

# Philip Hallinger

## List of Publications by Year in descending order

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Version: 2024-02-01

203  
papers

14,354  
citations

39113

52  
h-index

32181

105  
g-index

217  
all docs

217  
docs citations

217  
times ranked

3766  
citing authors

#	ARTICLE	IF	CITATIONS
1	Finding the missing link: Do principal qualifications make a difference in student achievement?. Educational Management Administration and Leadership, 2024, 52, 28-51.	2.2	5
2	Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. Educational Management Administration and Leadership, 2024, 52, 395-416.	2.2	3
3	Are societal-level values still relevant measures in the twenty-first century businessworld? A 39-society analysis. Asia Pacific Journal of Management, 2024, 41, 1-44.	2.9	1
4	Mapping the professional learning of primary teachers in Vietnam: a multi-method case study. Professional Development in Education, 2023, 49, 856-870.	1.7	8
5	Mapping the intellectual lineage of educational management, administration and leadership, 1972â€“2020. Educational Management Administration and Leadership, 2022, 50, 192-216.	2.2	12
6	The intellectual structure of the literature on sustainability leadership in higher education: an author co-citation analysis. International Journal of Educational Management, 2022, 36, 784-799.	0.9	7
7	How National Context Indirectly Influences Instructional Leadership Implementation: The Case of Israel. Educational Administration Quarterly, 2021, 57, 437-469.	2.1	21
8	Unpacking the effects of culture on school leadership and teacher learning in China. Educational Management Administration and Leadership, 2021, 49, 214-233.	2.2	61
9	Leading when the mouth and heart are in unison: a case study of authentic school leadership in Thailand. International Journal of Leadership in Education, 2021, 24, 145-156.	1.4	8
10	Science mapping the knowledge base in educational leadership and management: A longitudinal bibliometric analysis, 1960 to 2018. Educational Management Administration and Leadership, 2021, 49, 5-30.	2.2	36
11	A Meta-Synthesis of Bibliometric Reviews of Research on Managing for Sustainability, 1982â€“2019. Sustainability, 2021, 13, 3469.	1.6	12
12	Tracking the Evolution of the Knowledge Base on Problem-based Learning: A Bibliometric Review, 1972-2019. Interdisciplinary Journal of Problem-based Learning, 2021, 15, .	0.2	4
13	Instructional leadership in a centralized and competitive educational system: a qualitative meta-synthesis of research from Turkey. Journal of Educational Administration, 2021, 59, 702-720.	0.8	12
14	How Does Research on Sustainable Human Resource Management Contribute to Corporate Sustainability: A Document Co-Citation Analysis, 1982â€“2021. Sustainability, 2021, 13, 11745.	1.6	9
15	Science mapping research on educational leadership and management in Turkey: a bibliometric review of international publications. School Leadership and Management, 2020, 40, 23-44.	1.0	45
16	Science mapping the knowledge base on educational leadership and management from the emerging regions of Asia, Africa and Latin America, 1965â€“2018. Educational Management Administration and Leadership, 2020, 48, 209-230.	2.2	79
17	The evolving knowledge base on leadership and teacher professional learning: a bibliometric analysis of the literature, 1960-2018. Professional Development in Education, 2020, 46, 521-540.	1.7	43
18	Exploring instructional leadership in Iran: A mixed methods study of high- and low-performing principals. Educational Management Administration and Leadership, 2020, 48, 595-616.	2.2	18

