

# Sally Lindsay

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5221270/publications.pdf>

Version: 2024-02-01

128  
papers

3,585  
citations

156536

32  
h-index

223390

49  
g-index

134  
all docs

134  
docs citations

134  
times ranked

3243  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Exploring the lived experiences of ethnic minority youth with disabilities: a systematic review and meta synthesis of qualitative data. <i>Disability and Rehabilitation</i> , 2023, 45, 588-601.  | 0.9 | 2         |
| 2  | A scoping review of the role of gender within speech-language pathology practice. <i>International Journal of Speech-Language Pathology</i> , 2023, 25, 231-244.   | 0.6 | 2         |
| 3  | Is it prime time for sex and gender considerations in traumatic brain injury? Perspectives of rehabilitation care professionals. <i>Disability and Rehabilitation</i> , 2022, 44, 684-692.   | 0.9 | 14        |
| 4  | Balance confidence and physical activity participation of independently ambulatory youth with cerebral palsy: an exploration of youths' and parents' perspectives. <i>Disability and Rehabilitation</i> , 2022, 44, 2305-2316.                         | 0.9 | 7         |
| 5  | Understanding clinicians' strategies for providing gender-sensitive care: an exploration among pediatric rehabilitation health care providers. <i>Disability and Rehabilitation</i> , 2022, 44, 2437-2447.   | 0.9 | 2         |
| 6  | Challenges with providing gender-sensitive care: exploring experiences within pediatric rehabilitation hospital. <i>Disability and Rehabilitation</i> , 2022, 44, 891-899.   | 0.9 | 6         |
| 7  | A Scoping Review of the Benefits and Challenges of Using Service Dogs for Finding and Maintaining Employment. <i>Journal of Occupational Rehabilitation</i> , 2022, 32, 27-43.   | 1.2 | 3         |
| 8  | A systematic review of self-determination interventions for children and youth with disabilities. <i>Disability and Rehabilitation</i> , 2022, 44, 5341-5362.  | 0.9 | 5         |
| 9  | "Oh I try, but it's so hard" parental experiences of health promotion in children with disabilities. <i>Disability and Rehabilitation</i> , 2022, 44, 5133-5140.   | 0.9 | 2         |
| 10 | Exploring the relationships between race, ethnicity, and school and work outcomes among youth and young adults with disabilities: a scoping review. <i>Disability and Rehabilitation</i> , 2022, 44, 8110-8129.  | 0.9 | 8         |
| 11 | Unravelling the Complexities of Workplace Disclosure Among Persons with Non-Visible Disabilities and Illnesses: A Qualitative Meta-Ethnography. <i>Journal of Occupational Rehabilitation</i> , 2022, 32, 538-563.                                     | 1.2 | 8         |
| 12 | Coping Mechanisms Among Youth and Young Adults with Autism Spectrum Disorder in Competitive Employment. <i>Archives of Physical Medicine and Rehabilitation</i> , 2022, 103, e12.  | 0.5 | 0         |
| 13 | Barriers to School and Work Transitions for Youth With and Without a Disability During The COVID-19 Pandemic: A Qualitative Comparison. <i>Archives of Physical Medicine and Rehabilitation</i> , 2022, 103, e11-e12.                                  | 0.5 | 0         |
| 14 | It Is Time to Address Ableism in Academia: A Systematic Review of the Experiences and Impact of Ableism among Faculty and Staff. <i>Disabilities</i> , 2022, 2, 178-203.   | 0.5 | 17        |
| 15 | Career aspirations and workplace expectations among youth with physical disabilities. <i>Disability and Rehabilitation</i> , 2021, 43, 1657-1668.  | 0.9 | 16        |
| 16 | The impact of service dogs on children, youth and their families: A systematic review. <i>Disability and Health Journal</i> , 2021, 14, 101012.  | 1.6 | 12        |
| 17 | Assessing the environmental quality of an adapted, play-based LEGO® robotics program to achieve optimal outcomes for children with disabilities. <i>Disability and Rehabilitation</i> , 2021, 43, 3613-3622.   | 0.9 | 4         |
