

Kerry Wilbur

List of Publications by Year in descending order

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76
papers

1,631
citations

361296

20
h-index

315616

38
g-index

78
all docs

78
docs citations

78
times ranked

2003
citing authors

#	ARTICLE	IF	CITATIONS
1	Incidence, severity and preventability of medication-related visits to the emergency department: a prospective study. <i>Cmaj</i> , 2008, 178, 1563-1569.	0.9	248
2	Pharmacy Education and Practice in 13 Middle Eastern Countries. <i>American Journal of Pharmaceutical Education</i> , 2008, 72, 133.	0.7	189
3	Colchicine Myotoxicity: Case Reports and Literature Review. <i>Pharmacotherapy</i> , 2004, 24, 1784-1792.	1.2	108
4	Nephroprotective Effects of Metformin in Diabetic Nephropathy. <i>Journal of Cellular Physiology</i> , 2017, 232, 731-742.	2.0	101
5	Drug-Related Hospitalizations in a Tertiary Care Internal Medicine Service of a Canadian Hospital: A Prospective Study. <i>Pharmacotherapy</i> , 2006, 26, 1578-1586.	1.2	71
6	An assessment of quality of sleep and the use of drugs with sedating properties in hospitalized adult patients. <i>Health and Quality of Life Outcomes</i> , 2004, 2, 17.	1.0	67
7	An exploratory study on medications in Qatar homes. <i>Drug, Healthcare and Patient Safety</i> , 2011, 3, 99.	1.0	61
8	Pharmacokinetic Drug Interactions Between Oral Contraceptives and Second-Generation Anticonvulsants. <i>Clinical Pharmacokinetics</i> , 2000, 38, 355-365.	1.6	59
9	Pharmacovigilance in the Middle East. <i>Drug Safety</i> , 2013, 36, 25-30.	1.4	43
10	A Middle Eastern journey of integrating Interprofessional Education into the healthcare curriculum: a SWOC analysis. <i>BMC Medical Education</i> , 2017, 17, 15.	1.0	39
11	Systematic Review of Standardized Patient Use in Continuing Medical Education. <i>Journal of Continuing Education in the Health Professions</i> , 2018, 38, 3-10.	0.4	37
12	Patient perceptions of pharmacist roles in guiding self-medication of over-the-counter therapy in Qatar. <i>Patient Preference and Adherence</i> , 2010, 4, 87.	0.8	34
13	Interprofessional impressions among nursing and pharmacy students: a qualitative study to inform interprofessional education initiatives. <i>BMC Medical Education</i> , 2015, 15, 53.	1.0	34
14	Continuing professional pharmacy development needs assessment of Qatar pharmacists. <i>International Journal of Pharmacy Practice</i> , 2010, 18, 236-241.	0.3	32
15	Is propofol an optimal agent for procedural sedation and rapid sequence intubation in the emergency department?. <i>Canadian Journal of Emergency Medicine</i> , 2001, 3, 302-310.	0.5	28
16	Physician perceptions of pharmacist roles in a primary care setting in Qatar. <i>Globalization and Health</i> , 2012, 8, 12.	2.4	27
17	Beta Blocker Prophylaxis for Patients With Variceal Hemorrhage. <i>Journal of Clinical Gastroenterology</i> , 2005, 39, 435-440.	1.1	26
18	Exploring facilitators and barriers to medication error reporting among healthcare professionals in Qatar using the theoretical domains framework: A mixed-methods approach. <i>PLoS ONE</i> , 2018, 13, e0204987.	1.1	25