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19	A bibliometric review of research on sustainable construction, 1994â€“2018. <i>Journal of Cleaner Production</i> , 2020, 254, 120073.	4.6	106
20	Bibliometric Review of the Knowledge Base on Healthcare Management for Sustainability, 1994â€“2018. <i>Sustainability</i> , 2020, 12, 205.	1.6	22
21	The Evolution of Simulation-Based Learning Across the Disciplines, 1965â€“2018: A Science Map of the Literature. <i>Simulation and Gaming</i> , 2020, 51, 9-32.	1.2	34
22	Finding Europeâ€™s niche: science mapping the knowledge base on educational leadership and management in Europe, 1960â€“2018. <i>School Effectiveness and School Improvement</i> , 2020, 31, 405-425.	1.4	13
23	Analyzing the intellectual structure of research on simulation-based learning in management education, 1960â€“2019: A bibliometric review. <i>International Journal of Management Education</i> , 2020, 18, 100418.	2.2	22
24	Mapping continuity and change in the intellectual structure of the knowledge base on problem-based learning, 1974â€“2019: A systematic review. <i>British Educational Research Journal</i> , 2020, 46, 1423-1444.	1.4	12
25	Leadership that matters: creating cultures of academic optimism that support teacher learning in Thailand. <i>Journal of Educational Administration</i> , 2020, 58, 605-627.	0.8	15
26	Struggling to make a difference against the odds: a synthesis of qualitative research on women leading schools in Zimbabwe. <i>International Journal of Educational Management</i> , 2020, 34, 1577-1594.	0.9	3
27	Assessing the Distinctive Contributions of <i>Simulation & Gaming</i> to the Literature, 1970-2019: A Bibliometric Review. <i>Simulation and Gaming</i> , 2020, 51, 744-769.	1.2	6
28	Analyzing the intellectual structure of the Knowledge base on managing for sustainability, 1982â€“2019: A <sc>metaâ€œanalysis</sc>. <i>Sustainable Development</i> , 2020, 28, 1493-1506.	6.9	29
29	Mapping the Landscape and Structure of Research on Education for Sustainable Development: A Bibliometric Review. <i>Sustainability</i> , 2020, 12, 1947.	1.6	52
30	'Are principals instructional leaders yet?' A science map of the knowledge base on instructional leadership, 1940â€“2018. <i>Scientometrics</i> , 2020, 122, 1629-1650.	1.6	88
31	A bibliometric review of research on simulations and serious games used in educating for sustainability, 1997â€“2019. <i>Journal of Cleaner Production</i> , 2020, 256, 120358.	4.6	50
32	Leading school change and improvement. <i>Journal of Educational Administration</i> , 2019, 57, 635-657.	0.8	18
33	A Bibliometric Review of Research on Higher Education for Sustainable Development, 1998â€“2018. <i>Sustainability</i> , 2019, 11, 2401.	1.6	154
34	A Bibliometric Review of Research on Educational Administration: Science Mapping the Literature, 1960 to 2018. <i>Review of Educational Research</i> , 2019, 89, 335-369.	4.3	200
35	Science mapping the knowledge base on educational leadership and management in Africa, 1960â€“2018. <i>School Leadership and Management</i> , 2019, 39, 537-560.	1.0	10
36	Knowledge production on educational leadership and management in Arab societies: A systematic review of research. <i>Educational Management Administration and Leadership</i> , 2019, 47, 20-36.	2.2	48