| 18 | Assessing the Impact of an Adapted Robotics Programme on Interest in Science, Technology, Engineering and Mathematics (STEM) among Children with Disabilities. <i>International Journal of Disability Development and Education</i> , 2021, 68, 62-77. | 0.6 | 8         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Disclosure and workplace accommodations for people with autism: a systematic review. <i>Disability and Rehabilitation</i> , 2021, 43, 597-610.  | 0.9 | 66        |
| 20 | Online Self-Determination Toolkit for Youth With Disabilities: Protocol for a Mixed Methods Evaluation Study. <i>JMIR Research Protocols</i> , 2021, 10, e20463.  | 0.5 | 3         |
| 21 | Exploration of Gender-Sensitive Care in Vocational Rehabilitation Providers Working With Youth With Disabilities: Codevelopment of an Educational Simulation. <i>JMIR Formative Research</i> , 2021, 5, e23568.                           | 0.7 | 2         |
| 22 | Exploring Direct and Indirect Associations of Exercise and Sport Participation with Employment among Individuals with Disabilities: A Scoping Review. <i>Journal of Occupational Rehabilitation</i> , 2021, , 1.                          | 1.2 | 1         |
| 23 | Tough transitions: Family caregiver experiences with a pediatric long-term ventilation discharge pathway. <i>Pediatric Pulmonology</i> , 2021, 56, 3380-3388.   | 1.0 | 6         |
| 24 | Healthcare providers'™ perspectives with addressing sex-related issues and sexual identity within pediatric rehabilitation: A qualitative study. <i>Disability and Health Journal</i> , 2021, 14, 101093.                                 | 1.6 | 0         |
| 25 | Facilitators for coping with the COVID-19 pandemic: Online qualitative interviews comparing youth with and without disabilities. <i>Disability and Health Journal</i> , 2021, 14, 101113.   | 1.6 | 15        |
| 26 | Facilitators for Coping With the COVID-19 Pandemic: Comparing Youth With and Without Disabilities. <i>Archives of Physical Medicine and Rehabilitation</i> , 2021, 102, e106.   | 0.5 | 0         |
| 27 | School and Employment-Related Barriers for Youth and Young Adults with and without a Disability during the COVID-19 Pandemic in the Greater Toronto Area. <i>Adolescents</i> , 2021, 1, 442-460.  | 0.3 | 10        |
| 28 | Accessible and inclusive transportation for youth with disabilities: exploring innovative solutions. <i>Disability and Rehabilitation</i> , 2020, 42, 1131-1140.  | 0.9 | 15        |
| 29 | E-mentoring for youth with physical disabilities preparing for employment: a content analysis of support exchanged between participants of a mentored and non-mentored group. <i>Disability and Rehabilitation</i> , 2020, 42, 1963-1970. | 0.9 | 7         |
| 30 | Exploring Skills Gained Through a Robotics Program for Youth With Disabilities. <i>OTJR Occupation, Participation and Health</i> , 2020, 40, 57-63.   | 0.4 | 7         |
| 31 | The training needs for gender-sensitive care in a pediatric rehabilitation hospital: a qualitative study. <i>BMC Medical Education</i> , 2020, 20, 468.   | 1.0 | 4         |
| 32 | A disability disclosure simulation as an educational tool. <i>Equality, Diversity and Inclusion</i> , 2020, 39, 865-879.  | 0.7 | 2         |
| 33 | A systematic review of programs and interventions for increasing the interest and participation of children and youth with disabilities in STEM education or careers. <i>Journal of Occupational Science</i> , 2020, 27, 525-546.         | 0.7 | 7         |
| 34 | Measures of Workplace Inclusion: A Systematic Review Using the COSMIN Methodology. <i>Journal of Occupational Rehabilitation</i> , 2020, 30, 420-454.   | 1.2 | 19        |
| 35 | A Web-Based Intervention for Youth With Physical Disabilities: Comparing the Role of Mentors in 12- and 4-Week Formats. <i>JMIR Pediatrics and Parenting</i> , 2020, 3, e15813.   | 0.8 | 2         |
