

Susan Edwards

List of Publications by Citations

Source: <https://exaly.com/author-pdf/5241173/susan-edwards-publications-by-citations.pdf>

Version: 2024-04-23

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

93
papers

3,625
citations

23
h-index

59
g-index

111
ext. papers

4,244
ext. citations

2.5
avg, IF

5.44
L-index

| # | Paper | IF | Citations |
|----|---|------|-----------|
| 93 | Valsartan, captopril, or both in myocardial infarction complicated by heart failure, left ventricular dysfunction, or both. <i>New England Journal of Medicine</i> , 2003 , 349, 1893-906 | 59.2 | 1892 |
| 92 | Monocarboxylate transporter MCT1 is a target for immunosuppression. <i>Nature Chemical Biology</i> , 2005 , 1, 371-6 | 11.7 | 176 |
| 91 | Valsartan in acute myocardial infarction trial (VALIANT): rationale and design. <i>American Heart Journal</i> , 2000 , 140, 727-50 | 4.9 | 142 |
| 90 | Digital play in the early years: a contextual response to the problem of integrating technologies and play-based pedagogies in the early childhood curriculum. <i>European Early Childhood Education Research Journal</i> , 2013 , 21, 199-212 | 1 | 87 |
| 89 | Children learning to use technologies through play: A Digital Play Framework. <i>British Journal of Educational Technology</i> , 2015 , 46, 1149-1160 | 4.3 | 69 |
| 88 | VALsartan In Acute myocardial iNfarcTion (VALIANT) trial: baseline characteristics in context. <i>European Journal of Heart Failure</i> , 2003 , 5, 537-44 | 12.3 | 58 |
| 87 | Toward a Model for Early Childhood Environmental Education: Foregrounding, Developing, and Connecting Knowledge Through Play-Based Learning. <i>Journal of Environmental Education</i> , 2013 , 44, 195-213 | 2.7 | 52 |
| 86 | Environmentalising Early Childhood Education Curriculum through Pedagogies of Play. <i>Australasian Journal of Early Childhood</i> , 2011 , 36, 51-59 | 1 | 51 |
| 85 | Young Children's Play and Environmental Education in Early Childhood Education. <i>Springer Briefs in Education</i> , 2014 , | 0.2 | 49 |
| 84 | Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. <i>Journal of Pediatrics</i> , 2018 , 202, 300-303 | 3.6 | 48 |
| 83 | New concepts of play and the problem of technology, digital media and popular-culture integration with play-based learning in early childhood education. <i>Technology, Pedagogy and Education</i> , 2016 , 25, 513-532 | 2.3 | 42 |
| 82 | New Directions: Charting the Paths for the Role of Sociocultural Theory in Early Childhood Education and Curriculum. <i>Contemporary Issues in Early Childhood</i> , 2003 , 4, 251-266 | 0.6 | 39 |
| 81 | The SAGE Handbook of Play and Learning in Early Childhood 2014 , | | 39 |
| 80 | Young children's everyday concepts of the internet: A platform for cyber-safety education in the early years. <i>British Journal of Educational Technology</i> , 2018 , 49, 45-55 | 4.3 | 30 |
| 79 | Touching the screen: issues related to the use of touchscreen technology in early childhood education. <i>British Journal of Educational Technology</i> , 2003 , 34, 329-339 | 4.3 | 28 |
| 78 | from developmental-constructivism to socio-cultural theory and practice: an expansive analysis of teachers' professional learning in early childhood education. <i>Journal of Early Childhood Research</i> , 2007 , 5, 83-106 | 0.9 | 27 |
| 77 | Digital disconnect or digital difference? A socio-ecological perspective on young children's technology use in the home and the early childhood centre. <i>Technology, Pedagogy and Education</i> , 2017 , 26, 1-17 | 2.3 | 26 |

