

# Iain D Keenan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5230728/publications.pdf>

Version: 2024-02-01

19  
papers

553  
citations

1039406

9  
h-index

996533

15  
g-index

19  
all docs

19  
docs citations

19  
times ranked

855  
citing authors

#	ARTICLE	IF	CITATIONS
1	Multimodal Threeâ€³Dimensional Visualization Enhances Novice Learner Interpretation of Basic Crossâ€³Sectional Anatomy. <i>Anatomical Sciences Education</i> , 2022, 15, 127-142.	2.5	19
2	Exploring Visualisation for Embryology Education: A Twenty-First-Century Perspective. <i>Advances in Experimental Medicine and Biology</i> , 2022, 1356, 173-193.	0.8	4
3	A Novel Cadaveric Embalming Technique for Enhancing Visualisation of Human Anatomy. <i>Advances in Experimental Medicine and Biology</i> , 2022, 1356, 299-317.	0.8	1
4	Focused Multisensory Anatomy Observation and Drawing for Enhancing Social Learning and Threeâ€³Dimensional Spatial Understanding. <i>Anatomical Sciences Education</i> , 2020, 13, 488-503.	2.5	18
5	Interdimensional Travel: Visualisation of 3D-2D Transitions in Anatomy Learning. <i>Advances in Experimental Medicine and Biology</i> , 2020, 1235, 103-116.	0.8	11
6	Integrating 3D Visualisation Technologies in Undergraduate Anatomy Education. <i>Advances in Experimental Medicine and Biology</i> , 2019, 1120, 39-53.	0.8	41
7	Improvements in anatomy knowledge when utilizing a novel cyclical â€œObserveâ€³Reflectâ€³Drawâ€³Editâ€³Repeatâ€³ learning process. <i>Anatomical Sciences Education</i> , 2017, 10, 7-22.	2.5	50
8	Concluding Commentary. Life Sciences in an Integrated Medical Curriculum: Continuing the Conversation. <i>MedEdPublish</i> , 2017, 6, .	0.3	1
9	Editorial. Life Sciences in an Integrated Curriculum: Starting the Conversation. <i>MedEdPublish</i> , 2017, 6, .	0.3	0
10	Scrib:Rac1 interactions are required for the morphogenesis of the ventricular myocardium. <i>Cardiovascular Research</i> , 2014, 104, 103-115.	1.8	25
11	Origin of nonâ€³cardiac endothelial cells from an Isl1+ lineage. <i>FEBS Letters</i> , 2012, 586, 1790-1794.	1.3	9
12	Negative-feedback regulation of FGF signalling by DUSP6/MKP-3 is driven by ERK1/2 and mediated by Ets factor binding to a conserved site within the <i>DUSP6</i>/<i>MKP</i>-<i>3</i> gene promoter. <i>Biochemical Journal</i> , 2008, 412, 287-298.	1.7	167
13	Negative feedback predominates over cross-regulation to control ERK MAPK activity in response to FGF signalling in embryos. <i>FEBS Letters</i> , 2006, 580, 4242-4245.	1.3	44
14	FGF signal transduction and the regulation of Cdx gene expression. <i>Developmental Biology</i> , 2006, 299, 478-488.	0.9	68
15	A consensus Oct1 binding site is required for the activity of the <i>Xenopus</i> Cdx4 promoter. <i>Developmental Biology</i> , 2005, 282, 509-523.	0.9	9
16	Cloning and expression of the Cdx family from the frog <i>Xenopus tropicalis</i> . <i>Developmental Dynamics</i> , 2002, 223, 134-140.	0.8	28
17	The role of 3D printing in anatomy education and surgical training: A narrative review. <i>MedEdPublish</i> , 0, 6, 92.	0.3	35
18	Twelve tips for implementing artistic learning approaches in anatomy education. <i>MedEdPublish</i> , 0, 6, 106.	0.3	7

#	ARTICLE	IF	CITATIONS
19	Social media: Insights for medical education from instructor perceptions and usage. MedEdPublish, 0, 7, 27.	0.3	16