

# Belen Mesurado

## List of Publications by Year in descending order

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Version: 2024-02-01

47  
papers

606  
citations

687363

13  
h-index

677142

22  
g-index

48  
all docs

48  
docs citations

48  
times ranked

557  
citing authors

#	ARTICLE	IF	CITATIONS
1	Engagement, Flow, Self-Efficacy, and Eustress of University Students: A Cross-National Comparison Between the Philippines and Argentina. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2016, 150, 281-299.	1.6	69
2	Negative emotions and behaviour: The role of regulatory emotional self-efficacy. <i>Journal of Adolescence</i> , 2018, 64, 62-71.	2.4	59
3	Parents or Peers? Predictors of Prosocial Behavior and Aggression: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2019, 10, 2379.	2.1	54
4	Happiness Economics, Eudaimonia and Positive Psychology: From Happiness Economics to Flourishing Economics. <i>Journal of Happiness Studies</i> , 2015, 16, 931-946.	3.2	40
5	Parental Expectations and Prosocial Behavior of Adolescents From Low-Income Backgrounds. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 1471-1488.	1.6	33
6	The Relationship Between Parental Variables, Empathy and Prosocial-Flow with Prosocial Behavior Toward Strangers, Friends, and Family. <i>Journal of Happiness Studies</i> , 2017, 18, 843-860.	3.2	32
7	The Hero program: Development and initial validation of an intervention program to promote prosocial behavior in adolescents. <i>Journal of Social and Personal Relationships</i> , 2019, 36, 2566-2584.	2.3	27
8	Links Between Perception of Parental Actions and Prosocial Behavior in Early Adolescence. <i>Journal of Child and Family Studies</i> , 2013, 22, 637-646.	1.3	24
9	Las emociones positivas y la empatía como promotores de las conductas prosociales e inhibidores de las conductas agresivas. <i>Acción Psicológica</i> , 2016, 13, 31-42.	0.2	21
10	Victimización en la escuela: relación de la crianza y variables funcionales- disfuncionales del desarrollo. <i>Anales De Psicología</i> , 2015, 31, 849.	0.7	20
11	Construct Validity and Reliability of a New Spanish Empathy Questionnaire for Children and Early Adolescents. <i>Frontiers in Psychology</i> , 2017, 8, 979.	2.1	20
12	Cross-Cultural Evidence of Multidimensional Prosocial Behaviors. , 2014, , 258-278.		20
13	Experiencia profesional, capital psicológico y engagement. Su relación con el burnout en docentes universitarios. <i>Propósitos Y Representaciones</i> , 2019, 7, 12.	0.3	19
14	Child's Personality and Perception of Parental Relationship as Correlates of Optimal Experience. <i>Journal of Happiness Studies</i> , 2013, 14, 199-214.	3.2	15
15	The development and initial validation of a multidimensional flourishing scale. <i>Current Psychology</i> , 2021, 40, 454-463.	2.8	15
16	Analysis of Dimensions of Prosocial Behavior in an Argentinean Sample of Children. <i>Psychological Reports</i> , 2012, 111, 687-696.	1.7	13
17	Emociones, estilos de afrontamiento y agresividad en la adolescencia. <i>Universitas Psychologica</i> , 2013, 11, 1275.	0.6	13
18	Empathy as a predictor of prosocial behavior and the perceived seriousness of delinquent acts: a cross-cultural comparison of Argentina and Spain. <i>Ethics and Behavior</i> , 2021, 31, 91-101.	1.8	13