| | | | |
|----|--|-----|----|
| 76 | The specific monocarboxylate transporter-1 (MCT-1) inhibitor, AR-C117977, induces donor-specific suppression, reducing acute and chronic allograft rejection in the rat. <i>Transplantation</i> , 2007 , 84, 1191-9 | 1.8 | 26 |
| 75 | Play-based Learning and Intentional Teaching: Forever Different?. <i>Australasian Journal of Early Childhood</i> , 2017 , 42, 4-11 | 1 | 25 |
| 74 | Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults' Perspectives. <i>Australasian Journal of Early Childhood</i> , 2018 , 43, 14-22 | 1 | 25 |
| 73 | Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors incorporating substituted biphenyl P4 motifs. <i>Bioorganic and Medicinal Chemistry Letters</i> , 2004 , 14, 983-7 | 2.9 | 24 |
| 72 | Obesity prevention interventions in early childhood education and care settings with parental involvement: a systematic review. <i>Early Child Development and Care</i> , 2015 , 185, 1283-1313 | 0.9 | 23 |
| 71 | Towards contemporary play: Sociocultural theory and the digital-consumerist context. <i>Journal of Early Childhood Research</i> , 2014 , 12, 219-233 | 0.9 | 23 |
| 70 | Observing and assessing young children's digital play in the early years: Using the Digital Play Framework. <i>Journal of Early Childhood Research</i> , 2017 , 15, 158-173 | 0.9 | 22 |
| 69 | The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. <i>Professional Development in Education</i> , 2015 , 41, 222-235 | 1.4 | 22 |
| 68 | It's all about Ben10—children's play, health and sustainability decisions in the early years. <i>Early Child Development and Care</i> , 2013 , 183, 280-293 | 0.9 | 22 |
| 67 | Design, synthesis, and SAR of anthranilamide-based factor Xa inhibitors with improved functional activity. <i>Bioorganic and Medicinal Chemistry Letters</i> , 2004 , 14, 989-93 | 2.9 | 22 |
| 66 | Pedagogical Play Types: What Do They Suggest for Learning About Sustainability in Early Childhood Education?. <i>International Journal of Early Childhood</i> , 2013 , 45, 327-346 | 3.1 | 21 |
| 65 | Beyond Developmentalism? Early Childhood Teachers' Understandings of Multiage Grouping in Early Childhood Education and Care. <i>Australasian Journal of Early Childhood</i> , 2009 , 34, 55-63 | 1 | 21 |
| 64 | Early Childhood Curriculum: Planning, Assessment, and Implementation 2010 , | | 20 |
| 63 | Lessons from 'really useful engine'—using Thomas the Tank Engine—to examine the relationship between play as a leading activity, imagination and reality in children's contemporary play worlds. <i>Cambridge Journal of Education</i> , 2011 , 41, 195-210 | 1.7 | 19 |
| 62 | Promoting obesity prevention together with environmental sustainability. <i>Health Promotion International</i> , 2014 , 29, 454-62 | 3 | 18 |
| 61 | Early Childhood Australia: Statement on young children and digital technologies 2018 , | | 18 |
| 60 | Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. <i>Australasian Journal of Early Childhood</i> , 2019 , 44, 182-195 | 1 | 17 |
| 59 | Community playgroup social media and parental learning about young children's play. <i>Computers and Education</i> , 2017 , 115, 201-210 | 9.5 | 17 |