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37	Does principal leadership make a difference in teacher professional learning? A comparative study China and Thailand. <i>Compare</i> , 2019, 49, 341-357.	1.5	67
38	A systematic review of research on educational leadership and management in South Africa: mapping knowledge production in a developing society. <i>International Journal of Leadership in Education</i> , 2019, 22, 316-334.	1.4	10
39	Teacher development in rural China: how ineffective school leadership fails to make a difference. <i>International Journal of Leadership in Education</i> , 2018, 21, 633-650.	1.4	12
40	Principal Instructional Leadership, Teacher Self-Efficacy, and Teacher Professional Learning in China: Testing a Mediated-Effects Model. <i>Educational Administration Quarterly</i> , 2018, 54, 501-528.	2.1	117
41	Systematic review of research on educational leadership and management in Latin America, 1991â€“2017. <i>Educational Management Administration and Leadership</i> , 2018, 46, 207-225.	2.2	50
42	Assessing and strengthening instructional leadership among primary school principals in Vietnam. <i>International Journal of Educational Management</i> , 2018, 32, 396-415.	0.9	10
43	Bringing context out of the shadows of leadership. <i>Educational Management Administration and Leadership</i> , 2018, 46, 5-24.	2.2	318
44	Do beliefs make a difference? Exploring how principal self-efficacy and instructional leadership impact teacher efficacy and commitment in Iran. <i>Educational Management Administration and Leadership</i> , 2018, 46, 800-819.	2.2	80
45	Surfacing a hidden literature. <i>Educational Management Administration and Leadership</i> , 2018, 46, 362-384.	2.2	70
46	Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. <i>Teaching and Teacher Education</i> , 2018, 69, 191-201.	1.6	46
47	The heart of school improvement: a multi-site case study of leadership for teacher learning in Vietnam. <i>School Leadership and Management</i> , 2018, 38, 80-101.	1.0	28
48	Review of conceptual models and methodologies in research on principal instructional leadership in Malaysia. <i>Journal of Educational Administration</i> , 2018, 56, 104-126.	0.8	32
49	Exploring the effects of authentic leadership on academic optimism and teacher engagement in Thailand. <i>International Journal of Educational Management</i> , 2018, 32, 27-45.	0.9	25
50	Science Mapping of the Knowledge Base on Sustainable Leadership, 1990â€“2018. <i>Sustainability</i> , 2018, 10, 4846.	1.6	97
51	Thailandâ€™s Challenge of Systemic Education Reform: Where Are the Leaders with the â€œRight Stuffâ€?. <i>Education in the Asia-Pacific Region</i> , 2018, , 555-577.	0.2	3
52	Mediating effects of trust, communication, and collaboration on teacher professional learning in Hong Kong primary schools. <i>International Journal of Leadership in Education</i> , 2017, 20, 697-716.	1.4	17
53	Validating a Spanish Version of the PIMRS. <i>Educational Management Administration and Leadership</i> , 2017, 45, 419-444.	2.2	21
54	Exploring cultural context and school leadership: conceptualizing an indigenous model of cÃ³ y school leadership in Vietnam. <i>International Journal of Leadership in Education</i> , 2017, 20, 539-561.	1.4	32

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55	Confucian values and school leadership in Vietnam. <i>Educational Management Administration and Leadership</i> , 2017, 45, 77-100.	2.2	101
56	Leading learning in Asia – emerging empirical insights from five societies. <i>Journal of Educational Administration</i> , 2017, 55, 130-146.	0.8	34
57	Perspectives on principal instructional leadership in Vietnam: a preliminary model. <i>Journal of Educational Administration</i> , 2017, 55, 222-239.	0.8	18
58	Learning to make change happen in Chinese schools: adapting a problem-based computer simulation for developing school leaders. <i>School Leadership and Management</i> , 2017, 37, 162-187.	1.0	10
59	Leading Teacher Learning in China: A Mixed Methods Study of Successful School Leadership. , 2017, , 279-303.		12
60	Assessing the effects of Learning-Centered Leadership on Teacher Professional Learning in Thailand. <i>Teaching and Teacher Education</i> , 2017, 67, 464-476.	1.6	47
61	A systematic review of conceptual models and methods used in research on educational leadership and management in Arab societies. <i>School Leadership and Management</i> , 2017, 37, 434-456.	1.0	50
62	Addressing the achievement gap. <i>Journal of Educational Administration</i> , 2017, 55, 717-734.	0.8	50
63	A Systematic Review of Research on the Use of Problem-Based Learning in the Preparation and Development of School Leaders. <i>Educational Administration Quarterly</i> , 2017, 53, 255-288.	2.1	31
64	Communication as a Mediator between Principal Leadership and Teacher Professional Learning in Hong Kong Primary Schools. <i>International Journal of Educational Reform</i> , 2016, 25, 192-212.	0.4	5
65	Gender Differences in Instructional Leadership. <i>Educational Administration Quarterly</i> , 2016, 52, 567-601.	2.1	45
66	Learning-centered leadership and teacher learning in China: does trust matter?. <i>Journal of Educational Administration</i> , 2016, 54, 661-682.	0.8	57
67	“Above must be above, and below must be below” enactment of relational school leadership in Vietnam. <i>Asia Pacific Education Review</i> , 2016, 17, 677-690.	1.4	10
68	Leadership and teacher learning in urban and rural schools in China: Meeting the dual challenges of equity and effectiveness. <i>International Journal of Educational Development</i> , 2016, 51, 163-173.	1.4	57
69	Supporting the professional learning of teachers in China: Does principal leadership make a difference?. <i>Teaching and Teacher Education</i> , 2016, 59, 79-91.	1.6	122
70	Exploring the mediating effects of trust on principal leadership and teacher professional learning in Hong Kong primary schools. <i>Educational Management Administration and Leadership</i> , 2016, 44, 20-42.	2.2	64
71	Principal leadership and school capacity effects on teacher learning in Hong Kong. <i>International Journal of Educational Management</i> , 2016, 30, 76-100.	0.9	55
72	Developing a validated instructional leadership profile of Turkish primary school principals. <i>International Journal of Educational Research</i> , 2016, 75, 115-133.	1.2	28

