Huiyoung Shin

List of Publications by Year
in descending order

25 papers	531 citations	1039406 9 h-index	996533 15 g-index
26 all docs	26 docs citations	26 times ranked	452 citing authors

#	Article	IF	Citations
1	The role of perceived bullying norms in friendship dynamics: An examination of friendship selection and influence on bullying and victimization. International Journal of Behavioral Development, 2022, 46, 432-442.	1.3	9
2	Social networks of friends and helpers: Structural features, social interaction, and social influence. The Korean Journal of Psychology General, 2022, 41, 39-61.	0.3	0
3	Social contagion of academic behavior: Comparing social networks of close friends and admired peers. PLoS ONE, 2022, 17, e0265385.	1.1	4
4	Relational support from teachers and peers matters: Links with different profiles of relational support and academic engagement. Journal of School Psychology, 2022, 92, 209-226.	1.5	5
5	Early adolescents' perceived relational support profiles: Implications for social behavior. The Korean Journal of Developmental Psychology, 2021, 34, 21-46.	0.2	0
6	The Role of Relational Support and Strain on Depression and Resilience: Examining Different Relationship Sources and Age Groups. The Korean Journal of Developmental Psychology, 2021, 34, 87-114.	0.2	0
7	Early Adolescents' Social Achievement Goals and Perceived Relational Support: Their Additive and Interactive Effects on Social Behavior. Frontiers in Psychology, 2021, 12, 767599.	1.1	8
8	Who Are Popular, Liked, and Admired? Longitudinal Associations between Three Social Status and Academic-Social Behavior. Journal of Youth and Adolescence, 2020, 49, 1783-1792.	1.9	9
9	Adolescents' Social Dominance Goals and Social Adjustment Behavior: The Moderating Role of Friendship Quality. The Korean Journal of Developmental Psychology, 2020, 33, 1-18.	0.2	0
10	Who are adolescents' role-models? An examination of admiration as a peer social status indicator. The Korean Journal of Developmental Psychology, 2020, 33, 19-35.	0.2	0
11	Friendship Processes Around Prosocial and Aggressive Behaviors: The Role of Teacher–Student Relatedness and Differences Between Elementary-School and Middle-School Classrooms. Merrill-Palmer Quarterly, 2019, 65, 232.	0.3	22
12	Examining the Role of Adolescents' Social Status and Academic Norms in the Development of Behavioral Profiles. The Korean Journal of Developmental Psychology, 2019, 32, 171-191.	0.2	0
13	Behavioral Characteristics, Social Interplay, and the Social Influence of Bullies and Victims in the Classroom. The Korean Journal of Developmental Psychology, 2019, 32, 1-21.	0.2	0
14	The role of friends in help-seeking tendencies during early adolescence: Do classroom goal structures moderate selection and influence of friends?. Contemporary Educational Psychology, 2018, 53, 135-145.	1.6	15
15	The moderating role of popular peers' achievement goals in 5th- and 6th-graders' achievement-related friendships: A social network analysis.. Journal of Educational Psychology, 2018, 110, 289-307.	2.1	38
16	Friendship Dynamics of Prosocial and Aggressive Behaviors in the Classroom - Examining the Role of Gender and the Relationship with the Teacher. The Korean Journal of Developmental Psychology, 2018, 31, 1-25.	0.2	0
17	Friendship Processes of Peer Rejection among Early-Adolescents : Examining the Role of the Teacher-Student Relationship. The Korean Journal of Developmental Psychology, 2018, 31, 163-182.	0.2	0
18	Friend influence on early adolescent disruptive behavior in the classroom: Teacher emotional support matters.. Developmental Psychology, 2017, 53, 114-125.	1.2	55

#	Article	IF	Citations
19	Friendship Dynamics of Adolescent Aggression, Prosocial Behavior, and Social Status: The Moderating Role of Gender. Journal of Youth and Adolescence, 2017, 46, 2305-2320.	1.9	46
20	Examining early adolescents' peer climate using descriptive and status norms on academic engagement and aggressive behavior in the classroom. Asia Pacific Education Review, 2017, 18, 309-320.	1.4	10
21	Friendship Networks and Achievement Goals: An Examination of Selection and Influence Processes and Variations by Gender. Journal of Youth and Adolescence, 2014, 43, 1453-1464.	1.9	55
22	Early adolescent friendships and academic adjustment: Examining selection and influence processes with longitudinal social network analysis.. Developmental Psychology, 2014, 50, 2462-2472.	1.2	104
23	How do Young Adolescents Cope With Social Problems? An Examination of Social Goals, Coping With Friends, and Social Adjustment. Journal of Early Adolescence, 2012, 32, 851-875.	1.1	30
24	Help-seeking tendencies during early adolescence: An examination of motivational correlates and consequences for achievement. Learning and Instruction, 2011, 21, 247-256.	1.9	120
25	Emerging adults' help seeking from friends: the role of perceived goal structures and implications for adjustment. Current Psychology, 0, , 1.	1.7	1