

# Jamie A Spiegel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5233555/publications.pdf>

Version: 2024-02-01

14  
papers

423  
citations

933447

10  
h-index

1125743

13  
g-index

14  
all docs

14  
docs citations

14  
times ranked

454  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does preschool children's self-regulation moderate the impacts of instructional activities? Evidence from a randomized intervention study. <i>Journal of Experimental Child Psychology</i> , 2022, 216, 105321.	1.4	3
2	Relations between executive functions and academic outcomes in elementary school children: A meta-analysis. <i>Psychological Bulletin</i> , 2021, 147, 329-351.	6.1	91
3	Executive functions and writing skills in children with and without ADHD. <i>Neuropsychology</i> , 2021, 35, 792-808.	1.3	21
4	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach. <i>Neuropsychology</i> , 2020, 34, 686-698.	1.3	26
5	Preloss grief in family members of COVID-19 patients: Recommendations for clinicians and researchers. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020, 12, S90-S93.	2.1	24
6	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)? <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 433-446.	3.5	26
7	What cognitive processes are "sluggish" in sluggish cognitive tempo?. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 1030-1042.	2.0	39
8	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1171-1185.	3.5	10
9	A head-to-toes approach to computerized testing of executive functioning in young children. <i>Early Childhood Research Quarterly</i> , 2018, 44, 15-23.	2.7	5
10	Neurocognitive and behavioral predictors of social problems in ADHD: A Bayesian framework. <i>Neuropsychology</i> , 2018, 32, 344-355.	1.3	34
11	Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors?. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1491-1502.	3.5	56
12	Factor structure and utility of the Behavior Rating Inventory of Executive Function's Preschool Version. <i>Psychological Assessment</i> , 2017, 29, 172-185.	1.5	25
13	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. <i>Child Neuropsychology</i> , 2017, 23, 733-759.	1.3	63
14	Individual Differences in Germ Spreading Behaviors Among Children With Attention-Deficit/Hyperactivity Disorder: The Role of Executive Functioning. <i>Journal of Pediatric Psychology</i> , 0, , .	2.1	0