

Elizabeth Siggers

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5208737/publications.pdf>

Version: 2024-02-01

28
papers

568
citations

759190

12
h-index

677123

22
g-index

28
all docs

28
docs citations

28
times ranked

453
citing authors

#	ARTICLE	IF	CITATIONS
1	Researching a whole school approach to school connectedness. <i>International Journal of Inclusive Education</i> , 2023, 27, 785-802.	2.6	8
2	“He is my job”: autism, school connectedness, and mothers’ roles. <i>Disability and Society</i> , 2023, 38, 987-1008.	2.2	4
3	What matters in learning communities for inclusive education: a cross-case analysis. <i>Professional Development in Education</i> , 2022, 48, 134-148.	2.8	16
4	A School-Based Approach to Building Resilience and Mental Health Among Adolescents on the Autism Spectrum: A Longitudinal Mixed Methods Study. <i>School Mental Health</i> , 2022, 14, 753-775.	2.1	5
5	Tele-classroom consultation: promoting an inclusive approach to supporting the needs of educators, families and early years learners on the autism spectrum in rural and remote areas in contextually responsive ways. <i>International Journal of Inclusive Education</i> , 2021, 25, 1305-1326.	2.6	2
6	Meeting the communication needs of students on the autism spectrum in Australian classrooms: Adjustments reported by educators and specialists. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 191-200.	1.2	1
7	Are Schools' Lockdown Drills Really Beneficial?—A Commentary. <i>Journal of School Health</i> , 2021, 91, 451-453.	1.6	2
8	How are students on the autism spectrum affected by bullying? Perspectives of students and parents. <i>Journal of Research in Special Educational Needs</i> , 2019, 19, 27-44.	1.1	30
9	A Strength-Focused Parenting Intervention May Be a Valuable Augmentation to a Depression Prevention Focus for Adolescents with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 2080-2100.	2.7	12
10	Promoting a Collective Voice from Parents, Educators and Allied Health Professionals on the Educational Needs of Students on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3845-3865.	2.7	22
11	Multiplayer Games: Multimodal Features That Support Friendships of Students With Autism Spectrum Disorder. <i>Australasian Journal of Special and Inclusive Education</i> , 2019, 43, 69-82.	0.4	2
12	Online multiplayer games for the social interactions of children with autism spectrum disorder: a resource for inclusive education. <i>International Journal of Inclusive Education</i> , 2019, 23, 209-228.	2.6	32
13	Creating Learning Spaces that Promote Wellbeing, Participation and Engagement: Implications for Students on the Autism Spectrum. , 2019, , 139-156.		2
14	How students with autism spectrum conditions understand traditional bullying and cyberbullying. <i>International Journal of Inclusive Education</i> , 2018, 22, 391-408.	2.6	9
15	Bullying Prevalence in Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2017, 41, 101-122.	0.6	19
16	Recommendations of school students with autism spectrum disorder and their parents in regard to bullying and cyberbullying prevention and intervention. <i>International Journal of Inclusive Education</i> , 2017, 21, 1045-1064.	2.6	20
17	Understandings and Experiences of Bullying: Impact on Students on the Autism Spectrum. <i>Australasian Journal of Special Education</i> , 2017, 41, 123-140.	0.6	9
18	The Cooperative Research Centre for Living with Autism (Autism CRC) Conceptual Model to Promote Mental Health for Adolescents with ASD. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 94-116.	4.5	27

#	ARTICLE	IF	CITATIONS
19	Horsing around: Using equine facilitated learning to support the development of social-emotional competence of students at risk of school failure. <i>Child and Youth Services</i> , 2016, 37, 231-252.	0.8	10
20	Student perceptions: Improving the educational experiences of high school students on the autism spectrum. <i>Improving Schools</i> , 2015, 18, 35-45.	1.0	32
21	Developing learning cohorts for postgraduate research degrees. <i>Australian Educational Researcher</i> , 2015, 42, 19-34.	2.3	15
22	Experience, recursive awareness and understanding in autism spectrum disorders: insights of parents and teachers in Singapore. <i>Asia Pacific Journal of Education</i> , 2015, 35, 453-470.	2.1	7
23	International Representations of Inclusive Education: How is Inclusive Practice Reflected in the Professional Teaching Standards of China and Australia?. <i>International Journal of Disability Development and Education</i> , 2015, 62, 556-570.	1.1	13
24	Your Voice Counts: Listening to the Voice of High School Students With Autism Spectrum Disorder. <i>Australasian Journal of Special Education</i> , 2011, 35, 173-190.	0.6	50
25	Service-learning informing the development of an inclusive ethical framework for beginning teachers. <i>Teaching and Teacher Education</i> , 2008, 24, 795-806.	3.2	70
26	Outcomes of a service-learning program for pre-service teachers: links to Butin's conceptual model. <i>Teaching Education</i> , 2008, 19, 57-71.	1.3	20
27	A discrete-trial approach to the functional analysis of aggressive behaviour in two boys with autism. <i>Journal of Intellectual & Developmental Disability</i> , 1995, 20, 287-297.	0.3	125
28	The future of special schools in Australia: complying with the Convention on the Rights of Persons with Disabilities. <i>International Journal of Inclusive Education</i> , 0, , 1-19.	2.6	4