## Farida Kachapova

## List of Publications by Year in descending order

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Topological Beth Model and its Application to Functionals of High Types. Journal of Mathematics and
Statistics, 2020, 16, 212-223.

Constructing Gibbs Measure in a Rigorous Way. Journal of Mathematics and Statistics, 2019, 15, 308-322.

Formalizing Probability Concepts in a Type Theory. Journal of Mathematics and Statistics, 2018, 14, 209-218.

4 Metamathematical Properties of a Constructive Multi-typed Theory. Studia Logica, 2017, 105, 587-610.
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5 Interaction Model in Statistical Mechanics. Journal of Mathematics and Statistics, 2017, 13, 339-346.
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Mathematics and Statistics, 2016, 12, 135-151.

7 Comparison of mathematical models of fibrosis. Physics of Life Reviews, 2016, 17, 96-97.
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8 Multi-sorted version of second order arithmetic. ETropic, 2016, 13, .
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A STRONG MULTI-TYPED INTUITIONISTIC THEORY OF FUNCTIONALS. Journal of Symbolic Logic, 2015, 80,
9 1035-1065.

Interpretation of constructive multi-typed theory in the theory of arithmetical truth. Lobachevskii Journal of Mathematics, 2015, 36, 332-340.

11 Realizability and Existence Property of a Constructive Set Theory with Types. , 2015, , .

12 On the Importance of Pure Mathematics. Journal of Mathematics and Statistics, 2014, 10, 421-422.
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Studentsâ $€^{T M}$ misconceptions about random variables. International Journal of Mathematical Education
in Science and Technology, 2012, 43, 963-971.

Paradoxes and counterexamples in teaching and learning of probability at university. International Journal of Mathematical Education in Science and Technology, 2012, 43, 803-811.
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Applying change of variable to calculus problems. International Journal of Mathematical Education in
Science and Technology, $2011,42,388-396$.
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Percentage problems in bridging courses. International Journal of Mathematical Education in Science and Technology, 2011, , 1-10.

Orthogonal Projection in Teaching Regression and Financial Mathematics. Journal of Statistics
Education, 2010, 18, .
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Measuring monotony in two-dimensional samples. International Journal of Mathematical Education in
Science and Technology, 2010, 41, 418-427.