| | | | |
|----|---|-----|----|
| 58 | Child-framed video research methodologies: issues, possibilities and challenges for researching with children. <i>Children's Geographies</i> , 2015 , 13, 343-356 | 1.5 | 16 |
| 57 | Laura's story: Using Problem Based Learning in early childhood and primary teacher education. <i>Teaching and Teacher Education</i> , 2006 , 22, 465-477 | 2.9 | 15 |
| 56 | Bringing together the threads of Care in possible miscarriage for women, their partners and nurses in non-metropolitan EDs. <i>Collegian</i> , 2018 , 25, 293-301 | 1.6 | 14 |
| 55 | Promoting healthy eating, active play and sustainability consciousness in early childhood curricula, addressing the Ben10 problem: a randomised control trial. <i>BMC Public Health</i> , 2014 , 14, 548 | 4.1 | 14 |
| 54 | Technological me young children use of technology across their home and school contexts. <i>Technology, Pedagogy and Education</i> , 2014 , 23, 439-454 | 2.3 | 14 |
| 53 | Professional Learning in Early Childhood Settings 2009 , | | 14 |
| 52 | Playgroups as sites for parental education. <i>Journal of Early Childhood Research</i> , 2017 , 15, 227-237 | 0.9 | 13 |
| 51 | Active Learning in the Middle Grades. <i>Middle School Journal</i> , 2015 , 46, 26-32 | 0.7 | 13 |
| 50 | Critical Perspectives on Technology and Education 2015 , | | 13 |
| 49 | Everyday Environmental Education Experiences: The Role of Content in Early Childhood Education. <i>Australian Journal of Environmental Education</i> , 2006 , 22, 13-19 | 0.6 | 13 |
| 48 | Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. <i>Early Years</i> , 2016 , 36, 33-50 | 0.6 | 12 |
| 47 | Supported Playgroups in Schools: What Matters for Caregivers and Their Children?. <i>Australasian Journal of Early Childhood</i> , 2014 , 39, 73-80 | 1 | 11 |
| 46 | Identifying the factors that influence computer use in the early childhood classroom. <i>Australasian Journal of Educational Technology</i> , 2005 , 21, | 2.4 | 11 |
| 45 | Moving beyond orientations: a multiple case study of the residency experiences of Canadian-born and immigrant international medical graduates. <i>Advances in Health Sciences Education</i> , 2019 , 24, 103-123 | 3.7 | 11 |
| 44 | Supported playgroups in schools: bonding and bridging family knowledge about transition to formal schooling. <i>Cambridge Journal of Education</i> , 2018 , 48, 157-175 | 1.7 | 10 |
| 43 | The camera is not a methodology: towards a framework for understanding young children's use of video cameras. <i>Early Child Development and Care</i> , 2014 , 184, 1741-1756 | 0.9 | 10 |
| 42 | Stop Thinking of Culture as Geography Early Childhood Educators' Conceptions of Sociocultural Theory as an Informant to Curriculum. <i>Contemporary Issues in Early Childhood</i> , 2006 , 7, 238-252 | 0.6 | 10 |
| 41 | Constructivism does not only happen in the individual: sociocultural theory and early childhood education. <i>Early Child Development and Care</i> , 2005 , 175, 37-47 | 0.9 | 10 |

| | | | |
|----|--|-----|---|
| 40 | Miscarriage in Australia: The geographical inequity of healthcare services. <i>Australasian Emergency Nursing Journal</i> , 2016 , 19, 106-11 | | 9 |
| 39 | Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. <i>Oxford Review of Education</i> , 2020 , 46, 637-660 | 1.6 | 8 |
| 38 | Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. <i>Early Child Development and Care</i> , 2016 , 186, 1752-1764 | 0.9 | 8 |
| 37 | Call for Research The Consuming Child-in-Context in Unhealthy and Unsustainable Times. <i>Australian Journal of Environmental Education</i> , 2010 , 26, 33-45 | 0.6 | 8 |
| 36 | Young children playing and learning in a digital age | | 8 |
| 35 | Teacher Practices For Building Young Children's Concepts of the Internet Through Play-Based Learning. <i>Educational Practice and Theory</i> , 2018 , 40, 29-50 | 0.6 | 8 |
| 34 | The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. <i>Professional Development in Education</i> , 2019 , 45, 790-800 | 1.4 | 8 |
| 33 | Higher education in the twenty-first century: examining the interface between graduate attributes, online and problem-based learning at Monash university. <i>Technology, Pedagogy and Education</i> , 2005 , 14, 329-352 | 2.3 | 7 |
| 32 | Integrating Peer Assisted Learning and eLearning: Using Innovative Pedagogies to Support Learning and Teaching in Higher Education Settings. <i>Australian Journal of Teacher Education</i> , 2012 , 37, | 1.4 | 7 |
| 31 | Numberjacks are on their way! A cultural historical reflection on contemporary society and the early childhood curriculum. <i>Pedagogy, Culture and Society</i> , 2010 , 18, 261-272 | 1 | 6 |
| 30 | Teaching through assessment: reconsidering the transfer problem through a convergence of technology and assessment in early childhood teacher education. <i>Teachers and Teaching: Theory and Practice</i> , 2012 , 18, 585-599 | 2 | 6 |
| 29 | Children's learning and developmental potential: examining the theoretical informants of early childhood curricula from the educator's perspective. <i>Early Years</i> , 2005 , 25, 67-80 | 0.6 | 6 |
| 28 | Developing a measure to understand young children's Internet cognition and cyber-safety awareness: a pilot test. <i>Early Years</i> , 2016 , 36, 322-335 | 0.6 | 6 |
| 27 | Problem-based Learning in Early Childhood and Primary Pre-Service Teacher Education: Identifying the Issues and Examining the Benefits. <i>Australian Journal of Teacher Education</i> , 2007 , 32, | 1.4 | 5 |
| 26 | Early childhood education and health working in partnership: the critical role early childhood educators can play in childhood obesity prevention. <i>Early Child Development and Care</i> , 2017 , 187, 1239-1243 | 0.9 | 3 |
| 25 | Talking about a revolution. paradigmatic change in early childhood education: From developmental to sociocultural theory and beyond. <i>Critical Studies in Education</i> , 2005 , 46, 1-12 | | 3 |
| 24 | Young Children's Internet Cognition 2015 , 38-45 | | 3 |
| 23 | Digital Play: What Do Early Childhood Teachers See? 2015 , 69-84 | | 3 |