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73	Exploring features of highly productive research contexts in Asia: a comparison of knowledge production in educational leadership in Israel and Hong Kong. <i>Asia Pacific Journal of Education</i> , 2016, 36, 165-184.	1.2	13
74	School Leadership for Learning and Change: Progress of an Asian Agenda. , 2016, , 145-171.		4
75	Education accountability and principal leadership effects in Hong Kong primary schools. <i>Nordic Journal of Studies in Educational Policy</i> , 2015, 2015, 30150.	0.5	12
76	A synthesis of reviews of research on principal leadership in East Asia. <i>Journal of Educational Administration</i> , 2015, 53, 554-570.	0.8	97
77	Making sense of images of fact and fiction. <i>Journal of Educational Administration</i> , 2015, 53, 445-466.	0.8	23
78	A systematic review of research on educational leadership in Hong Kong, 1995-2014. <i>Journal of Educational Administration</i> , 2015, 53, 534-553.	0.8	17
79	Assessing Instructional Leadership with the Principal Instructional Management Rating Scale. , 2015, , .		132
80	The Evolution of Instructional Leadership. , 2015, , 1-23.		11
81	Developing the PIMRS Instrument. , 2015, , 47-61.		0
82	Exploring whole school versus subject department improvement in Hong Kong secondary schools. <i>School Effectiveness and School Improvement</i> , 2015, 26, 215-239.	1.4	17
83	Review of research on educational leadership and management in Asia. <i>Educational Management Administration and Leadership</i> , 2015, 43, 5-27.	2.2	122
84	Validity of the PIMRS. , 2015, , 85-115.		1
85	Societal-Level Versus Individual-Level Predictions of Ethical Behavior: A 48-Society Study of Collectivism and Individualism. <i>Journal of Business Ethics</i> , 2014, 122, 283.	3.7	40
86	Modeling the longitudinal effects of school leadership on teaching and learning. <i>Journal of Educational Administration</i> , 2014, 52, 653-681.	0.8	147
87	Modelling the effects of principal leadership and school capacity on teacher professional learning in Hong Kong primary schools. <i>School Leadership and Management</i> , 2014, 34, 481-501.	1.0	43
88	Teacher evaluation and school improvement: An analysis of the evidence. <i>Educational Assessment, Evaluation and Accountability</i> , 2014, 26, 5-28.	1.3	112
89	Mapping instructional leadership in Thailand. <i>Educational Management Administration and Leadership</i> , 2014, 42, 6-29.	2.2	60
90	Reviewing Reviews of Research in Educational Leadership. <i>Educational Administration Quarterly</i> , 2014, 50, 539-576.	2.1	102

