

Artur Pokropek

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

583
citations

759233

12
h-index

642732

23
g-index

31
all docs

31
docs citations

31
times ranked

534
citing authors

#	ARTICLE	IF	CITATIONS
1	Why Measurement Invariance <i>is</i> Important in Comparative Research. A Response to Welzel et al. (2021). <i>Sociological Methods and Research</i> , 2023, 52, 1401-1419.	6.8	12
2	Large-for-gestational-age or macrosomia as a classifier for risk of adverse perinatal outcome: a retrospective cross-sectional study. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2022, 35, 5564-5571.	1.5	9
3	How much do students'™ scores in PISA reflect general intelligence and how much do they reflect specific abilities?. <i>Journal of Educational Psychology</i> , 2022, 114, 1121-1135.	2.9	14
4	Deep Neural Networks for Detecting Statistical Model Misspecifications. The Case of Measurement Invariance. <i>Structural Equation Modeling</i> , 2022, 29, 394-411.	3.8	6
5	General or specific abilities? Evidence from 33 countries participating in the PISA assessments. <i>Intelligence</i> , 2022, 92, 101653.	3.0	4
6	Uterine Artery Doppler Reference Ranges in a Twin Caucasian Population Followed Longitudinally From 17 to 37%Weeks Gestation Compared to Singletons. <i>Journal of Ultrasound in Medicine</i> , 2021, 40, 2421-2429.	1.7	4
7	Immigrant optimism or immigrant pragmatism? Linguistic capital, orientation towards science and occupational expectations of adolescent immigrants. <i>Large-Scale Assessments in Education</i> , 2021, 9, .	2.0	4
8	Linking via Pseudo-€Equivalent Group Design: Methodological Considerations and an Application to the PISA and PIAAC Assessments. <i>Journal of Educational Measurement</i> , 2020, 57, 527-546.	1.2	1
9	Risk factors for anxiety and depression among pregnant women during the COVID-19 pandemic. <i>Medicine (United States)</i> , 2020, 99, e21279.	1.0	69
10	Choosing Priors in Bayesian Measurement Invariance Modeling: A Monte Carlo Simulation Study. <i>Structural Equation Modeling</i> , 2020, 27, 750-764.	3.8	17
11	Combining mixture distribution and multidimensional IRTree models for the measurement of extreme response styles. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 538-559.	1.4	13
12	Development of birth weight for gestational age charts and comparison with currently used charts: defining growth in the Polish population. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2019, 34, 1-8.	1.5	12
13	Effect of antenatal detection of small-for-gestational-age newborns in a risk stratified retrospective cohort. <i>PLoS ONE</i> , 2019, 14, e0224553.	2.5	5
14	A Monte Carlo Simulation Study to Assess The Appropriateness of Traditional and Newer Approaches to Test for Measurement Invariance. <i>Structural Equation Modeling</i> , 2019, 26, 724-744.	3.8	63
15	Family income effects on mathematics achievement: their relative magnitude and causal pathways. <i>Oxford Review of Education</i> , 2019, 45, 769-785.	2.0	11
16	piaactools: A program for data analysis with PIAAC data. <i>The Stata Journal</i> , 2019, 19, 112-128.	2.2	5
17	Education and Attitudes Toward Migration in a Cross Country Perspective. <i>Frontiers in Psychology</i> , 2019, 10, 2224.	2.1	13
18	Seeing is believing: Task-exposure specificity and the development of mathematics self-efficacy evaluations.. <i>Journal of Educational Psychology</i> , 2019, 111, 268-283.	2.9	16

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19	Will the last be first and the first last? The role of classroom registers in cognitive skill acquisition. PLoS ONE, 2018, 13, e0197746.	2.5	0
20	On the Cross-Country Comparability of Indicators of Socioeconomic Resources in PISA. Applied Measurement in Education, 2017, 30, 243-258.	1.1	21
21	Education and Self-Reported Health: Evidence from 23 Countries on the Role of Years of Schooling, Cognitive Skills and Social Capital. PLoS ONE, 2016, 11, e0149716.	2.5	29
22	Grade of Membership Response Time Model for Detecting Guessing Behaviors. Journal of Educational and Behavioral Statistics, 2016, 41, 300-325.	1.7	20
23	Phantom Effects in Multilevel Compositional Analysis. Sociological Methods and Research, 2015, 44, 677-705.	6.8	26
24	Socio-economic disparities in academic achievement: A comparative analysis of mechanisms and pathways. Learning and Individual Differences, 2015, 42, 10-18.	2.7	38
25	Heritability, family, school and academic achievement in adolescence. Social Science Research, 2015, 53, 73-88.	2.0	24
26	Reading achievement progress across countries. International Journal of Educational Development, 2015, 45, 77-88.	2.7	3
27	Regional variation in the effect of schooling on people's incomes in Poland. , 2015, 19, 12-18.		0
28	Intergenerational Transfers of Preferences for Science Careers in Comparative Perspective. International Journal of Science Education, 2012, 34, 2501-2527.	1.9	21
29	Gender segregation of adolescent science career plans in 50 countries. Science Education, 2012, 96, 234-264.	3.0	115
30	The evolution of socio-economic disparities in literacy skills from age 15 to age 27 in 20 countries. British Educational Research Journal, 0, , .	2.5	3