| 36 | Pedestrian navigation and public transit training interventions for youth with disabilities: a systematic review. <i>Disability and Rehabilitation</i> , 2019, 41, 2607-2621.   | 0.9 | 19        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | A systematic review of post-secondary transition interventions for youth with disabilities. <i>Disability and Rehabilitation</i> , 2019, 41, 2492-2505.   | 0.9 | 28        |
| 38 | Outcomes of gender-sensitivity educational interventions for healthcare providers: A systematic review. <i>Health Education Journal</i> , 2019, 78, 958-976.  | 0.6 | 40        |
| 39 | Children with Disabilities Engaging in STEM: Exploring How a Group-Based Robotics Program Influences STEM Activation. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2019, 19, 387-397.                     | 0.6 | 8         |
| 40 | The Possible Interactions and Therapeutic Roles of Lithium Chloride and Midkine on Cancer Treatment. <i>Critical Reviews in Oncogenesis</i> , 2019, 24, 35-45.  | 0.2 | 6         |
| 41 | Phylogeny and phylogeography of the genus <i>Luciobarbus</i> (Haeckel, 1843) in Algeria inferred from mitochondrial DNA sequence variation. <i>Mitochondrial DNA Part A: DNA Mapping, Sequencing, and Analysis</i> , 2019, 30, 332-344. | 0.7 | 6         |
| 42 | Meaningful occupations of young adults with muscular dystrophy and other neuromuscular disorders. <i>Canadian Journal of Occupational Therapy</i> , 2019, 86, 277-288.  | 0.8 | 8         |
| 43 | Employers' perspectives of including young people with disabilities in the workforce, disability disclosure and providing accommodations. <i>Journal of Vocational Rehabilitation</i> , 2019, 50, 141-156.                              | 0.5 | 26        |
| 44 | Involvement of midkine in autoimmune and autoinflammatory diseases. <i>Modern Rheumatology</i> , 2019, 29, 567-571.   | 0.9 | 16        |
| 45 | A framework for developing employer's disability confidence. <i>Equality, Diversity and Inclusion</i> , 2019, 38, 40-55.  | 0.7 | 22        |
| 46 | Five Approaches to Qualitative Comparison Groups in Health Research: A Scoping Review. <i>Qualitative Health Research</i> , 2019, 29, 455-468.  | 1.0 | 64        |
| 47 | Gender matters in the transition to employment for young adults with physical disabilities. <i>Disability and Rehabilitation</i> , 2019, 41, 319-332.   | 0.9 | 26        |
| 48 | Youth and young adults with acquired brain injury transition towards work-related roles: a qualitative study. <i>Disability and Rehabilitation</i> , 2019, 41, 1331-1342.   | 0.9 | 8         |
| 49 | Disability disclosure and workplace accommodations among youth with disabilities. <i>Disability and Rehabilitation</i> , 2019, 41, 1914-1924.   | 0.9 | 47        |
| 50 | A 12-Week Electronic Mentoring Employment Preparation Intervention for Youth With Physical Disabilities: Pilot Feasibility Randomized Controlled Trial. <i>JMIR Pediatrics and Parenting</i> , 2019, 2, e12088.                         | 0.8 | 11        |
| 51 | A 4-Week Electronic-Mentoring Employment Intervention for Youth With Physical Disabilities: Pilot Randomized Controlled Trial. <i>JMIR Pediatrics and Parenting</i> , 2019, 2, e12653.  | 0.8 | 8         |
| 52 | A Systematic Review of the Benefits of Hiring People with Disabilities. <i>Journal of Occupational Rehabilitation</i> , 2018, 28, 634-655.  | 1.2 | 129       |
| 53 | Addressing challenges for youths with mobility devices in winter conditions. <i>Disability and Rehabilitation</i> , 2018, 40, 21-27.  | 0.9 | 15        |
| 54 | Exploring types of play in an adapted robotics program for children with disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2018, 13, 263-270.  | 1.3 | 11        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 55 | Applying an ecological framework to understand transition pathways to post-secondary education for youth with physical disabilities. <i>Disability and Rehabilitation</i> , 2018, 40, 277-286.  | 0.9 | 27        |