| | | | |
|----|---|-----|---|
| 22 | Educators' risk-taking in high quality early childhood education. <i>International Journal of Early Years Education</i> , 2020 , 1-17 | 0.7 | 3 |
| 21 | Digital play and technical code: what new knowledge formations are possible?. <i>Learning, Media and Technology</i> , 2021 , 46, 306-319 | 4.1 | 3 |
| 20 | Evaluating the Impact of Teacher-designed, Wellbeing and Sustainability Play-based Learning Experiences on Young Children's Knowledge Connections: A Randomised Trial. <i>Australasian Journal of Early Childhood</i> , 2018 , 43, 33-42 | 1 | 3 |
| 19 | A review of community playgroup participation. <i>Australasian Journal of Early Childhood</i> , 2020 , 45, 155-169 | 0.9 | 2 |
| 18 | Preparing New Teachers for Contemporary Middle Grades Schools. <i>Middle School Journal</i> , 2013 , 44, 14-20.7 | 0.7 | 2 |
| 17 | Managing a Standards-Based Classroom. <i>Mathematics Teaching in the Middle School</i> , 2011 , 17, 282-286 | 2.2 | 2 |
| 16 | New Play: A Pedagogical Movement for Early Childhood Education 2019 , 272-286 | 0.7 | 2 |
| 15 | A Challenge for Early Childhood Environmental Education?. <i>Springer Briefs in Education</i> , 2014 , 1-8 | 0.2 | 2 |
| 14 | High quality educators' conceptualisation of children's risk-taking in early childhood education: provoking educators to think more broadly. <i>European Early Childhood Education Research Journal</i> , 2020 , 28, 424-438 | 1 | 2 |
| 13 | Digital play and technologies in the early years. <i>Early Years</i> , 2015 , 35, 227-227 | 0.6 | 1 |
| 12 | Like a Chameleon: A Beginning Teacher's Journey to Implement Active Learning. <i>RMLE Online</i> , 2017 , 40, 1-11 | 1 | 1 |
| 11 | Understanding Digital Technologies and Young Children 2015 , | 0.7 | 1 |
| 10 | Regional Injustice: Financial provision on divorce. <i>Journal of Social Welfare and Family Law</i> , 1990 , 12, 71-88 | 0.7 | 1 |
| 9 | Cyber-safety and COVID-19 in the early years: A research agenda. <i>Journal of Early Childhood Research</i> , 2021 , 19, 396-410 | 0.9 | 1 |
| 8 | The Practice Architectures that Enable and Constrain Educators' Risk-Taking Practices in High Quality Early Childhood Education. <i>Early Childhood Education Journal</i> , 2020 , 1 | 1.3 | 0 |
| 7 | Curriculum Development in Teacher Education: Process and Politics of the Redesign of an Undergraduate Middle-Grades Program. <i>Action in Teacher Education</i> , 2013 , 35, 301-313 | 0.8 | 0 |
| 6 | Playing With Environmental Education. <i>Australian Journal of Environmental Education</i> , 2014 , 30, 134-135.0.6 | 0.6 | 0 |
| 5 | Why I hated socio-cultural theory: confessions of a reformed cognitive-developmental. <i>Pedagogy, Culture and Society</i> , 2005 , 13, 133-142 | 1 | 0 |

- 4 Fostering Children's Everyday Mathematical Knowledge Through Caregiver Participation in Supported Playgroups in Schools. *Early Mathematics Learning and Development*, **2017**, 235-246
- 3 Multimodal play: A threshold concept for early childhood curriculum?. *British Journal of Educational Technology*, **2021**, 52, 2118 4.3
- 2 The risk of being researched: Re-envisioning educator research participation for high-quality early childhood education. *Australasian Journal of Early Childhood*, 183693912110466 1
- 1 Building collaborative competencies through play with outdoor loose parts materials in primary school. *Cambridge Journal of Education*, 1-21 1.7