Michalis Stylianou

List of Publications by Citations

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28 250 11 14 g-index

32 328 ext. papers ext. citations avg, IF 14 L-index

| # | Paper | IF | Citations |
|----|--|-------------------|-----------|
| 28 | Because there nobody who can just sit that long Teacher perceptions of classroom-based physical activity and related management issues. <i>European Physical Education Review</i> , 2016 , 22, 390-40 |)8 ^{2.8} | 47 |
| 27 | Results from Australia's 2018 Report Card on Physical Activity for Children and Youth. <i>Journal of Physical Activity and Health</i> , 2018 , 15, S315-S317 | 2.5 | 23 |
| 26 | Before-School Running/Walking Club and Student Physical Activity Levels: An Efficacy Study. <i>Research Quarterly for Exercise and Sport</i> , 2016 , 87, 342-353 | 1.9 | 22 |
| 25 | Before-school running/walking club: Effects on student on-task behavior. <i>Preventive Medicine Reports</i> , 2016 , 3, 196-202 | 2.6 | 18 |
| 24 | Learning to be researchers in physical education and sport pedagogy: the perspectives of doctoral students and early career researchers. <i>Sport, Education and Society</i> , 2017 , 22, 122-139 | 2.6 | 13 |
| 23 | Youth sport policy: the enactment and possibilities of Boft policylin schools. <i>Sport, Education and Society</i> , 2019 , 24, 182-194 | 2.6 | 12 |
| 22 | School-based sports development and the role of NSOs as Boundary spanners[benefits, disbenefits and unintended consequences of the Sporting Schools policy initiative. <i>Sport, Education and Society</i> , 2018 , 23, 367-380 | 2.6 | 11 |
| 21 | The Effect of an Authentic Acute Physical Education Session of Dance on Elementary Students' Selective Attention. <i>BioMed Research International</i> , 2018 , 2018, 8790283 | 3 | 11 |
| 20 | Physical Education Teachers Metaphors of Teaching and Learning. <i>Journal of Teaching in Physical Education</i> , 2013 , 32, 22-45 | 2.2 | 11 |
| 19 | Teacher Fidelity to One Physical Education Curricular Model. <i>Journal of Teaching in Physical Education</i> , 2013 , 32, 186-204 | 2.2 | 11 |
| 18 | Nuancing the critique of commercialisation in schools: recognising teacher agency. <i>Journal of Education Policy</i> , 2018 , 33, 617-631 | 1.7 | 11 |
| 17 | Diversity in teachers hpproaches to movement integration: A qualitative study of lower secondary school teachers herceptions of a state school reform involving daily physical activity. <i>European Physical Education Review</i> , 2020 , 26, 429-447 | 2.8 | 10 |
| 16 | An assessment of Australian school physical activity and nutrition policies. <i>Australian and New Zealand Journal of Public Health</i> , 2018 , 42, 16-21 | 2.3 | 8 |
| 15 | Teacher Fidelity to a Physical Education Curricular Model and Physical Activity Outcomes. <i>Journal of Teaching in Physical Education</i> , 2016 , 35, 337-348 | 2.2 | 7 |
| 14 | School-based physical education: Physical activity and implementation barriers in Vietnamese elementary schools. <i>European Physical Education Review</i> , 2020 , 26, 587-606 | 2.8 | 7 |
| 13 | Feeling refreshed: Aotearoa/New Zealand students perspectives of the role of healthy behaviours in schools. <i>European Physical Education Review</i> , 2017 , 23, 41-59 | 2.8 | 4 |
| 12 | The Role of Classroom Teacher Social Capital in a Comprehensive School Physical Activity Program. Journal of Teaching in Physical Education, 2018 , 37, 218-224 | 2.2 | 4 |

LIST OF PUBLICATIONS

| 11 | Does fitness make the grade? The relationship between elementary students hysical fitness and academic grades. <i>Health Education Journal</i> , 2017 , 76, 302-312 | 1.5 | 4 |
|----|---|-----|---|
| 10 | School-based high-intensity interval training programs in children and adolescents: A systematic review and meta-analysis <i>PLoS ONE</i> , 2022 , 17, e0266427 | 3.7 | 4 |
| 9 | Jarrod: The Promise and Messy Realities of Digital Technology in Physical Education 2016 , 173-190 | | 3 |
| 8 | Changes in healthy behaviour knowledge of rural pupils. <i>European Physical Education Review</i> , 2020 , 26, 465-480 | 2.8 | 3 |
| 7 | Physical activity, sedentary behavior and educational outcomes in university students: A systematic review. <i>Journal of American College Health</i> , 2021 , 1-26 | 2.2 | 2 |
| 6 | Prophets, pastors and profiteering: exploring external providers lenactment of pastoral power in school wellbeing programs. <i>Discourse</i> , 2020 , 41, 223-237 | 0.9 | 1 |
| 5 | School physical activity policies and associations with physical activity practices and behaviours: A systematic review of the literature. <i>Health and Place</i> , 2021 , 73, 102705 | 4.6 | 1 |
| 4 | Classroom teachers and administrators liews of teaching health and physical education. <i>European Physical Education Review</i> , 2020 , 26, 448-464 | 2.8 | 1 |
| 3 | Physical Activity, Sedentary Behavior, and Educational Outcomes Among Australian University Students: Cross-Sectional and Longitudinal Associations <i>Journal of Physical Activity and Health</i> , 2022 , 1-12 | 2.5 | 1 |
| 2 | Elementary Fitness for Life in Action. <i>Strategies</i> , 2016 , 29, 37-41 | 0.2 | |
| 1 | Table Top Tennis. Journal of Physical Education, Recreation and Dance, 2012, 83, 27-31 | 0.7 | |