| 56 | A model for developing disability confidence. <i>Disability and Rehabilitation</i> , 2018, 40, 2122-2130.   | 0.9 | 25        |
| 57 | Spaces of well-being among young adults with physical disabilities transitioning from pediatric to adult healthcare. <i>Disability and Health Journal</i> , 2018, 11, 149-154.  | 1.6 | 6         |
| 58 | Exploring the ICF-CY as a framework to inform transition programs from pediatric to adult healthcare. <i>Developmental Neurorehabilitation</i> , 2018, 21, 312-325.   | 0.5 | 5         |
| 59 | A Systematic Review of the Role of Gender in Securing and Maintaining Employment Among Youth and Young Adults with Disabilities. <i>Journal of Occupational Rehabilitation</i> , 2018, 28, 232-251.                                   | 1.2 | 29        |
| 60 | A systematic review of workplace disclosure and accommodation requests among youth and young adults with disabilities. <i>Disability and Rehabilitation</i> , 2018, 40, 2971-2986.  | 0.9 | 77        |
| 61 | Disability Disclosure and Workplace Accommodations for Youth With Disabilities: Youth and Employer Perspectives. <i>Archives of Physical Medicine and Rehabilitation</i> , 2018, 99, e49.   | 0.5 | 0         |
| 62 | Exploring how volunteer work shapes occupational potential among youths with and without disabilities: A qualitative comparison. <i>Journal of Occupational Science</i> , 2018, 25, 322-336.  | 0.7 | 9         |
| 63 | Value of Collaboration With Standardized Patients and Patient Facilitators in Enhancing Reflection During the Process of Building a Simulation. <i>Journal of Continuing Education in the Health Professions</i> , 2018, 38, 184-189. | 0.4 | 11        |
| 64 | Electronic Mentoring Programs and Interventions for Children and Youth With Disabilities: Systematic Review. <i>JMIR Pediatrics and Parenting</i> , 2018, 1, e11679.  | 0.8 | 22        |
| 65 | Perspectives of school-work transitions among youth with spina bifida, their parents and health care providers. <i>Disability and Rehabilitation</i> , 2017, 39, 641-652.   | 0.9 | 47        |
| 66 | Systematic review of factors affecting driving and motor vehicle transportation among people with autism spectrum disorder. <i>Disability and Rehabilitation</i> , 2017, 39, 837-846.   | 0.9 | 39        |
| 67 | Stigma and work discrimination among cancer survivors: A scoping review and recommendations. <i>Canadian Journal of Occupational Therapy</i> , 2017, 84, 178-188.   | 0.8 | 21        |
| 68 | A systematic review of factors affecting driving and public transportation among youth and young adults with acquired brain injury. <i>Brain Injury</i> , 2017, 31, 1257-1269.  | 0.6 | 3         |
| 69 | A Systematic Review of Vocational Interventions for Youth with Physical Disabilities. <i>Research in Social Science and Disability</i> , 2017, , 181-202.   | 0.1 | 16        |
| 70 | A scoping review of the role of LEGO Â® therapy for improving inclusion and social skills among children and youth with autism. <i>Disability and Health Journal</i> , 2017, 10, 173-182.   | 1.6 | 39        |
| 71 | Adapting a robotics program to enhance participation and interest in STEM among children with disabilities: a pilot study. <i>Disability and Rehabilitation: Assistive Technology</i> , 2017, 12, 694-704.                            | 1.3 | 29        |
| 72 | Enablers and barriers of men with Duchenne muscular dystrophy transitioning from an adult clinic within a pediatric hospital. <i>Disability and Health Journal</i> , 2017, 10, 73-79.   | 1.6 | 26        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 73 | Improving Transition to Employment for Youth With Physical Disabilities: Protocol for a Peer Electronic Mentoring Intervention. <i>JMIR Research Protocols</i> , 2017, 6, e215.  | 0.5 | 11        |
