Francis L Huang

List of Publications by Year
in descending order

84 papers	2,814 citations	172207 29 h-index	214527 47 g-index
84 all docs	84 docs citations	84 times ranked	2202 citing authors

#	Article	IF	Citations
1	Authoritative school discipline: High school practices associated with lower bullying and victimization.. Journal of Educational Psychology, 2010, 102, 483-496.	2.1	312
2	Alternatives to Multilevel Modeling for the Analysis of Clustered Data. Journal of Experimental Education, 2016, 84, 175-196.	1.6	190
3	Perceived prevalence of teasing and bullying predicts high school dropout rates.. Journal of Educational Psychology, 2013, 105, 138-149.	2.1	189
4	Authoritative School Climate and High School Student Risk Behavior: A Cross-sectional Multi-level Analysis of Student Self-Reports. Journal of Youth and Adolescence, 2016, 45, 2246-2259.	1.9	113
5	Multilevel modeling myths.. School Psychology Quarterly, 2018, 33, 492-499.	2.4	103
6	Effects of validity screening items on adolescent survey data.. Psychological Assessment, 2012, 24, 21-35.	1.2	93
7	Multilevel multi-informant structure of the Authoritative School Climate Survey.. School Psychology Quarterly, 2014, 29, 238-255.	2.4	90
8	Racial/Ethnic Differences in Perceptions of School Climate and Its Association with Student Engagement and Peer Aggression. Journal of Youth and Adolescence, 2017, 46, 1289-1303.	1.9	85
9	An Examination of Restorative Interventions and Racial Equity in Out-of-School Suspensions. School Psychology Review, 2018, 47, 167-182.	1.8	83
10	School Teasing and Bullying After the Presidential Election. Educational Researcher, 2019, 48, 69-83.	3.3	61
11	Successive teacher expectation effects across the early school years. Journal of Applied Developmental Psychology, 2014, 35, 181-191.	0.8	52
12	The impact of definition and question order on the prevalence of bullying victimization using student self-reports.. Psychological Assessment, 2015, 27, 1484-1493.	1.2	51
13	Is experience the best teacher? A multilevel analysis of teacher characteristics and student achievement in low performing schools. Educational Assessment, Evaluation and Accountability, 2009, 21, 209-234.	1.3	48
14	Using Multilevel Factor Analysis With Clustered Data. Journal of Psychoeducational Assessment, 2016, 34, 3-14.	0.9	47
15	Using Cluster Bootstrapping to Analyze Nested Data With a Few Clusters. Educational and Psychological Measurement, 2018, 78, 297-318.	1.2	47
16	Alternatives to logistic regression models in experimental studies. Journal of Experimental Education, 2022, 90, 213-228.	1.6	47
17	It Takes a Village: The Effects of 10th Grade College–Going Expectations of Students, Parents, and Teachers Four Years Later. American Journal of Community Psychology, 2013, 52, 41-55.	1.2	45
18	Student attitudes and behaviors as explanations for the Black-White suspension gap. Children and Youth Services Review, 2017, 73, 298-308.	1.0	45

#	Article	IF	Citations
19	The differential effects of preschool: Evidence from Virginia. Early Childhood Research Quarterly, 2012, 27, 33-45.	1.6	41
20	An investigation of factors associated with letter-sound knowledge at kindergarten entry. Early Childhood Research Quarterly, 2014, 29, 182-192.	1.6	41
21	Individual and school predictors of teacher stress, coping, and wellness during the COVID-19 pandemic.. School Psychology, 2021, 36, 483-493.	1.7	40
22	Racial/Ethnic Parity in Disciplinary Consequences Using Student Threat Assessment. School Psychology Review, 2018, 47, 183-195.	1.8	39
23	MANOVA: A Procedure Whose Time Has Passed?. Gifted Child Quarterly, 2020, 64, 56-60.	1.2	39
24	Prevalence and offense characteristics of multiple casualty homicides: Are schools at higher risk than other locations?. Psychology of Violence, 2015, 5, 236-245.	1.0	38
25	Do Black students misbehave more? Investigating the differential involvement hypothesis and out-of-school suspensions. Journal of Educational Research, 2018, 111, 284-294.	0.8	37
26	Multilevel Modeling and Ordinary Least Squares Regression: How Comparable Are They?. Journal of Experimental Education, 2018, 86, 265-281.	1.6	37
27	Student and teacher perceptions on student-teacher relationship quality: A middle school perspective. School Psychology International, 2019, 40, 66-87.	1.1	37
28	Multilevel Factor Structure and Concurrent Validity of the Teacher Version of the Authoritative School Climate Survey. Journal of School Health, 2015, 85, 843-851.	0.8	35
29	The relationship of school climate with out-of-school suspensions. Children and Youth Services Review, 2018, 94, 378-389.	1.0	33
30	Student threat assessment as a standard school safety practice: Results from a statewide implementation study.. School Psychology Quarterly, 2018, 33, 213-222.	2.4	32
31	Bullying involvement, teacher–student relationships, and psychosocial outcomes.. School Psychology Quarterly, 2018, 33, 223-234.	2.4	31
32	Does Teacher Emotional Exhaustion and Efficacy Predict Student Discipline Sanctions?. School Psychology Review, 2020, 49, 239-255.	1.8	27
33	Understanding family–school engagement across and within elementary- and middle-school contexts.. School Psychology, 2019, 34, 363-375.	1.7	27
34	Teacher job satisfaction by principal support and teacher cooperation: Results from the Schools and Staffing Survey. Education Policy Analysis Archives, 0, 27, 11.	0.3	27
35	The Role of the Perceptions of School Climate and Teacher Victimization by Students. Journal of Interpersonal Violence, 2020, 35, 5526-5551.	1.3	25
36	Prior Problem Behaviors Do Not Account for the Racial Suspension Gap. Educational Researcher, 2020, 49, 493-502.	3.3	24

