## Michalis Stylianou

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28 250 11 14 g-index

32 328 ext. papers ext. citations avg, IF 14 14 g-index

2.8 g-index 14 g-index

#	Paper	IF	Citations
28	Physical Activity, Sedentary Behavior, and Educational Outcomes Among Australian University Students: Cross-Sectional and Longitudinal Associations <i>Journal of Physical Activity and Health</i> , <b>2022</b> , 1-12	2.5	1
27	School-based high-intensity interval training programs in children and adolescents: A systematic review and meta-analysis <i>PLoS ONE</i> , <b>2022</b> , 17, e0266427	3.7	4
26	School physical activity policies and associations with physical activity practices and behaviours: A systematic review of the literature. <i>Health and Place</i> , <b>2021</b> , 73, 102705	4.6	1
25	Physical activity, sedentary behavior and educational outcomes in university students: A systematic review. <i>Journal of American College Health</i> , <b>2021</b> , 1-26	2.2	2
24	Prophets, pastors and profiteering: exploring external providers lenactment of pastoral power in school wellbeing programs. <i>Discourse</i> , <b>2020</b> , 41, 223-237	0.9	1
23	Diversity in teachers pproaches to movement integration: A qualitative study of lower secondary school teachers perceptions of a state school reform involving daily physical activity. <i>European Physical Education Review</i> , <b>2020</b> , 26, 429-447	2.8	10
22	School-based physical education: Physical activity and implementation barriers in Vietnamese elementary schools. <i>European Physical Education Review</i> , <b>2020</b> , 26, 587-606	2.8	7
21	Classroom teachers[and administrators[views of teaching health and physical education. <i>European Physical Education Review</i> , <b>2020</b> , 26, 448-464	2.8	1
20	Changes in healthy behaviour knowledge of rural pupils. <i>European Physical Education Review</i> , <b>2020</b> , 26, 465-480	2.8	3
19	Youth sport policy: the enactment and possibilities of Boft policylin schools. <i>Sport, Education and Society</i> , <b>2019</b> , 24, 182-194	2.6	12
18	An assessment of Australian school physical activity and nutrition policies. <i>Australian and New Zealand Journal of Public Health</i> , <b>2018</b> , 42, 16-21	2.3	8
17	The Role of Classroom Teacher Social Capital in a Comprehensive School Physical Activity Program. Journal of Teaching in Physical Education, <b>2018</b> , 37, 218-224	2.2	4
16	School-based sports development and the role of NSOs as <b>B</b> oundary spannerslbenefits, disbenefits and unintended consequences of the Sporting Schools policy initiative. <i>Sport, Education and Society</i> , <b>2018</b> , 23, 367-380	2.6	11
15	The Effect of an Authentic Acute Physical Education Session of Dance on Elementary Students' Selective Attention. <i>BioMed Research International</i> , <b>2018</b> , 2018, 8790283	3	11
14	Nuancing the critique of commercialisation in schools: recognising teacher agency. <i>Journal of Education Policy</i> , <b>2018</b> , 33, 617-631	1.7	11
13	Results from Australia's 2018 Report Card on Physical Activity for Children and Youth. <i>Journal of Physical Activity and Health</i> , <b>2018</b> , 15, S315-S317	2.5	23
12	Feeling refreshed: Aotearoa/New Zealand students perspectives of the role of healthy behaviours in schools. <i>European Physical Education Review</i> , <b>2017</b> , 23, 41-59	2.8	4

## LIST OF PUBLICATIONS

11	Learning to be researchers in physical education and sport pedagogy: the perspectives of doctoral students and early career researchers. <i>Sport, Education and Society</i> , <b>2017</b> , 22, 122-139	2.6	13	
10	Does fitness make the grade? The relationship between elementary students physical fitness and academic grades. <i>Health Education Journal</i> , <b>2017</b> , 76, 302-312	1.5	4	
9	Teacher Fidelity to a Physical Education Curricular Model and Physical Activity Outcomes. <i>Journal of Teaching in Physical Education</i> , <b>2016</b> , 35, 337-348	2.2	7	
8	Elementary Fitness for Life in Action. <i>Strategies</i> , <b>2016</b> , 29, 37-41	0.2		
7	Before-school running/walking club: Effects on student on-task behavior. <i>Preventive Medicine Reports</i> , <b>2016</b> , 3, 196-202	2.6	18	
6	Because there nobody who can just sit that long! Teacher perceptions of classroom-based physical activity and related management issues. <i>European Physical Education Review</i> , <b>2016</b> , 22, 390-40	8 <sup>2.8</sup>	47	
5	Jarrod: The Promise and Messy Realities of Digital Technology in Physical Education <b>2016</b> , 173-190		3	
4	Before-School Running/Walking Club and Student Physical Activity Levels: An Efficacy Study. <i>Research Quarterly for Exercise and Sport</i> , <b>2016</b> , 87, 342-353	1.9	22	
3	Physical Education Teachers Metaphors of Teaching and Learning. <i>Journal of Teaching in Physical Education</i> , <b>2013</b> , 32, 22-45	2.2	11	
2	Teacher Fidelity to One Physical Education Curricular Model. <i>Journal of Teaching in Physical Education</i> , <b>2013</b> , 32, 186-204	2.2	11	
1	Table Top Tennis. Journal of Physical Education, Recreation and Dance, 2012, 83, 27-31	0.7		