## Jamie A Spiegel

List of Publications by Year in descending order

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933447 1125743 14 423 10 13 citations g-index h-index papers 14 14 14 454 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Relations between executive functions and academic outcomes in elementary school children: A meta-analysis Psychological Bulletin, 2021, 147, 329-351.	6.1	91
2	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. Child Neuropsychology, 2017, 23, 733-759.	1.3	63
3	Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors?. Journal of Abnormal Child Psychology, 2017, 45, 1491-1502.	3.5	56
4	What cognitive processes are "sluggish―in sluggish cognitive tempo?. Journal of Consulting and Clinical Psychology, 2019, 87, 1030-1042.	2.0	39
5	Neurocognitive and behavioral predictors of social problems in ADHD: A Bayesian framework Neuropsychology, 2018, 32, 344-355.	1.3	34
6	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. Journal of Abnormal Child Psychology, 2019, 47, 433-446.	3.5	26
7	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach Neuropsychology, 2020, 34, 686-698.	1.3	26
8	Factor structure and utility of the Behavior Rating Inventory of Executive Function—Preschool Version Psychological Assessment, 2017, 29, 172-185.	1.5	25
9	Preloss grief in family members of COVID-19 patients: Recommendations for clinicians and researchers Psychological Trauma: Theory, Research, Practice, and Policy, 2020, 12, S90-S93.	2.1	24
10	Executive functions and writing skills in children with and without ADHD Neuropsychology, 2021, 35, 792-808.	1.3	21
11	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. Journal of Abnormal Child Psychology, 2018, 46, 1171-1185.	3.5	10
12	A head-to-toes approach to computerized testing of executive functioning in young children. Early Childhood Research Quarterly, 2018, 44, 15-23.	2.7	5
13	Does preschool children's self-regulation moderate the impacts of instructional activities? Evidence from a randomized intervention study. Journal of Experimental Child Psychology, 2022, 216, 105321.	1.4	3
14	Individual Differences in Germ Spreading Behaviors Among Children With Attention-Deficit/Hyperactivity Disorder: The Role of Executive Functioning. Journal of Pediatric Psychology, 0, , .	2.1	0