| 74 | Youth and parents' experiences of a new inter-agency transition model for spina bifida compared to youth who did not take part in the model. <i>Disability and Health Journal</i> , 2016, 9, 705-712.  | 1.6 | 27        |
| 75 | A scoping review of the experiences, benefits, and challenges involved in volunteer work among youth and young adults with a disability. <i>Disability and Rehabilitation</i> , 2016, 38, 1533-1546.   | 0.9 | 33        |
| 76 | Sexuality and Relationships in Young People With Spina Bifida and Their Partners. <i>Journal of Adolescent Health</i> , 2016, 59, 182-188.   | 1.2 | 37        |
| 77 | Building and Participating in a Simulation: Exploring a Continuing Education Intervention Designed to Foster Reflective Practice Among Experienced Clinicians. <i>Journal of Continuing Education in the Health Professions</i> , 2016, 36, 127-132. | 0.4 | 17        |
| 78 | Lived Experiences From the Perspective of Individuals With Autism Spectrum Disorder. Focus on Autism and Other Developmental Disabilities, 2016, 31, 60-71.  | 0.8 | 80        |
| 79 | Gender and Transition From Pediatric to Adult Health Care Among Youth With Acquired Brain Injury: Experiences in a Transition Model. <i>Archives of Physical Medicine and Rehabilitation</i> , 2016, 97, S33-S39.                                    | 0.5 | 22        |
| 80 | A systematic review of mentorship programs to facilitate transition to post-secondary education and employment for youth and young adults with disabilities. <i>Disability and Rehabilitation</i> , 2016, 38, 1329-1349.                             | 0.9 | 67        |
| 81 | A Qualitative Synthesis of Families' and Students' Hospital-to-School Transition Experiences Following Acquired Brain Injury. <i>Global Qualitative Nursing Research</i> , 2015, 2, 233339361561430.   | 0.7 | 11        |
| 82 | Exploring Differences in the Content of Job Interviews between Youth with and without a Physical Disability. <i>PLoS ONE</i> , 2015, 10, e0122084.   | 1.1 | 6         |
| 83 | A Systematic Review of Hospital-to-School Reintegration Interventions for Children and Youth with Acquired Brain Injury. <i>PLoS ONE</i> , 2015, 10, e0124679.   | 1.1 | 38        |
| 84 | An ecological approach to understanding barriers to employment for youth with disabilities compared to their typically developing peers: views of youth, employers, and job counselors. <i>Disability and Rehabilitation</i> , 2015, 37, 701-711.    | 0.9 | 84        |
| 85 | Priorities in lower limb prosthetic service delivery based on an international survey of prosthetists in low- and high-income countries. <i>Prosthetics and Orthotics International</i> , 2015, 39, 102-111.   | 0.5 | 39        |
| 86 | Parents' Experiences of Caring for a Child With Autism Spectrum Disorder. <i>Qualitative Health Research</i> , 2015, 25, 569-583.  | 1.0 | 175       |
| 87 | Exploring employment readiness through mock job interview and workplace role-play exercises: comparing youth with physical disabilities to their typically developing peers. <i>Disability and Rehabilitation</i> , 2015, 37, 1651-1663.             | 0.9 | 35        |
| 88 | An examination of clinicians' experiences of collaborative culturally competent service delivery to immigrant families raising a child with a physical disability. <i>Disability and Rehabilitation</i> , 2015, 37, 1961-1969.                       | 0.9 | 22        |
| 89 | Clinician and educator experiences of facilitating students' transition back to school following acquired brain injury: A qualitative systematic review. <i>Brain Injury</i> , 2015, 29, 1387-1399.  | 0.6 | 16        |
| 90 | The roles of effective communication and client engagement in delivering culturally sensitive care to immigrant parents of children with disabilities. <i>Disability and Rehabilitation</i> , 2015, 37, 1372-1381.                                   | 0.9 | 66        |

