

Murray J Munro

List of Publications by Year in descending order

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62
papers

8,267
citations

76196

40
h-index

174990

52
g-index

72
all docs

72
docs citations

72
times ranked

1665
citing authors

#	ARTICLE	IF	CITATIONS
1	Pronunciation Learning and Teaching. , 2022, , 147-159.		2
2	Foreign accent, comprehensibility and intelligibility, redux. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2022, , 7-32.	0.0	0
3	On the Difficulty of Defining "Difficult" in Second-Language Vowel Acquisition. Frontiers in Communication, 2021, 6, .	0.6	8
4	Pragmatically speaking. Applied Pragmatics, 2021, 3, 107-135.	0.5	6
5	Foreign accent, comprehensibility and intelligibility, redux. Journal of Second Language Pronunciation, 2020, 6, 283-309.	0.4	32
6	From the Editors / De la part des r�dacteurs en�chef. Canadian Modern Language Review, 2019, 75, 1-2.	0.3	0
7	Phonetics and second language teaching research. , 2019, , 473-495.		3
8	From the Editors��De la part des r�dacteurs en�chef. Canadian Modern Language Review, 2019, 75, 273-274.	0.3	0
9	Dimensions of pronunciation. , 2017, , 413-431.		6
10	�ditorial/Editorial. Canadian Modern Language Review, 2017, 73, 107-108.	0.3	0
11	A prospectus for pronunciation research in the 21st century. Journal of Second Language Pronunciation, 2015, 1, 11-42.	0.4	62
12	Setting segmental priorities for English learners: Evidence from a longitudinal study. IRAL-International Review of Applied Linguistics in Language Teaching, 2015, 53, .	0.5	51
13	The Early Phase of /�1/ Production Development in Adult Japanese Learners of English. Language and Speech, 2014, 57, 451-469.	0.6	15
14	Tone assimilation by Mandarin and Thai listeners with and without L2 experience. Journal of Phonetics, 2014, 46, 86-100.	0.6	29
15	Opening the Window on Comprehensible Pronunciation After 19 Years: A Workplace Training Study. Language Learning, 2014, 64, 526-548.	1.4	76
16	10. Training Native Speakers to Listen to L2 Speech. , 2014, , 219-236.		9
17	The Development of L2 Oral Language Skills in Two L1 Groups: A 7�Year Study. Language Learning, 2013, 63, 163-185.	1.4	152
18	A Longitudinal Study of Listening Perception in Adult Learners of English: Implications for Teachers. Canadian Modern Language Review, 2012, 68, 247-266.	0.3	14

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19	The foundations of accent and intelligibility in pronunciation research. <i>Language Teaching</i> , 2011, 44, 316-327.	1.6	90
20	Detection of nonnative speaker status from content-masked speech. <i>Speech Communication</i> , 2010, 52, 626-637.	1.6	85
21	Symposium "Accentuating the Positive: Directions in Pronunciation Research. <i>Language Teaching</i> , 2010, 43, 366-368.	1.6	2
22	Putting accent in its place: Rethinking obstacles to communication. <i>Language Teaching</i> , 2009, 42, 476-490.	1.6	289
23	THE RELATIONSHIP BETWEEN L1 FLUENCY AND L2 FLUENCY DEVELOPMENT. <i>Studies in Second Language Acquisition</i> , 2009, 31, 533.	1.8	149
24	Language Experience in Second Language Speech Learning: In Honor of James Emil Flege. <i>Phonetica</i> , 2009, 65, 272-276.	0.3	5
25	Comprehensibility as a Factor in Listener Interaction Preferences: Implications for the Workplace. <i>Canadian Modern Language Review</i> , 2009, 66, 181-202.	0.3	68
26	Segmental Acquisition in Adult ESL Learners: A Longitudinal Study of Vowel Production. <i>Language Learning</i> , 2008, 58, 479-502.	1.4	124
27	7. Foreign accent and speech intelligibility. <i>Studies in Bilingualism</i> , 2008, , 193-218.	0.1	139
28	Yavas, Mehmet.(2005). <i>Applied English Phonology</i> . Malden, MA: Blackwell. Pp. 245, US\$34.95.. <i>Canadian Modern Language Review</i> , 2007, 63, 435-437.	0.3	0
29	A Longitudinal Study of ESL Learners' Fluency and Comprehensibility Development. <i>Applied Linguistics</i> , 2007, 29, 359-380.	1.1	201
30	The study of second language speech learning. <i>Language Learning and Language Teaching</i> , 2007, , 3-11.	0.1	13
31	English pronunciation and fluency development in Mandarin and Slavic speakers. <i>System</i> , 2006, 34, 183-193.	1.7	81
32	The functional load principle in ESL pronunciation instruction: An exploratory study. <i>System</i> , 2006, 34, 520-531.	1.7	236
33	THE MUTUAL INTELLIGIBILITY OF L2 SPEECH. <i>Studies in Second Language Acquisition</i> , 2006, 28, .	1.8	260
34	Second Language Accent and Pronunciation Teaching: A Research-Based Approach. <i>TESOL Quarterly</i> , 2005, 39, 379.	1.5	478
35	Second Language Fluency: Judgments on Different Tasks. <i>Language Learning</i> , 2004, 54, 655-679.	1.4	244
36	Computer-based training for learning English vowel contrasts. <i>System</i> , 2004, 32, 539-552.	1.7	106