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19	Phenytoinâ€“Diazepam Interaction. <i>Annals of Pharmacotherapy</i> , 2003, 37, 659-663.	0.9	23
20	Myocardial Infarction Associated with Intravenous Immune Globulin. <i>Annals of Pharmacotherapy</i> , 2005, 39, 2114-2118.	0.9	23
21	Perspectives of healthcare professionals in Qatar on causes of medication errors: A mixed methods study of safety culture. <i>PLoS ONE</i> , 2018, 13, e0204801.	1.1	21
22	Important steps for introducing interprofessional education into health professional education. <i>Journal of Taibah University Medical Sciences</i> , 2016, 11, 546-551.	0.5	20
23	Diabetes patient management by pharmacists during Ramadan. <i>BMC Health Services Research</i> , 2014, 14, 117.	0.9	19
24	Interprofessional Education Activity Among Undergraduate Nursing and Pharmacy Students in the Middle East. <i>Nurse Educator</i> , 2015, 40, 163-164.	0.6	19
25	A critical appraisal of the quality of critical care pharmacotherapy clinical practice guidelines and their strength of recommendations. <i>Intensive Care Medicine</i> , 2010, 36, 1636-1643.	3.9	18
26	Evaluating the online platform of a blended-learning pharmacist continuing education degree program. <i>Medical Education Online</i> , 2016, 21, 31832.	1.1	18
27	Pharmacy Student and Preceptor Impressions of Faculty Liaison Visits to Experiential Training Sites. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 134.	0.7	13
28	Diversity in health professional education scholarship: a document analysis of international author representation in leading journals. <i>BMJ Open</i> , 2020, 10, e043970.	0.8	13
29	Low-Molecular-Weight Heparin Versus Unfractionated Heparin for Prophylaxis of Venous Thromboembolism in Medicine Patientsâ€“A Pharmacoeconomic Analysis. <i>Clinical and Applied Thrombosis/Hemostasis</i> , 2011, 17, 454-465.	0.7	12
30	Cross-national analysis of estimated narcotic utilization for twelve Arabic speaking countries in the Middle East. <i>Saudi Pharmaceutical Journal</i> , 2017, 25, 83-87.	1.2	12
31	Public attitudes towards community pharmacy in Arabic speaking Middle Eastern countries: A systematic review. <i>Research in Social and Administrative Pharmacy</i> , 2021, 17, 1373-1395.	1.5	12
32	Pharmacy Preceptor Judgments of Student Performance and Behavior During Experiential Training. <i>American Journal of Pharmaceutical Education</i> , 2018, 82, 6451.	0.7	11
33	Describing student performance: a comparison among clinical preceptors across cultural contexts. <i>Medical Education</i> , 2017, 51, 411-422.	1.1	10
34	Pharmacy student perceptions of public health service roles and responsibilities. <i>International Journal of Pharmacy Practice</i> , 2011, 19, 179-184.	0.3	9
35	Antimicrobial Therapy in Patients with Acute Variceal Hemorrhage. <i>Canadian Journal of Gastroenterology & Hepatology</i> , 2005, 19, 607-611.	1.8	8
36	Diabetes Treatment Satisfaction Questionnaire â€“ An Arabic adaptation for Qatar. <i>Diabetes Research and Clinical Practice</i> , 2013, 99, e24-e26.	1.1	8

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37	Drug-Related Hospital Visits and Admissions Associated with Laboratory or Physiologic Abnormalities—A Systematic-Review. PLoS ONE, 2013, 8, e66803.	1.1	7
38	Multidisciplinary members'™ perspectives on a pharmacist joining a rheumatology practice team. Canadian Pharmacists Journal, 2015, 148, 200-208.	0.4	6
39	An evaluation of the translation of continuing education into diabetes public health care by pharmacists. International Journal of Clinical Pharmacy, 2017, 39, 774-782.	1.0	6
40	Nonviral Hepatitis. Journal of Pharmacy Practice, 2009, 22, 388-404.	0.5	5
41	An inventory of diabetes care in Qatar. Practical Diabetes International: the International Journal for Diabetes Care Teams Worldwide, 2011, 28, 35-36.	0.2	5
42	Medication risk communication with cancer patients in a Middle East cancer care setting. Patient Preference and Adherence, 2016, 10, 613.	0.8	5
43	Validation of an Arabic version of the Diabetes Treatment Satisfaction Questionnaire in Qatar. Diabetes Research and Clinical Practice, 2016, 113, 53-59.	1.1	5
44	Does a blended learning environment suit advanced practice training for pharmacists in a Middle East setting?. International Journal of Pharmacy Practice, 2018, 26, 560-567.	0.3	5
45	Workplace-Based Assessment in Cross-Border Health Professional Education. Teaching and Learning in Medicine, 2020, 32, 91-103.	1.3	5
46	Views and experiences of decision-makers on organisational safety culture and medication errors. International Journal of Clinical Practice, 2020, 74, e13560.	0.8	5
47	A systematic review of the use of simulation and reflection as summative assessment tools to evaluate student outcomes following interprofessional education activities. Journal of Interprofessional Care, 2022, 36, 882-890.	0.8	5
48	Resident physician and hospital pharmacist familiarity with patient discharge medication costs. International Journal of Clinical Pharmacy, 2009, 31, 195-201.	1.4	4
49	Pharmacovigilance in Qatar Hospitals. Pharmaceutical Medicine, 2012, 26, 23-25.	1.0	4
50	How does culture affect experiential training feedback in exported Canadian health professional curricula?. International Journal of Medical Education, 2017, 8, 91-98.	0.6	4
51	Law, Culture, and Fear: A Qualitative Study of Health Professionals'™ Perceptions of Narcotic Use Related to Cancer Pain. Journal of Pain and Palliative Care Pharmacotherapy, 2020, 34, 55-62.	0.5	4
52	Evaluation of the Research Grant Program of the Foundation of the Canadian Society of Hospital Pharmacists, 1995–2008. Canadian Journal of Hospital Pharmacy, 2011, 64, 399-404.	0.1	4
53	Using daily newspapers to develop professional literacy – a descriptive study. Advances in Medical Education and Practice, 2013, 4, 95.	0.7	3
54	Summative assessment in a doctor of pharmacy program: a critical insight. Advances in Medical Education and Practice, 2015, 6, 119.	0.7	3