| #   | ARTICLE  | IF  | CITATIONS |
|-----|--|-----|-----------|
| 91  | The cultural brokerage work of occupational therapists in providing culturally sensitive care. <i>Canadian Journal of Occupational Therapy</i> , 2014, 81, 114-123.  | 0.8 | 25        |
| 92  | A Qualitative Synthesis of Adolescentsâ€™ Experiences of Living With Spina Bifida. <i>Qualitative Health Research</i> , 2014, 24, 1298-1309.   | 1.0 | 22        |
| 93  | A systematic review of self-management interventions for children and youth with physical disabilities. <i>Disability and Rehabilitation</i> , 2014, 36, 276-288.  | 0.9 | 60        |
| 94  | Weather, disability, vulnerability, and resilience: exploring how youth with physical disabilities experience winter. <i>Disability and Rehabilitation</i> , 2014, 36, 2195-2204.  | 0.9 | 39        |
| 95  | Exploring teachers' strategies for including children with autism spectrum disorder in mainstream classrooms. <i>International Journal of Inclusive Education</i> , 2014, 18, 101-122.                                   | 1.5 | 82        |
| 96  | Becoming men: Gender, disability, and transitioning to adulthood. <i>Health (United Kingdom)</i> , 2014, 18, 95-114.   | 0.9 | 58        |
| 97  | The LIFEspan model of transitional rehabilitative care for youth with disabilities: Healthcare professionals' perspectives on service delivery. <i>Journal of Pediatric Rehabilitation Medicine</i> , 2014, 7, 79-91.    | 0.3 | 5         |
| 98  | Employersâ€™ and employment counselorsâ€™ perceptions of desirable skills for entry-level positions for adolescents: how does it differ for youth with disabilities?. <i>Disability and Society</i> , 2014, 29, 953-967. | 1.4 | 40        |
| 99  | Disclosure, accommodations and self-care at work among adolescents with disabilities. <i>Disability and Rehabilitation</i> , 2013, 35, 2227-2236.  | 0.9 | 44        |
| 100 | Exploring Childrenâ€™s Perceptions of Two School-Based Social Inclusion Programs: A Pilot Study. <i>Child and Youth Care Forum</i> , 2013, 42, 1-18.   | 0.9 | 13        |
| 101 | A systematic review of disability awareness interventions for children and youth. <i>Disability and Rehabilitation</i> , 2013, 35, 623-646.  | 0.9 | 138       |
| 102 | Educatorsâ€™ Challenges of Including Children with Autism Spectrum Disorder in Mainstream Classrooms. <i>International Journal of Disability Development and Education</i> , 2013, 60, 347-362.                          | 0.6 | 133       |
| 103 | The Integrated Use of Audio Diaries, Photography, and Interviews in Research with Disabled Young Men. <i>International Journal of Qualitative Methods</i> , The, 2013, 12, 382-402.                                      | 1.3 | 57        |
| 104 | Working with immigrant families raising a child with a disability: challenges and recommendations for healthcare and community service providers. <i>Disability and Rehabilitation</i> , 2012, 34, 2007-2017.            | 0.9 | 77        |
| 105 | Skill development in an employment-training program for adolescents with disabilities. <i>Disability and Rehabilitation</i> , 2012, 34, 228-237.   | 0.9 | 55        |
| 106 | Experiences of social exclusion and bullying at school among children and youth with cerebral palsy. <i>Disability and Rehabilitation</i> , 2012, 34, 101-109.   | 0.9 | 98        |
| 107 | How do children with disabilities view â€œhealthy livingâ€? A descriptive pilot study. <i>Disability and Health Journal</i> , 2012, 5, 201-209.  | 1.6 | 13        |
| 108 | Longitudinal Evaluation of Transition Services (â€œLETS Studyâ€): Protocol for outcome evaluation. <i>BMC Pediatrics</i> , 2012, 12, 51.   | 0.7 | 26        |