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91	Exploring the Impact of School Principals on Teacher Professional Communities in Hong Kong. Leadership and Policy in Schools, 2014, 13, 229-259.	0.9	69
92	Leading school change in China: a review of related literature and preliminary investigation. International Journal of Educational Management, 2014, 28, 655-675.	0.9	23
93	Simulation-based learning in management education. Journal of Management Development, 2014, 33, 218-244.	1.1	43
94	Riding the tiger of world university rankings in East Asia: where are we heading?. International Journal of Educational Management, 2014, 28, 230-245.	0.9	17
95	Perceptions of the ethicality of favors at work in Asia: An 11-society assessment. Asia Pacific Journal of Management, 2013, 30, 373-408.	2.9	18
96	Review of Research on Educational Leadership and Management in Hong Kong, 1995â€“2012: Topographical Analysis of an Emergent Knowledge Base. Leadership and Policy in Schools, 2013, 12, 256-281.	0.9	18
97	A conceptual framework for systematic reviews of research in educational leadership and management. Journal of Educational Administration, 2013, 51, 126-149.	0.8	193
98	Exploring principal capacity to lead reform of teaching and learning quality in Thailand. International Journal of Educational Development, 2013, 33, 305-315.	1.4	59
99	Mapping the terrain of educational leadership and management in East Asia. Journal of Educational Administration, 2013, 51, 618-637.	0.8	83
100	Learner centered higher education in East Asia: assessing the effects on student engagement. International Journal of Educational Management, 2013, 27, 594-612.	0.9	29
101	Assessing the Measurement Properties of the Principal Instructional Management Rating Scale. Educational Administration Quarterly, 2013, 49, 272-309.	2.1	55
102	Preparing Principals: What Can We Learn from MBA and MPA Programmes?. Educational Management Administration and Leadership, 2013, 41, 435-452.	2.2	15
103	Running on Empty? Finding the Time and Capacity to Lead Learning. NASSP Bulletin, 2013, 97, 5-21.	0.4	74
104	International Perspectives on Leader Development. Educational Management Administration and Leadership, 2013, 41, 401-404.	2.2	8
105	Leading via Teacher Evaluation. Educational Researcher, 2013, 42, 349-354.	3.3	87
106	Developing tools for research on school leadership development. Journal of Educational Administration, 2013, 51, 72-91.	0.8	15
107	Review of research publications on educational leadership and management in Asia: a comparative analysis of three regions. Oxford Review of Education, 2013, 39, 307-328.	1.4	43
108	Synthesis of findings from 15â€™years of educational reform in Thailand: lessons on leading educational change in East Asia. International Journal of Leadership in Education, 2013, 16, 399-418.	1.4	36



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109	The quest for world class status and university responses in Asia's World Cities: an introduction by the Guest Editors. <i>Journal of Higher Education Policy and Management</i> , 2013, 35, 230-237.	1.5	18
110	Accelerating knowledge production on educational leadership and management in East Asia: a strategic analysis. <i>School Leadership and Management</i> , 2013, 33, 202-223.	1.0	33
111	Values: The Core of Successful School Leadership. , 2013, , 217-222.		2
112	The 2012 Outstanding Doctoral Research Award: Educational Leadership and Strategy. <i>Journal of Educational Administration</i> , 2013, 51, .	0.8	0
113	National contexts influencing principals' time use and allocation: economic development, societal culture, and educational system. <i>School Effectiveness and School Improvement</i> , 2012, 23, 461-482.	1.4	93
114	Exploring School Improvement in Hong Kong Secondary Schools. <i>Peabody Journal of Education</i> , 2012, 87, 216-234.	0.8	20
115	School Leadership and Change in East Asia: Building Capacity for Education Reform. <i>Peabody Journal of Education</i> , 2012, 87, 157-161.	0.8	15
116	A Distributed Perspective on Instructional Leadership in International Baccalaureate (IB) Schools. <i>Educational Administration Quarterly</i> , 2012, 48, 664-698.	2.1	74
117	School leadership that makes a difference: international perspectives. <i>School Effectiveness and School Improvement</i> , 2012, 23, 359-367.	1.4	57
118	A Global Study of the Practice and Impact of Distributed Instructional Leadership in International Baccalaureate (IB) Schools. <i>Leadership and Policy in Schools</i> , 2012, 11, 477-495.	0.9	14
119	Leadership challenges in international schools in the Asia Pacific region: evidence from programme implementation of the International Baccalaureate. <i>International Journal of Leadership in Education</i> , 2012, 15, 289-310.	1.4	55
120	Overcoming the Walmart Syndrome: Adapting Problem-based Management Education in East Asia. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2012, 6, .	0.2	10
121	Conceptual and methodological issues in studying school leadership effects as a reciprocal process. <i>School Effectiveness and School Improvement</i> , 2011, 22, 149-173.	1.4	101
122	Leadership for learning: lessons from 40 years of empirical research. <i>Journal of Educational Administration</i> , 2011, 49, 125-142.	0.8	472
123	Letter from the Special Issue Co-Editors. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 199-203.	1.5	0
124	Implementing problem-based learning in higher education in Asia: challenges, strategies and effect. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 267-285.	1.5	36
125	A Twenty-First Century Assessment of Values Across the Global Workforce. <i>Journal of Business Ethics</i> , 2011, 104, 1-31.	3.7	140
126	Developing a knowledge base for educational leadership and management in East Asia. <i>School Leadership and Management</i> , 2011, 31, 305-320.	1.0	42



