

# Mark Bray

## List of Publications by Year in descending order

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Version: 2024-02-01

65  
papers

3,044  
citations

218381

26  
h-index

197535

49  
g-index

69  
all docs

69  
docs citations

69  
times ranked

1009  
citing authors

#	ARTICLE	IF	CITATIONS
1	Geographies of shadow education: patterns and forces in the spatial distributions of private supplementary tutoring. <i>Compare</i> , 2023, 53, 343-360.	1.5	10
2	Teachers as tutors, and tutors as teachers: blurring professional boundaries in changing eras. <i>Teachers and Teaching: Theory and Practice</i> , 2022, 28, 64-77.	0.9	9
3	Responsibilised parents and shadow education: managing the precarious environment in China. <i>British Journal of Sociology of Education</i> , 2022, 43, 878-897.	1.1	27
4	Shadow Education in Asia and the Pacific: Features and Implications of Private Supplementary Tutoring. , 2022, , 1-23.		4
5	Shadow Education in Europe: Growing Prevalence, Underlying Forces, and Policy Implications. <i>ECNU Review of Education</i> , 2021, 4, 442-475.	1.3	60
6	Globalisation and the Expansion of Shadow Education: Changing Shapes and Forces of Private Supplementary Tutoring. , 2021, , 679-697.		8
7	Learning from each other: Expanding and deepening international research on shadow education. <i>The Hungarian Educational Research Journal</i> , 2021, 11, 79-88.	0.2	2
8	Swimming against the tide: Comparative lessons from government efforts to prohibit private supplementary tutoring delivered by regular teachers. <i>The Hungarian Educational Research Journal</i> , 2021, 11, 168-188.	0.2	7
9	A changing environment of urban education: historical and spatial analysis of private supplementary tutoring in China. <i>Environment and Urbanization</i> , 2021, 33, 43-62.	1.5	30
10	Evolving micro-level processes of demand for private supplementary tutoring: patterns and implications at primary and lower secondary levels in China. <i>Educational Studies</i> , 2020, 46, 170-187.	1.4	31
11	School systems as breeding grounds for shadow education: Factors contributing to private supplementary tutoring in West Bengal, India. <i>European Journal of Education</i> , 2020, 55, 342-360.	1.7	21
12	Comparative research on shadow education: Achievements, challenges, and the agenda ahead. <i>European Journal of Education</i> , 2020, 55, 322-341.	1.7	94
13	Private Subtractive Tutoring: The Negative Impact of Shadow Education on Public Schooling in Myanmar. <i>International Journal of Educational Development</i> , 2020, 76, 102213.	1.4	23
14	Accountability and (mis)trust in education systems: Private supplementary tutoring and the ineffectiveness of regulation in Myanmar. <i>European Journal of Education</i> , 2020, 55, 361-375.	1.7	7
15	The Challenges of Measuring Outside-School-Time Educational Activities: Experiences and Lessons from the Programme for International Student Assessment (PISA). <i>Comparative Education Review</i> , 2020, 64, 87-106.	0.6	36
16	Equalising schooling, unequalising private supplementary tutoring: access and tracking through shadow education in China. <i>Oxford Review of Education</i> , 2018, 44, 221-238.	1.4	63
17	The hidden curriculum in a hidden marketplace: relationships and values in Cambodia's shadow education system. <i>Journal of Curriculum Studies</i> , 2018, 50, 435-455.	1.2	32
18	The expansion and roles of private tutoring in India: From supplementation to supplantation. <i>International Journal of Educational Development</i> , 2018, 62, 148-156.	1.4	44

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19	Credentialism and demand for private supplementary tutoring. <i>International Journal of Comparative Education and Development</i> , 2018, 20, 33-50.	0.6	15
20	Public-Private Partnerships in Supplementary Education: Sharing Experiences in East Asian Contexts. <i>International Journal for Research on Extended Education</i> , 2018, 6, 98-106.	0.1	2
21	Determinants of demand for private supplementary tutoring in China: findings from a national survey. <i>Education Economics</i> , 2017, 25, 205-218.	0.6	50
22	School factors underlying demand for private supplementary tutoring in English: urban and rural variations in Bangladesh. <i>Asia Pacific Journal of Education</i> , 2017, 37, 299-309.	1.2	28
23	Schooling and Its Supplements: Changing Global Patterns and Implications for Comparative Education. <i>Comparative Education Review</i> , 2017, 61, 469-491.	0.6	97
24	Micro-neoliberalism in China: public-private interactions at the confluence of mainstream and shadow education. <i>Journal of Education Policy</i> , 2017, 32, 63-81.	2.1	74
25	Understanding shadow education from the perspective of economics of education. , 2017, , .		3
26	When Whole-Person Development Encounters Social Stratification: Teachers's Ambivalent Attitudes Towards Private Supplementary Tutoring in Hong Kong. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 873-881.	2.2	13
27	The internal dynamics of privatised public education: Fee-charging supplementary tutoring provided by teachers in Cambodia. <i>International Journal of Educational Development</i> , 2016, 49, 291-299.	1.4	39
28	Designing and Implementing Mixed Approaches to Shadow Education Research: Experiences and Lessons in Hong Kong. , 2016, , 149-178.		5
29	Shadow Education. , 2016, , 85-99.		22
30	Confiance, d'confiance et (abus d' )'autorit' dans l'ducation au Cambodge. <i>Revue Internationale D'education</i> , 2016, , 125-136.	0.0	3
31	Evolving ecosystems in education: The nature and implications of private supplementary tutoring in Hong Kong. <i>Prospects</i> , 2015, 45, 465-481.	1.3	42
32	Understanding the nexus between mainstream schooling and private supplementary tutoring: patterns and voices of Hong Kong secondary students. <i>Asia Pacific Journal of Education</i> , 2014, 34, 403-416.	1.2	33
33	Marketized private tutoring as a supplement to regular schooling: Liberal Studies and the shadow sector in Hong Kong secondary education. <i>Journal of Curriculum Studies</i> , 2014, 46, 361-388.	1.2	51
34	The institutionalization of comparative education in Asia and the Pacific: roles and contributions of comparative education societies and the WCCES. <i>Asia Pacific Journal of Education</i> , 2014, 34, 228-248.	1.2	14
35	Measurement Issues in Research on Shadow Education: Challenges and Pitfalls Encountered in TIMSS and PISA. <i>Comparative Education Review</i> , 2014, 58, 590-620.	0.6	58
36	The impact of shadow education on student academic achievement: Why the research is inconclusive and what can be done about it. <i>Asia Pacific Education Review</i> , 2014, 15, 381-389.	1.4	70