| #   | ARTICLE  | IF  | CITATIONS |
|-----|--|-----|-----------|
| 109 | Employment status and work characteristics among adolescents with disabilities. <i>Disability and Rehabilitation</i> , 2011, 33, 843-854.  | 0.9 | 38        |
| 110 | Implications of prosthesis funding structures on the use of prostheses. <i>Prosthetics and Orthotics International</i> , 2011, 35, 215-224.  | 0.5 | 17        |
| 111 | Discrimination and other barriers to employment for teens and young adults with disabilities. <i>Disability and Rehabilitation</i> , 2011, 33, 1340-1350.  | 0.9 | 132       |
| 112 | Barriers and facilitators of chronic illness self-management among adolescents: a review and future directions. <i>Journal of Nursing and Healthcare of Chronic Illness</i> , 2011, 3, 186-208.                            | 0.5 | 33        |
| 113 | Predictors of unmet needs for communication and mobility assistive devices among youth with a disability: the role of socio-cultural factors. <i>Disability and Rehabilitation: Assistive Technology</i> , 2011, 6, 10-21. | 1.3 | 21        |
| 114 | Exploring the role of family history and lay understanding of genetics on the self-management of disease. <i>Journal of Nursing and Healthcare of Chronic Illness</i> , 2010, 2, 135-143.                                  | 0.5 | 3         |
| 115 | Social Inclusion at Different Scales in the Urban Environment: Locating the Community to Empower. <i>Urban Studies</i> , 2010, 47, 1439-1457.  | 2.2 | 14        |
| 116 | Perceptions of health care workers prescribing augmentative and alternative communication devices to children. <i>Disability and Rehabilitation: Assistive Technology</i> , 2010, 5, 209-222.                              | 1.3 | 31        |
| 117 | Jack Levinson, Making Life Work: Freedom and Disability in a Community Group Home. <i>Canadian Journal of Sociology</i> , 2010, 35, 662-663.   | 0.4 | 0         |
| 118 | The health impact of an online heart disease support group: a comparison of moderated versus unmoderated support. <i>Health Education Research</i> , 2009, 24, 646-654.  | 1.0 | 97        |
| 119 | A sociological focus on "expert patients". <i>Health Sociology Review</i> , 2009, 18, 139-144.   | 1.7 | 38        |
| 120 | The Care-tech Link: An Examination of Gender, Care and Technical Work in Healthcare Labour. <i>Gender, Work and Organization</i> , 2008, 15, 333-351.  | 3.1 | 15        |
| 121 | Enabling healthy choices: is ICT the highway to health improvement?. <i>Health (United Kingdom)</i> , 2008, 12, 313-331.   | 0.9 | 37        |
| 122 | Can Informal e-learning and Peer Support Help Bridge the Digital Divide?. <i>Social Policy and Society</i> , 2008, 7, 319-330.   | 0.7 | 7         |
| 123 | Tackling the digital divide: Exploring the impact of ICT on managing heart conditions in a deprived area. <i>Information, Communication and Society</i> , 2007, 10, 95-114.  | 2.6 | 27        |
| 124 | Gendering Work: The Masculinization of Nurse Anesthesia. <i>Canadian Journal of Sociology</i> , 2007, 32, 429.   | 0.4 | 15        |
| 125 | Gender Differences in Rural and Urban Practice Location Among Mid-level Health Care Providers. <i>Journal of Rural Health</i> , 2007, 23, 72-76.   | 1.6 | 27        |
| 126 | The Feminization of the Physician Assistant Profession. <i>Women and Health</i> , 2005, 41, 37-61.   | 0.4 | 25        |



| #   | ARTICLE   | IF  | CITATIONS |
|-----|---|-----|-----------|
| 127 | The influence of the 'spaces of everyday life' on pregnancy health. <i>Canadian Geographer / Geographie Canadien</i> , 2004, 48, 35-51.   | 1.0 | 8         |
| 128 | A Systematic Review of Barriers and Facilitators of Disability Disclosure and Accommodations for Youth in Post-Secondary Education. <i>International Journal of Disability Development and Education</i> , 0, , 1-31. | 0.6 | 17        |