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37	A Primer on Accent Discrimination in the Canadian Context. <i>Tesl Canada Journal</i> , 2003, 20, 38.	0.5	121
38	Teaching Native Speakers to Listen to Foreign-accented Speech. <i>Journal of Multilingual and Multicultural Development</i> , 2002, 23, 245-259.	1.0	133
39	MODELING PERCEPTIONS OF THE ACCENTEDNESS AND COMPREHENSIBILITY OF L2 SPEECH The Role of Speaking Rate. <i>Studies in Second Language Acquisition</i> , 2001, 23, 451-468.	1.8	249
40	What speaking rates do non-native listeners prefer?. <i>Applied Linguistics</i> , 2001, 22, 324-337.	1.1	90
41	Does Popular Speech Recognition Software Work with ESL Speech?. <i>TESOL Quarterly</i> , 2000, 34, 592.	1.5	80
42	Foreign Accent, Comprehensibility, and Intelligibility in the Speech of Second Language Learners. <i>Language Learning</i> , 1999, 49, 285-310.	1.4	193
43	Canadians in Alabama: a perceptual study of dialect acquisition in adults. <i>Journal of Phonetics</i> , 1999, 27, 385-403.	0.6	85
44	Evidence in Favor of a Broad Framework for Pronunciation Instruction. <i>Language Learning</i> , 1998, 48, 393-410.	1.4	378
45	The Effects of Speaking Rate on Listener Evaluations of Native and Foreign-Accented Speech. <i>Language Learning</i> , 1998, 48, 159-182.	1.4	133
46	THE EFFECTS OF NOISE ON THE INTELLIGIBILITY OF FOREIGN-ACCENTED SPEECH. <i>Studies in Second Language Acquisition</i> , 1998, 20, 139-154.	1.8	112
47	ACCENT, INTELLIGIBILITY, AND COMPREHENSIBILITY. <i>Studies in Second Language Acquisition</i> , 1997, 19, 1-16.	1.8	544
48	The effects of age of second language learning on the production of English vowels. <i>Applied Psycholinguistics</i> , 1996, 17, 313-334.	0.8	128
49	Foreign Accent, Comprehensibility, and Intelligibility in the Speech of Second Language Learners. <i>Language Learning</i> , 1995, 45, 73-97.	1.4	789
50	Effects of age of second-language learning on the production of English consonants. <i>Speech Communication</i> , 1995, 16, 1-26.	1.6	185
51	Factors affecting strength of perceived foreign accent in a second language. <i>Journal of the Acoustical Society of America</i> , 1995, 97, 3125-3134.	0.5	587
52	The perception of English and Spanish vowels by native English and Spanish listeners: A multidimensional scaling analysis. <i>Journal of the Acoustical Society of America</i> , 1995, 97, 2540-2551.	0.5	109
53	Processing Time, Accent, and Comprehensibility in the Perception of Native and Foreign-Accented Speech. <i>Language and Speech</i> , 1995, 38, 289-306.	0.6	400
54	Nonsegmental Factors in Foreign Accent. <i>Studies in Second Language Acquisition</i> , 1995, 17, 17-34.	1.8	125

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55	Evaluations of foreign accent in extemporaneous and read material. <i>Language Testing</i> , 1994, 11, 253-266.	1.7	57
56	Auditory and categorical effects on cross-language vowel perception. <i>Journal of the Acoustical Society of America</i> , 1994, 95, 3623-3641.	0.5	112
57	Productions of English Vowels by Native Speakers of Arabic: Acoustic Measurements and Accentedness Ratings. <i>Language and Speech</i> , 1993, 36, 39-66.	0.6	98
58	Production of the word-final English /t/ vs /d/ contrast by native speakers of English, Mandarin, and Spanish. <i>Journal of the Acoustical Society of America</i> , 1992, 92, 128-143.	0.5	87
59	Perception of Voicing in Whispered Stops. <i>Phonetica</i> , 1990, 47, 173-181.	0.3	4
60	Directions for the future of technology in pronunciation research and teaching. <i>Journal of Second Language Pronunciation</i> , 0, , 182-207.	0.4	41
61	Pronunciation Learning and Teaching: What can Phonetics Research Tell Us?. , 0, , .		5
62	Variability in L2 Vowel Production: Different Elicitation Methods Affect Individual Speakers Differently. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2