#	ARTICLE	IF	CITATIONS
19	Study of the efficacy of the Hero program: Cross-national evidence. PLoS ONE, 2020, 15, e0238442.	2.5	10
20	Do Positive Emotions Make You More Prosocial? Direct and Indirect Effects of an Intervention Program on Prosociality in Colombian Adolescents During Social Isolation Due to COVID-19. Frontiers in Psychology, 2021, 12, 710037.	2.1	10
21	Basic Psychological Needs and Flourishing in Filipino University Students. , 2016, , 459-469.		8
22	The varying roles of parents and the cognitive-emotional variables regarding the different types of adolescent prosocial behavior. Journal of Social and Personal Relationships, 2019, 36, 2116-2133.	2.3	8
23	Emerging adults' cultural values, prosocial behaviors, and mental health in 14 countries during the COVID-19 pandemic. International Journal of Behavioral Development, 2022, 46, 286-296.	2.4	8
24	Estudio de usabilidad y percepción de eficacia de los módulos que componen el Programa Heroe. Estudios Sobre Educacion, 0, 37, 11-32.	0.2	7
25	Validation of the Spanish version of the Prosocial Behavior toward Different Targets Scale. International Social Work, 2019, , 002087281985873.	1.6	5
26	Cultural variability and consistency in adolescents' emotional regulation and relationship with their parents: data from Argentina, Ghana, India and Zambia. International Journal of Adolescence and Youth, 2019, 24, 333-350.	1.8	5
27	Ethical Position, Empathy and Prosocial Behaviour Model: Its Contribution to Prevention and Psychotherapeutic Approaches of Antisocial Disorders. , 2019, , 273-286.		4
28	Optimal Experience in Argentinean Children and Adolescents. Cross-cultural Advancements in Positive Psychology, 2014, , 161-177.	0.2	4
29	Attachment Style Classification Questionnaire for latency age: Psychometrics properties of Argentine Sample. International Journal of Psychological Research, 2019, 12, 59-70.	0.6	4
30	Perceived Concerns and Psychological Distress of Healthcare Workers Facing Three Early Stages of COVID-19 Pandemic. Frontiers in Psychology, 2022, 13, 742810.	2.1	4
31	Calling. Making the World a Better Place from Within Multinational Corporations. Current Psychology, 2019, 38, 821-828.	2.8	3
32	Psychotherapists' emotional and physiological reactions toward patients with either borderline personality disorder or depression. Psychotherapy Research, 2020, 30, 912-919.	1.8	3
33	Are there differences in health professionals' empathy due to academic and clinical experience?. Current Psychology, 2021, 40, 647-654.	2.8	3
34	Adaptación del Cuestionario de Capital Psicológico al ámbito educativo en una muestra argentina. Propósitos Y Representaciones, 2020, 8, .	0.3	3
35	Análisis factorial, de consistencia interna y de convergencia de las escalas Grit-O y Grit-S en universitarios argentinos. Implicaciones para la orientación en educación superior. Revista Española De Orientación Y Psicopedagogía, 2020, 31, 109.	0.2	3
36	Revisión del Cuestionario de Emociones Positivas para adolescentes. Propiedades psicométricas de la nueva versión abreviada. Universitas Psychologica, 2017, 16, 1.	0.6	1

#	ARTICLE	IF	CITATIONS
37	Adaptación al español de la Escala de Resiliencia del Yo (Ego-Resilience Scale ER89-R) en una muestra de Entre R�os, Argentina [Spanish Adaptation of the Ego Resilience Scale (Ego-Resilience Scale ER89-R) in a Sample of Entre R�os, Argentina]. Acci�n Psicol�gica, 2020, 16, 17-30.	0.2	1
38	Penalizaci�n de actos. El juicio moral en adolescentes y j�venes. Revista De Estudios Y Experiencias En Educaci�n, 2018, 17, 69-78.	0.3	1
39	��Hero,��a virtual program for promoting prosocial behaviors toward strangers and empathy among adolescents: A cluster randomized trial. Journal of Social and Personal Relationships, 0, , 026540752210832.	2.3	1
40	Emotional Problems, Dark Personality, Sexting and Grooming in Adolescents: the role of Gender and Age. Revista CES Psicolog�a, 2022, 15, 23-43.	0.2	1
41	Adaptaci�n y validaci�n en poblaci�n espa�ola de la Escala de Expectativa de los hijos adolescentes sobre la reacci�n de sus padres frente al comportamiento prosocial y antisocial. Universitas Psychologica, 2014, 13, .	0.6	0
42	Adaptaci�n y Validaci�n de la Escala de Control del Yo (UC-EgoUndercontrol Scale) a la poblaci�n argentina. Revista Iberoamericana De Psicolog�a, 2021, 14, 35-46.	0.2	0
43	Escala de Necesidades Psicol�gicas B�sicas: adaptaci�n al �mbito educativo en una muestra de adolescentes argentinos.. Revista Iberoamericana De Psicolog�a, 2020, 13, 217-229.	0.2	0
44	�In Good Spirits� and the Achievement of Material Satisfaction: Evidence from Argentina. Social Work and Social Sciences Review, 2019, 20, 42-56.	0.3	0
45	Caring for the home in Iberoamerica. , 2020, , 219-234.		0
46	Validaci�n de una escala de empat�a para ni�os, ni�as y adolescentes colombianos. Revista Iberoamericana De Psicolog�a, 2022, 14, 121-129.	0.2	0
47	Calidad de la amistad en adolescentes: Evaluaci�n en poblaci�n argentina. Revista Evaluar, 2022, 22, 28-42.	0.2	0