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127	Exploring the journey of school improvement: classifying and analyzing patterns of change in school improvement processes and learning outcomes. <i>School Effectiveness and School Improvement</i> , 2011, 22, 1-27.	1.4	138
128	School leadership in Asia Pacific: identifying challenges and formulating a research agenda. <i>School Leadership and Management</i> , 2011, 31, 299-303.	1.0	19
129	A decade of education reform in Thailand: broken promise or impossible dream?. <i>Cambridge Journal of Education</i> , 2011, 41, 139-158.	1.6	57
130	Program transition challenges in International Baccalaureate schools. <i>Journal of Research in International Education</i> , 2011, 10, 123-136.	0.7	18
131	Collaborative Leadership and School Improvement: Understanding the Impact on School Capacity and Student Learning. , 2011, , 469-485.		24
132	Collaborative Leadership Effects on School Improvement: Integrating Unidirectional- and Reciprocal-Effects Models. <i>Elementary School Journal</i> , 2010, 111, 226-252.	0.9	94
133	Using faculty evaluation to improve teaching quality: A longitudinal case study of higher education in Southeast Asia. <i>Educational Assessment, Evaluation and Accountability</i> , 2010, 22, 253-274.	1.3	14
134	Making education reform happen: is there an "Asian" way?. <i>School Leadership and Management</i> , 2010, 30, 401-418.	1.0	100
135	Learning to lead organizational change: assessment of a problem-based simulation in Thailand. <i>Educational Review</i> , 2010, 62, 467-486.	2.2	17
136	Testing a longitudinal model of distributed leadership effects on school improvement. <i>Leadership Quarterly</i> , 2010, 21, 867-885.	3.6	116
137	Collaborative leadership and school improvement: understanding the impact on school capacity and student learning. <i>School Leadership and Management</i> , 2010, 30, 95-110.	1.0	361
138	Developing Instructional Leadership. , 2010, , 61-76.		46
139	Assessing the Contribution of Distributed Leadership to School Improvement and Growth in Math Achievement. <i>American Educational Research Journal</i> , 2009, 46, 659-689.	1.6	328
140	Ethical preferences for influencing superiors: A 41-society study. <i>Journal of International Business Studies</i> , 2009, 40, 1022-1045.	4.6	44
141	Distributed Leadership in Schools: Does System Policy Make a Difference?. , 2009, , 101-117.		55
142	Educating Leaders. <i>Educational Management Administration and Leadership</i> , 2008, 36, 9-31.	2.2	36
143	Leadership Development for School Effectiveness and Improvement in East Asia. , 2007, , 659-678.		14
144	PREPARING "MANAGERS FOR ACTION". , 2007, , 5-23.		5

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145	LEADING ORGANIZATIONAL CHANGE. , 2007, , 177-197.		1
146	Scholarship in School Leadership Preparation: The Unaccepted Challenge. Journal of Research on Leadership Education, 2006, 1, 1-3.	0.7	6
147	The effects of culture and life stage on workplace strategies of upward influence: A comparison of Thailand and the United States. Journal of World Business, 2005, 40, 321-337.	4.6	45
148	The Study of Educational Leadership and Management. Educational Management Administration and Leadership, 2005, 33, 229-244.	2.2	161
149	Instructional Leadership and the School Principal: A Passing Fancy that Refuses to Fade Away. Leadership and Policy in Schools, 2005, 4, 221-239.	0.9	458
150	Meeting the Challenges of Cultural Leadership: The changing role of principals in Thailand. Discourse, 2004, 25, 61-73.	1.1	47
151	Leading Educational Change: reflections on the practice of instructional and transformational leadership. Cambridge Journal of Education, 2003, 33, 329-352.	1.6	849
152	School Leadership Development. , 2003, , 1001-1013.		9
153	Understanding the Contribution of Leadership to School Improvement. , 2003, , 215-235.		21
154	What Do You Call People With Visions? The Role of Vision, Mission and Goals in School Leadership and Improvement. , 2002, , 9-40.		104
155	Exploring the Cultural Context of School Improvement in Thailand. School Effectiveness and School Improvement, 2001, 12, 385-408.	1.4	40
156	Learning to lead global changes in local cultures – Designing a computer-based simulation for Thai school leaders. Journal of Educational Administration, 2001, 39, 197-220.	0.8	30
157	Educational Change in Thailand: Opening a window onto leadership as a cultural process. School Leadership and Management, 2000, 20, 189-205.	1.0	91
158	Leading at the Confluence of Tradition and Globalization: The Challenge of Change in Thai Schools. Asia Pacific Journal of Education, 2000, 20, 46-57.	1.2	15
159	Can Leadership Enhance School Effectiveness?. , 1999, , 178-190.		61
160	Exploring the Principal's Contribution to School Effectiveness: 1980–1995—. School Effectiveness and School Improvement, 1998, 9, 157-191.	1.4	766
161	Unseen forces: The impact of social culture on school leadership. Peabody Journal of Education, 1998, 73, 126-151.	0.8	106
162	Educational change in Southeast Asia. Journal of Educational Administration, 1998, 36, 492-509.	0.8	49

