

Benjamin Cm Boerebach

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5234941/publications.pdf>

Version: 2024-02-01

13
papers

380
citations

1170033

9
h-index

1255698

13
g-index

13
all docs

13
docs citations

13
times ranked

467
citing authors

#	ARTICLE	IF	CITATIONS
1	Designing a system for performance appraisal: balancing physicians'™ accountability and professional development. BMC Health Services Research, 2021, 21, 800.	0.9	3
2	A New Multisource Feedback Tool for Evaluating the Performance of Specialty-Specific Physician Groups: Validity of the Group Monitor Instrument. Journal of Continuing Education in the Health Professions, 2019, 39, 168-177.	0.4	1
3	Embracing the Complexity of Valid Assessments of Clinicians'™ Performance. Academic Medicine, 2016, 91, 215-220.	0.8	17
4	Confirmatory Factor Analysis of the System for Evaluation of Teaching Qualities (SETQ) in Graduate Medical Training. Evaluation and the Health Professions, 2016, 39, 21-32.	0.9	28
5	Clinical teaching performance improvement of faculty in residency training: A prospective cohort study. Medical Teacher, 2016, 38, 464-470.	1.0	14
6	Evaluating clinicians'™ teaching performance. Perspectives on Medical Education, 2015, 4, 264-267.	1.8	5
7	A Systematic Review of the Impact of Physicians'™ Occupational Well-Being on the Quality of Patient Care. International Journal of Behavioral Medicine, 2015, 22, 683-698.	0.8	160
8	Beyond limitations: Improving how we handle uncertainty in health professions education research. Medical Teacher, 2015, 37, 1043-1050.	1.0	9
9	The impact of clinicians' personality and their interpersonal behaviors on the quality of patient care: a systematic review. International Journal for Quality in Health Care, 2014, 26, 426-481.	0.9	35
10	The Impact of Resident'™ and Self'™ Evaluations on Surgeon'™s Subsequent Teaching Performance. World Journal of Surgery, 2014, 38, 2761-2769.	0.8	15
11	The Teacher, the Physician and the Person: Exploring Causal Connections between Teaching Performance and Role Model Types Using Directed Acyclic Graphs. PLoS ONE, 2013, 8, e69449.	1.1	12
12	Reliable and Valid Tools for Measuring Surgeons' Teaching Performance: Residents' vs. Self Evaluation. Journal of Surgical Education, 2012, 69, 511-520.	1.2	45
13	The Teacher, the Physician and the Person: How Faculty's Teaching Performance Influences Their Role Modelling. PLoS ONE, 2012, 7, e32089.	1.1	36