

Benjamin Cm Boerebach

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5234941/publications.pdf>

Version: 2024-02-01

13
papers

380
citations

1040018

9
h-index

1125717

13
g-index

13
all docs

13
docs citations

13
times ranked

446
citing authors

#	ARTICLE	IF	CITATIONS
1	A Systematic Review of the Impact of Physicians' Occupational Well-Being on the Quality of Patient Care. <i>International Journal of Behavioral Medicine</i> , 2015, 22, 683-698.	1.7	160
2	Reliable and Valid Tools for Measuring Surgeons' Teaching Performance: Residents' vs. Self Evaluation. <i>Journal of Surgical Education</i> , 2012, 69, 511-520.	2.5	45
3	The Teacher, the Physician and the Person: How Faculty's Teaching Performance Influences Their Role Modelling. <i>PLoS ONE</i> , 2012, 7, e32089.	2.5	36
4	The impact of clinicians' personality and their interpersonal behaviors on the quality of patient care: a systematic review. <i>International Journal for Quality in Health Care</i> , 2014, 26, 426-481.	1.8	35
5	Confirmatory Factor Analysis of the System for Evaluation of Teaching Qualities (SETQ) in Graduate Medical Training. <i>Evaluation and the Health Professions</i> , 2016, 39, 21-32.	1.9	28
6	Embracing the Complexity of Valid Assessments of Clinicians' Performance. <i>Academic Medicine</i> , 2016, 91, 215-220.	1.6	17
7	The Impact of Resident and Self-Evaluations on Surgeons' Subsequent Teaching Performance. <i>World Journal of Surgery</i> , 2014, 38, 2761-2769.	1.6	15
8	Clinical teaching performance improvement of faculty in residency training: A prospective cohort study. <i>Medical Teacher</i> , 2016, 38, 464-470.	1.8	14
9	The Teacher, the Physician and the Person: Exploring Causal Connections between Teaching Performance and Role Model Types Using Directed Acyclic Graphs. <i>PLoS ONE</i> , 2013, 8, e69449.	2.5	12
10	Beyond limitations: Improving how we handle uncertainty in health professions education research. <i>Medical Teacher</i> , 2015, 37, 1043-1050.	1.8	9
11	Evaluating clinicians' teaching performance. <i>Perspectives on Medical Education</i> , 2015, 4, 264-267.	3.5	5
12	Designing a system for performance appraisal: balancing physicians' accountability and professional development. <i>BMC Health Services Research</i> , 2021, 21, 800.	2.2	3
13	A New Multisource Feedback Tool for Evaluating the Performance of Specialty-Specific Physician Groups: Validity of the Group Monitor Instrument. <i>Journal of Continuing Education in the Health Professions</i> , 2019, 39, 168-177.	1.3	1