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37	Advancing Diversity, Equity, and Inclusion in School Psychology: Be the Change. School Psychology Review, 2021, 50, 1-7.	1.8	24
38	Pick Your Poisson: A Tutorial on Analyzing Counts of Student Victimization Data. Journal of School Violence, 2012, 11, 187-206.	1.1	23
39	Multilevel Factor Structure, Concurrent Validity, and Test–Retest Reliability of the High School Teacher Version of the Authoritative School Climate Survey. Journal of Psychoeducational Assessment, 2016, 34, 536-549.	0.9	23
40	The Association of Kindergarten Entry Age with Early Literacy Outcomes. Journal of Educational Research, 2012, 105, 431-441.	0.8	22
41	AGGRESSIVE ATTITUDES AND PREVALENCE OF BULLYING BYSTANDER BEHAVIOR IN MIDDLE SCHOOL. Psychology in the Schools, 2016, 53, 804-816.	1.1	22
42	The Impact of Validity Screening on Associations Between Self-Reports of Bullying Victimization and Student Outcomes. Educational and Psychological Measurement, 2018, 78, 80-102.	1.2	22
43	Are the Reading Rich Getting Richer? Testing for the Presence of the Matthew Effect. Reading and Writing Quarterly, 2014, 30, 95-115.	0.6	19
44	Student Threat Assessment as an Alternative to Exclusionary Discipline. Journal of School Violence, 2020, 19, 377-388.	1.1	18
45	Further understanding factors associated with grade retention: Birthday effects and socioemotional skills. Journal of Applied Developmental Psychology, 2014, 35, 79-93.	0.8	17
46	Analyzing Cross-Sectionally Clustered Data Using Generalized Estimating Equations. Journal of Educational and Behavioral Statistics, 2022, 47, 101-125.	1.0	17
47	Factors associated with lowercase alphabet naming in kindergarteners. Applied Psycholinguistics, 2014, 35, 943-968.	0.8	16
48	The Toxicity of Bullying by Teachers and Other School Staff. School Psychology Review, 2017, 46, 335-348.	1.8	16
49	Alternatives to Logistic Regression Models when Analyzing Cluster Randomized Trials with Binary Outcomes. Prevention Science, 2023, 24, 398-407.	1.5	16
50	The relationship between school disciplinary resolutions with school climate and attitudes toward school. Preventing School Failure, 2020, 64, 212-222.	0.4	15
51	Investigating the Prevalence of Academic Redshirting Using Population-Level Data. AERA Open, 2015, 1, 233285841559080.	1.3	12
52	Question Order Affects the Measurement of Bullying Victimization Among Middle School Students. Educational and Psychological Measurement, 2016, 76, 724-740.	1.2	12
53	An Investigation of the Psychometric Properties of the Early Identification System–Student Report. Journal of Psychoeducational Assessment, 2019, 37, 473-485.	0.9	12
54	Authoritative school climate, number of parents at home, and academic achievement.. School Psychology Quarterly, 2017, 32, 480-496.	2.4	12

