Stephanie Rafanelli

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Toward a more coherent model for science education than the crosscutting concepts of the next generation science standards: The affordances of styles of reasoning. Journal of Research in Science Teaching, 2018, 55, 962-981.	3.3	46
2	A Practice-Based Professional Development Program to Support Scientific Argumentation From Evidence in the Elementary Classroom. Journal of Science Teacher Education, 2017, 28, 222-249.	2.5	31
3	Middle School Science Teachers' Conceptions of Assessment Practice Throughout a Year-long Professional Development Experience. Educational Assessment, 2020, 25, 136-158.	1.5	6
4	A response to Saleh et al.: The wrong call to action. Journal of Research in Science Teaching, 2019, 56, 529-531.	3.3	2
5	From Focusing on Grades to Exploring Student Thinking. , 2018, , 63-79.		2
6	How Might the Next Generation Science Standards Support Styles of Scientific Reasoning in Biology?. American Biology Teacher, 2020, 82, 579-583.	0.2	2
7	Leveraging portfolios in professional development for middle school science teachers' assessment and dataâ€use practice. Science Education, 2022, 106, 924-955.	3.0	2