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37	Differentiated demand for private supplementary tutoring: Patterns and implications in Hong Kong secondary education. <i>Economics of Education Review</i> , 2014, 38, 24-37.	0.7	92
38	Researching supplementary education: Plans, realities, and lessons from fieldwork in china. <i>International Perspectives on Education and Society</i> , 2014, , 67-94.	0.4	6
39	Scholarly Enquiry and the Field of Comparative Education. , 2014, , 47-70.		0
40	The effectiveness of private tutoring: studentsâ€™ perceptions in comparison with mainstream schooling in Hong Kong. <i>Asia Pacific Education Review</i> , 2013, 14, 495-509.	1.4	89
41	Behind the façade of fee-free education: shadow education and its implications for social justice. <i>Oxford Review of Education</i> , 2013, 39, 480-497.	1.4	71
42	Beyond Shadows. , 2013, , 205-216.		7
43	Researching shadow education: methodological challenges and directions. <i>Asia Pacific Education Review</i> , 2010, 11, 3-13.	1.4	103
44	Comparative education and international education in the history of Compare: boundaries, overlaps and ambiguities. <i>Compare</i> , 2010, 40, 711-725.	1.5	21
45	Comparing the Comparers: Patterns, Themes and Interpretations. , 2008, , 336-363.		7
46	Cross-border flows of students for higher education: Pushâ€pull factors and motivations of mainland Chinese students in Hong Kong and Macau. <i>Higher Education</i> , 2007, 53, 791-818.	2.8	388
47	Private supplementary tutoring: comparative perspectives on patterns and implications. <i>Compare</i> , 2006, 36, 515-530.	1.5	164
48	Economic development and the market place for education. <i>Journal of Research in International Education</i> , 2006, 5, 57-82.	0.7	16
49	Postcolonial patterns and paradoxes: language and education in Hong Kong and Macao. <i>Comparative Education</i> , 2004, 40, 215-239.	1.8	55
50	The Decentralisation Of Education In Kerala State, India: Rhetoric And Reality. <i>International Review of Education</i> , 2004, 50, 223-244.	1.2	21
51	Title is missing!. <i>International Review of Education</i> , 2003, 49, 51-73.	1.2	12
52	Tradition, Change, and the Role of the World Council of Comparative Education Societies. <i>International Review of Education</i> , 2003, 49, 1-13.	1.2	5
53	Demand for private supplementary tutoring: conceptual considerations, and socio-economic patterns in Hong Kong. <i>Economics of Education Review</i> , 2003, 22, 611-620.	0.7	215
54	Higher Education in Small Territories: Political Transition and Development in Macau. <i>Higher Education Policy</i> , 2003, 16, 413-432.	1.3	10

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55	Higher education in small territories : Political transition and development in Macau. Asia Pacific Education Review, 2002, 3, 184-196.	1.4	2
56	Education and socio-political change: The continued growth and evolution of the international schools sector in Hong Kong. Asia Pacific Education Review, 2002, 3, 24-36.	1.4	12
57	Out-of-School Supplementary Tutoring. Childhood Education, 2001, 77, 360-366.	0.1	6
58	Comparative Education in Greater China: Contexts, characteristics, contrasts and contributions. Comparative Education, 2001, 37, 451-473.	1.8	52
59	National Self-determination and International Dependence: the organisation and control of secondary school examinations in the small states of the Commonwealth. Assessment in Education, 1998, 5, 151-173.	0.7	9
60	Education, Democracy and Colonial Transition the Case of Hong Kong. , 1997, , 79-98.		1
61	Levels of Comparison in Educational Studies: Different Insights from Different Literatures and the Value of Multilevel Analyses. Harvard Educational Review, 1995, 65, 472-491.	0.8	267
62	Transition from Socialism and the Financing of Higher Education: The Case of Mongolia. Higher Education Policy, 1994, 7, 36-42.	1.3	8
63	Provision of Higher Education in Small States: Demands, Constraints and Strategies. Higher Education Quarterly, 1990, 44, 264-281.	1.8	4
64	Education and Decentralisation in Less Developed Countries: a comment on general trends, issues and problems, with particular reference to Papua New Guinea. Comparative Education, 1985, 21, 183-195.	1.8	21
65	Comparative and International Research In Education. , 0, , .		201