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55	Birthday effects and preschool attendance. Early Childhood Research Quarterly, 2013, 28, 11-23.	1.6	11
56	A latent variable investigation of the Phonological Awareness Literacy Screening-Kindergarten assessment: Construct identification and multigroup comparisons between Spanish-speaking English-language learners (ELLs) and non-ELL students. Language Testing, 2014, 31, 205-221.	1.7	11
57	The role of socioeconomic status and school quality in the Philippines: Revisiting the Heyneman–Loxley effect. International Journal of Educational Development, 2010, 30, 288-296.	1.4	10
58	What Are the Odds of That? A Primer on Understanding Logistic Regression. Gifted Child Quarterly, 2013, 57, 197-204.	1.2	10
59	Using cluster-robust standard errors when analyzing group-randomized trials with few clusters. Behavior Research Methods, 2022, 54, 1181-1199.	2.3	10
60	Using a Bifactor Model to Assess the Factor Structure of the Phonological Awareness Literacy Screening for Grades 1 Through 3. Journal of Psychoeducational Assessment, 2014, 32, 638-650.	0.9	9
61	The effect of orthographic complexity on Spanish spelling in Grades 1–3. Reading and Writing, 2018, 31, 1063-1081.	1.0	9
62	Evaluation of a bibliotherapy-based stress intervention for teachers. Teaching and Teacher Education, 2022, 109, 103543.	1.6	9
63	Predicting First Grade Reading Achievement for Spanish-Speaking Kindergartners: Is Early Literacy Screening in English Valid?. Literacy Research and Instruction, 2014, 53, 269-286.	0.6	8
64	Aggressive Attitudes in Middle Schools. Assessment, 2015, 22, 497-512.	1.9	8
65	Teacher Support for Zero Tolerance Is Associated With Higher Suspension Rates and Lower Feelings of Safety. School Psychology Review, 2021, 50, 388-405.	1.8	8
66	In-School and Out-of-School Suspension: Behavioral and Psychological Outcomes in a Predominately Black Sample of Middle School Students. School Psychology Review, 0, , 1-14.	1.8	8
67	Collecting and analyzing local school safety and climate data.. , 2019, , 151-175.		8
68	Accounting for Heteroskedasticity Resulting from Between-Group Differences in Multilevel Models. Multivariate Behavioral Research, 2023, 58, 637-657.	1.8	8
69	The utility of single-item readiness screeners in middle school. Journal of School Psychology, 2017, 64, 1-16.	1.5	7
70	The association between student socioeconomic status and student–teacher relationships on math achievement.. School Psychology, 2021, 36, 464-474.	1.7	6
71	School Bullying and Gender Minority Youth: Victimization Experiences and Perceived Prevalence. School Psychology Review, 0, , 1-14.	1.8	6
72	Does attending a state-funded preschool program improve letter name knowledge?. Early Childhood Research Quarterly, 2017, 38, 116-126.	1.6	5

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73	School threat assessment versus suicide assessment: Statewide prevalence and case characteristics. Psychology in the Schools, 2019, 56, 378-392.	1.1	5
74	Confirmatory Factor Structure and Predictive Validity of the Early Identification System—Student Report in a Community Sample of High School Students. School Mental Health, 2021, 13, 28-40.	1.1	5
75	An investigation of the psychometric properties of the early identification system–student report in a middle school sample.. School Psychology, 2021, 36, 34-46.	1.7	4
76	Prevalence of aggressive attitudes and willingness to report threats in middle school.. Journal of Threat Assessment and Management, 2015, 2, 11-22.	0.8	4
77	Birthdate Effects and Gifted Program Participation in Kindergarten. Gifted Child Quarterly, 2015, 59, 14-22.	1.2	3
78	Treatment Utility of Universal Screening for Behavioral Risk: A Manipulated Assessment Study. Journal of Applied School Psychology, 2018, 34, 242-258.	0.4	3
79	Examining the validity of the Early Identification System – Student Version for screening in an elementary school sample. Journal of School Psychology, 2022, 90, 114-134.	1.5	3
80	Student Perceptions of School Resource Officers and Threat Reporting. Journal of School Violence, 2022, 21, 222-236.	1.1	3
81	Authoritative school climate and out-of-school suspensions: Results from a nationally-representative survey of 10th grade students. Preventing School Failure, 2021, 65, 114-123.	0.4	2
82	Does Worrying Matter? Priming and Attitudes Toward Mask Wearing in a Midwestern State. SAGE Open, 2021, 11, 215824402110581.	0.8	2
83	School Counselor Use of Peer Nominations to Identify Victims of Bullying. Professional School Counseling, 2014, 18, 2156759X0001800.	0.7	0
84	High school graduation outcomes of student threat assessment. Preventing School Failure, 2022, 66, 109-117.	0.4	0