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55	Risk communication with Arab patients with cancer: a qualitative study of nurses and pharmacists. <i>BMJ Open</i> , 2015, 5, e006890-e006890.	0.8	3
56	Does faculty development influence the quality of in-training evaluation reports in pharmacy?. <i>BMC Medical Education</i> , 2017, 17, 222.	1.0	3
57	Contemporary Professional Skills Development for Pharmacists in the Middle East. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 6042.	0.7	3
58	Cannabis content in Canadian undergraduate pharmacy programs: A national survey. <i>Canadian Pharmacists Journal</i> , 2020, 153, 27-31.	0.4	3
59	A program for obese youth at-risk for diabetes in Qatar. <i>Avicenna</i> , 2015, 2015, .	1.2	2
60	More education needed for pharmacist diabetes advising roles during Ramadan throughout the world. <i>Research in Social and Administrative Pharmacy</i> , 2016, 12, 813-814.	1.5	2
61	How to improve suspected ADR reporting among pharmacists in the GCC?. <i>Saudi Pharmaceutical Journal</i> , 2016, 24, 718-719.	1.2	2
62	Framing diabetes public health information during Ramadan – a newspaper content analysis. <i>Journal of International Medical Research</i> , 2017, 45, 1750-1759.	0.4	2
63	Communicating medication risk to cardiovascular patients in Qatar. <i>International Journal of Health Care Quality Assurance</i> , 2018, 31, 10-19.	0.2	2
64	Team member expectations of trainee communicator and collaborator competencies – so shines a good deed in a weary world?. <i>Medical Teacher</i> , 2021, 43, 531-537.	1.0	2
65	Evaluation of a Standardized Sliding Scale Insulin Preprinted Order. <i>Journal of Pharmacy Technology</i> , 2007, 23, 135-141.	0.5	1
66	Pharmacists' care of diabetes patients during Ramadan. <i>International Journal of Clinical Pharmacy</i> , 2015, 37, 435-435.	1.0	1
67	Entrustable Professional Activities: A Primer for Canadian Pharmacy Preceptors. <i>Canadian Journal of Hospital Pharmacy</i> , 2017, 70, 450-455.	0.1	1
68	Could interprofessional education assessment in workplace learning be streamlined?. <i>Journal of Interprofessional Education and Practice</i> , 2020, 19, 100321.	0.2	1
69	Medical mission to Honduras. <i>Canadian Pharmacists Journal</i> , 2007, 140, 395-396.	0.4	1
70	Lecture-capture: the early Qatar experience. <i>American Journal of Pharmaceutical Education</i> , 2010, 74, 193d; author reply 193e.	0.7	1
71	Competency-Based Education Frameworks Across Canadian Health Professions and Implications for Multisource Feedback. <i>Journal of Allied Health</i> , 2020, 49, e1-e11.	0.2	1
72	Hospital Pharmacist Familiarity with Patient Discharge Medication Costs. <i>Journal of Pharmacy Technology</i> , 2008, 24, 261-268.	0.5	0

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73	Improved health markers among fasting diabetes patients during Ramadan â€” an educational role for pharmacists. Journal of the Egyptian Public Health Association, The, 2015, 90, 138.	1.0	0
74	Progressing From Shared Care to Shared Assessment. Academic Medicine, 2019, 94, 300.	0.8	0
75	Drug safety in Qatar. , 2020, , 481-494.		0
76	Reducing health provider stereotypes through undergraduate interprofessional education. Journal of Taibah University Medical Sciences, 2022, 17, 991-999.	0.5	0