

Artur Pokropek

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

583
citations

759233

12
h-index

642732

23
g-index

31
all docs

31
docs citations

31
times ranked

534
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender segregation of adolescent science career plans in 50 countries. <i>Science Education</i> , 2012, 96, 234-264.	3.0	115
2	Risk factors for anxiety and depression among pregnant women during the COVID-19 pandemic. <i>Medicine (United States)</i> , 2020, 99, e21279.	1.0	69
3	A Monte Carlo Simulation Study to Assess The Appropriateness of Traditional and Newer Approaches to Test for Measurement Invariance. <i>Structural Equation Modeling</i> , 2019, 26, 724-744.	3.8	63
4	Socio-economic disparities in academic achievement: A comparative analysis of mechanisms and pathways. <i>Learning and Individual Differences</i> , 2015, 42, 10-18.	2.7	38
5	Education and Self-Reported Health: Evidence from 23 Countries on the Role of Years of Schooling, Cognitive Skills and Social Capital. <i>PLoS ONE</i> , 2016, 11, e0149716.	2.5	29
6	Phantom Effects in Multilevel Compositional Analysis. <i>Sociological Methods and Research</i> , 2015, 44, 677-705.	6.8	26
7	Heritability, family, school and academic achievement in adolescence. <i>Social Science Research</i> , 2015, 53, 73-88.	2.0	24
8	Intergenerational Transfers of Preferences for Science Careers in Comparative Perspective. <i>International Journal of Science Education</i> , 2012, 34, 2501-2527.	1.9	21
9	On the Cross-Country Comparability of Indicators of Socioeconomic Resources in PISA. <i>Applied Measurement in Education</i> , 2017, 30, 243-258.	1.1	21
10	Grade of Membership Response Time Model for Detecting Guessing Behaviors. <i>Journal of Educational and Behavioral Statistics</i> , 2016, 41, 300-325.	1.7	20
11	Choosing Priors in Bayesian Measurement Invariance Modeling: A Monte Carlo Simulation Study. <i>Structural Equation Modeling</i> , 2020, 27, 750-764.	3.8	17
12	Seeing is believing: Task-exposure specificity and the development of mathematics self-efficacy evaluations.. <i>Journal of Educational Psychology</i> , 2019, 111, 268-283.	2.9	16
13	How much do students'scores in PISA reflect general intelligence and how much do they reflect specific abilities?. <i>Journal of Educational Psychology</i> , 2022, 114, 1121-1135.	2.9	14
14	Combining mixture distribution and multidimensional IRTree models for the measurement of extreme response styles. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 538-559.	1.4	13
15	Education and Attitudes Toward Migration in a Cross Country Perspective. <i>Frontiers in Psychology</i> , 2019, 10, 2224.	2.1	13
16	Development of birth weight for gestational age charts and comparison with currently used charts: defining growth in the Polish population. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2019, 34, 1-8.	1.5	12
17	Why Measurement Invariance is Important in Comparative Research. A Response to Welzel et al. (2021). <i>Sociological Methods and Research</i> , 2023, 52, 1401-1419.	6.8	12
18	Family income effects on mathematics achievement: their relative magnitude and causal pathways. <i>Oxford Review of Education</i> , 2019, 45, 769-785.	2.0	11

#	ARTICLE	IF	CITATIONS
19	Large-for-gestational-age or macrosomia as a classifier for risk of adverse perinatal outcome: a retrospective cross-sectional study. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2022, 35, 5564-5571.	1.5	9
20	Deep Neural Networks for Detecting Statistical Model Misspecifications. The Case of Measurement Invariance. <i>Structural Equation Modeling</i> , 2022, 29, 394-411.	3.8	6
21	Effect of antenatal detection of small-for-gestational-age newborns in a risk stratified retrospective cohort. <i>PLoS ONE</i> , 2019, 14, e0224553.	2.5	5
22	piaactools: A program for data analysis with PIAAC data. <i>The Stata Journal</i> , 2019, 19, 112-128.	2.2	5
23	Uterine Artery Doppler Reference Ranges in a Twin Caucasian Population Followed Longitudinally From 17 to 37 Weeks Gestation Compared to Singletons. <i>Journal of Ultrasound in Medicine</i> , 2021, 40, 2421-2429.	1.7	4
24	Immigrant optimism or immigrant pragmatism? Linguistic capital, orientation towards science and occupational expectations of adolescent immigrants. <i>Large-Scale Assessments in Education</i> , 2021, 9, .	2.0	4
25	General or specific abilities? Evidence from 33 countries participating in the PISA assessments. <i>Intelligence</i> , 2022, 92, 101653.	3.0	4
26	Reading achievement progress across countries. <i>International Journal of Educational Development</i> , 2015, 45, 77-88.	2.7	3
27	The evolution of socio-economic disparities in literacy skills from age 15 to age 27 in 20 countries. <i>British Educational Research Journal</i> , 0, , .	2.5	3
28	Linking via Pseudo-Equivalent Group Design: Methodological Considerations and an Application to the PISA and PIAAC Assessments. <i>Journal of Educational Measurement</i> , 2020, 57, 527-546.	1.2	1
29	Will the last be first and the first last? The role of classroom registers in cognitive skill acquisition. <i>PLoS ONE</i> , 2018, 13, e0197746.	2.5	0
30	Regional variation in the effect of schooling on people's incomes in Poland. , 2015, 19, 12-18.		0