 329-352	2.3	7
16	Why i hated socio-cultural theory: confessions of a reformed cognitive-developmentalist. *Pedagogy, Culture and Society*, **2005**, 13, 133-142	1	
15	Monocarboxylate transporter MCT1 is a target for immunosuppression. *Nature Chemical Biology*, **2005**, 1, 371-6	11.7	176
14	Constructivism does not only happen in the individual: sociocultural theory and early childhood education. *Early Child Development and Care*, **2005**, 175, 37-47	0.9	10
13	Talking about a revolution. paradigmatic change in early childhood education: From developmental to sociocultural theory and beyond. *Critical Studies in Education*, **2005**, 46, 1-12		3
12	Identifying the factors that influence computer use in the early childhood classroom. *Australasian Journal of Educational Technology*, **2005**, 21,	2.4	11
11	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors incorporating substituted biphenyl P4 motifs. *Bioorganic and Medicinal Chemistry Letters*, **2004**, 14, 983-7	2.9	24
10	Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors with improved functional activity. *Bioorganic and Medicinal Chemistry Letters*, **2004**, 14, 989-93	2.9	22
9	VALsartan In Acute myocardial iNfarcTion (VALIANT) trial: baseline characteristics in context. *European Journal of Heart Failure*, **2003**, 5, 537-44	12.3	58
8	Touching the screen: issues related to the use of touchscreen technology in early childhood education. *British Journal of Educational Technology*, **2003**, 34, 329-339	4.3	28
7	Valsartan, captopril, or both in myocardial infarction complicated by heart failure, left ventricular dysfunction, or both. *New England Journal of Medicine*, **2003**, 349, 1893-906	59.2	1892
6	New Directions: Charting the Paths for the Role of Sociocultural Theory in Early Childhood Education and Curriculum. *Contemporary Issues in Early Childhood*, **2003**, 4, 251-266	0.6	39
5	Valsartan in acute myocardial infarction trial (VALIANT): rationale and design. *American Heart Journal*, **2000**, 140, 727-50	4.9	142

4	Regional Injustice Financial provision on divorce. *Journal of Social Welfare and Family Law*, **1990**, 12, 71-88	1
3	Young children playing and learning in a digital age	8
2	The risk of being researched: Re-envisioning educator research participation for high-quality early childhood education. *Australasian Journal of Early Childhood*,183693912110466	1
1	Building collaborative competencies through play with outdoor loose parts materials in primary school. *Cambridge Journal of Education*,1-21	1.7