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163	Increasing the organization's IQ: public sector leadership in Southeast Asia. <i>Learning Organization</i> , 1998, 5, 176-183.	0.7	1
164	Using problem-based learning to prepare educational leaders. <i>Peabody Journal of Education</i> , 1997, 72, 131-146.	0.8	55
165	Problem-Based Leadership Development: Preparing Educational Leaders for Changing Times. <i>Journal of School Leadership</i> , 1997, 7, 592-608.	1.3	17
166	Reassessing the Principal's Role in School Effectiveness: A Review of Empirical Research, 1980-1995. <i>Educational Administration Quarterly</i> , 1996, 32, 5-44.	2.1	891
167	Culture and educational administration. <i>Journal of Educational Administration</i> , 1996, 34, 98-116.	0.8	169
168	School Context, Principal Leadership, and Student Reading Achievement. <i>Elementary School Journal</i> , 1996, 96, 527-549.	0.9	314
169	Problem-based learning in leadership education. <i>New Directions for Teaching and Learning</i> , 1996, 1996, 53-61.	0.2	37
170	The Principal's Role in School Effectiveness: An Assessment of Methodological Progress, 1980-1995. , 1996, , 723-783.		110
171	Introduction: Exploring the Impact of Principal Leadership. <i>School Effectiveness and School Improvement</i> , 1994, 5, 206-217.	1.4	36
172	Assessing the Instructional Leadership of Secondary School Principals in Thailand. <i>School Effectiveness and School Improvement</i> , 1994, 5, 321-348.	1.4	32
173	Cognitive Perspectives on Educational Administration: An Introduction. <i>Educational Administration Quarterly</i> , 1993, 29, 296-301.	2.1	27
174	The Evolving Role of American Principals: From Managerial to Instructional to Transformational Leaders. <i>Journal of Educational Administration</i> , 1992, 30, .	0.8	134
175	School Leadership Development. <i>Education and Urban Society</i> , 1992, 24, 300-316.	0.8	16
176	Restructuring Schools: Principals' Perceptions of Fundamental Educational Reform. <i>Educational Administration Quarterly</i> , 1992, 28, 330-349.	2.1	32
177	The Indiana Principal Leadership Academy. <i>Education and Urban Society</i> , 1992, 24, 410-430.	0.8	3
178	The Paradox of Superintendent Leadership in School Restructuring. <i>School Effectiveness and School Improvement</i> , 1992, 3, 131-149.	1.4	5
179	The Principalship in an Era of Transformation. <i>Journal of Educational Administration</i> , 1992, 30, .	0.8	54
180	New settings and changing norms for principal development. <i>Urban Review</i> , 1992, 24, 1-21.	1.0	11

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181	Professional Development: Why Administrators Participate in Principals' Centers. NASSP Bulletin, 1990, 74, 108-114.	0.4	2
182	Developing the Strategic Thinking of Instructional Leaders. Elementary School Journal, 1990, 91, 89-108.	0.9	38
183	Developing Instructional Leadership Teams in Secondary Schools: a Framework. NASSP Bulletin, 1989, 73, 84-92.	0.4	7
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