

Nathalie Bonnardel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5208625/publications.pdf>

Version: 2024-02-01

26
papers

563
citations

759233

12
h-index

642732

23
g-index

28
all docs

28
docs citations

28
times ranked

440
citing authors

#	ARTICLE	IF	CITATIONS
1	The Normative Features of Creativity: Creative Individuals are Judged to be Warmer and More Competent. <i>Journal of Creative Behavior</i> , 2021, 55, 649-660.	2.9	5
2	Decision-making during nonroutine outbreak management: Toward an exploration of experts' creative decisions. <i>Applied Ergonomics</i> , 2021, 90, 103232.	3.1	2
3	From Explicit to Implicit Theories of Creativity and Back: The Relevance of Naive Criteria in Defining Creativity. <i>Journal of Creative Behavior</i> , 2021, 55, 839-856.	2.9	21
4	A COVID-19 outbreak on board ship: Analysis of the sociotechnical system of epidemiological management in the French Navy. <i>Safety Science</i> , 2021, 140, 105296.	4.9	7
5	The Possible of Design. , 2021, , 1-12.		1
6	Enhancing collaborative creativity with virtual dynamic personas. <i>Applied Ergonomics</i> , 2020, 82, 102949.	3.1	27
7	Brainstorming variants to favor creative design. <i>Applied Ergonomics</i> , 2020, 83, 102987.	3.1	39
8	Social representations and interface layout: A new way of enhancing persuasive technology applied to organ donation. <i>PLoS ONE</i> , 2020, 15, e0244538.	2.5	5
9	Division of labor as an emergent phenomenon of social coordination: The example of playing doubles-pong. <i>Human Movement Science</i> , 2018, 57, 134-148.	1.4	4
10	Time-Interval Emphasis in an Aeronautical Dual-Task Context: A Countermeasure to Task Absorption. <i>Human Factors</i> , 2018, 60, 936-946.	3.5	4
11	Playing "Pong" Together: Emergent Coordination in a Doubles Interception Task. <i>Frontiers in Psychology</i> , 2016, 7, 1910.	2.1	11
12	Enhancing Creativity in the Educational Design Context: An Exploration of the Effects of Design Project-Oriented Methods on Students' Evocation Processes and Creative Output. <i>Journal of Cognitive Education and Psychology</i> , 2016, 15, 80-101.	0.2	24
13	Enhancing Collective Creative Design: An Exploratory Study on the Influence of Static and Dynamic Personas in a Virtual Environment. <i>Design Journal</i> , 2016, 19, 221-235.	0.8	17
14	Proposal of Design Patterns to Improve the Sympathetic Dimension of a Human-computer Relationship. <i>Procedia Manufacturing</i> , 2015, 3, 2167-2174.	1.9	1
15	Special issue on the 11th conference on naturalistic decision making. <i>Cognition, Technology and Work</i> , 2015, 17, 315-318.	3.0	4
16	Cognitive load management and architectural design outcomes. <i>International Journal of Design Creativity and Innovation</i> , 2013, 1, 160-176.	1.2	1
17	Landmark Frames of Reference in Interactive Route Description Tasks. <i>Applied Cognitive Psychology</i> , 2013, 27, 497-504.	1.6	2
18	Landmarks' use in speech map navigation tasks. <i>Journal of Environmental Psychology</i> , 2011, 31, 192-199.	5.1	12

#	ARTICLE	IF	CITATIONS
19	Designing and assessing everyday objects: Impact of externalisation tools and judges'™ backgrounds. <i>Interacting With Computers</i> , 2011, 23, 337-345.	1.5	12
20	The impact of colour on Website appeal and users'™ cognitive processes. <i>Displays</i> , 2011, 32, 69-80.	3.7	142
21	The Impact of Technology on Creativity in Design: An Enhancement?. <i>Creativity and Innovation Management</i> , 2010, 19, 180-191.	3.3	64
22	Creativity: Simulation, stimulation, and studies. <i>Artificial Intelligence for Engineering Design, Analysis and Manufacturing: AIEDAM</i> , 2010, 24, 149-151.	1.1	2
23	Articulation of web site design constraints: Effects of the task and designers'™ expertise. <i>Computers in Human Behavior</i> , 2007, 23, 2455-2472.	8.5	16
24	Evocation Processes by Novice and Expert Designers: Towards Stimulating Analogical Thinking. <i>Creativity and Innovation Management</i> , 2004, 13, 176-186.	3.3	100
25	Supporting evaluation in design. <i>Acta Psychologica</i> , 1996, 91, 221-244.	1.5	31
26	Expertise transfer, knowledge elicitation, and delayed recall in a design context. <i>Behaviour and Information Technology</i> , 1993, 12, 304-314.	4.0	5