

Patrick PÄjssel

List of Publications by Year in descending order

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Version: 2024-02-01

87
papers

1,323
citations

430874

18
h-index

454955

30
g-index

103
all docs

103
docs citations

103
times ranked

1288
citing authors

#	ARTICLE	IF	CITATIONS
1	School-Based Prevention of Depressive Symptoms in Adolescents: A 6-Month Follow-up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 1003-1010.	0.5	120
2	Influence of general self-efficacy on the effects of a school-based universal primary prevention program of depressive symptoms in adolescents: a randomized and controlled follow-up study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 982-994.	5.2	77
3	Associations between Social Support from Family, Friends, and Teachers and depressive Symptoms in Adolescents. <i>Journal of Youth and Adolescence</i> , 2018, 47, 398-412.	3.5	75
4	Associations between teacher emotional support and depressive symptoms in Australian adolescents: A 5-year longitudinal study.. <i>Developmental Psychology</i> , 2013, 49, 2135-2146.	1.6	53
5	Promoting Adaptive Emotion Regulation and Coping in Adolescence. <i>Journal of Health Psychology</i> , 2011, 16, 258-273.	2.3	46
6	A longitudinal study of cortical EEG activity in adolescents. <i>Biological Psychology</i> , 2008, 78, 173-178.	2.2	40
7	Impact of comorbidity in prevention of adolescent depressive symptoms.. <i>Journal of Counseling Psychology</i> , 2008, 55, 106-117.	2.0	38
8	A randomized controlled trial of a cognitive-behavioral program for the prevention of depression in adolescents compared with nonspecific and no-intervention control conditions.. <i>Journal of Counseling Psychology</i> , 2013, 60, 432-438.	2.0	38
9	A randomized trial to evaluate the course of effects of a program to prevent adolescent depressive symptoms over 12 months. <i>Behaviour Research and Therapy</i> , 2011, 49, 838-851.	3.1	35
10	Meta-analyses of cardiovascular reactivity to rumination: A possible mechanism linking depression and hostility to cardiovascular disease.. <i>Psychological Bulletin</i> , 2017, 143, 1378-1394.	6.1	35
11	Depression as a risk factor for breast cancer: investigating methodological limitations in the literature. <i>Cancer Causes and Control</i> , 2012, 23, 1223-1229.	1.8	25
12	Frontal brain activity pattern predicts depression in adolescent boys. <i>Biological Psychology</i> , 2012, 89, 525-527.	2.2	23
13	Teachers or Psychologists: Who Should Facilitate Depression Prevention Programs in Schools?. <i>International Journal of Environmental Research and Public Health</i> , 2014, 11, 5294-5316.	2.6	23
14	Cognitive triad as mediator in the hopelessness model? a three-wave longitudinal study. <i>Journal of Clinical Psychology</i> , 2011, 67, 224-240.	1.9	22
15	The Combined Effects of Self-Referent Information Processing and Ruminative Responses on Adolescent Depression. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1145-1154.	3.5	22
16	Testing Three Different Sequential Mediation Interpretations of Beck's Cognitive Model of the Development of Depression. <i>Journal of Clinical Psychology</i> , 2014, 70, 72-94.	1.9	21
17	Bidirectional relations of religious orientation and depressive symptoms in adolescents: A short-term longitudinal study.. <i>Psychology of Religion and Spirituality</i> , 2011, 3, 24-38.	1.3	20
18	The Mediating Effects of Parentification on the Relation Between Parenting Behavior and Well-Being and Depressive Symptoms in Early Adolescents. <i>Journal of Child and Family Studies</i> , 2018, 27, 4044-4059.	1.3	20

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19	Disclosure During Private Prayer as a Mediator Between Prayer Type and Mental Health in an Adult Christian Sample. <i>Journal of Religion and Health</i> , 2015, 54, 540-553.	1.7	18
20	Closeness and Control: Exploring the Relationship Between Prayer and Mental Health. <i>Counseling and Values</i> , 2015, 60, 164-185.	0.6	17
21	Integrating Beck's Cognitive Model and the Response Style Theory in an Adolescent Sample. <i>Journal of Youth and Adolescence</i> , 2015, 44, 195-210.	3.5	17
22	Testing the Causal Mediation Component of Dodge's Social Information Processing Model of Social Competence and Depression. <i>Journal of Youth and Adolescence</i> , 2006, 35, 842-851.	3.5	16
23	Evaluation eines deutschsprachigen Instrumentes zur Erfassung positiver und negativer automatischer Gedanken. <i>Zeitschrift für Klinische Psychologie Und Psychotherapie</i> , 2005, 34, 27-34.	0.3	15
24	Cognitive Triad Inventory (CTI): Psychometric properties and factor structure of the German translation. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2009, 40, 240-247.	1.2	15
25	Bridging the Gaps: An Attempt to Integrate Three Major Cognitive Depression Models. <i>Cognitive Therapy and Research</i> , 2011, 35, 342-358.	1.9	15
26	Do Trust-Based Beliefs Mediate the Associations of Frequency of Private Prayer with Mental Health? A Cross-Sectional Study. <i>Journal of Religion and Health</i> , 2014, 53, 904-916.	1.7	15
27	Associations of depression status and hopelessness with breast cancer: A 24-year follow-up study. <i>Journal of Health Psychology</i> , 2017, 22, 1322-1331.	2.3	15
28	An experimental test of the maintenance and vulnerability hypothesis of depression in consideration of the cognitive hierarchy. <i>Depression and Anxiety</i> , 2008, 25, E47-E55.	4.1	14
29	Can Beck's theory of depression and the response style theory be integrated?. <i>Journal of Counseling Psychology</i> , 2011, 58, 618-629.	2.0	14
30	Associations Between Teacher-Reported School Climate and Depressive Symptoms in Australian Adolescents: A 5-Year Longitudinal Study. <i>School Mental Health</i> , 2016, 8, 425-440.	2.1	14
31	Effekte und Kosten universaler Prävention von Internalisierungsstörungen bei Kindern und Jugendlichen. <i>Verhaltenstherapie</i> , 2006, 16, 201-210.	0.4	13
32	Teacher support mediates concurrent and longitudinal associations between temperament and mild depressive symptoms in sixth grade. <i>Early Child Development and Care</i> , 2014, 184, 803-818.	1.3	13
33	Depressive Symptoms Among Adolescents: Testing Vulnerability-Stress and Protective Models in the Context of COVID-19. <i>Child Psychiatry and Human Development</i> , 2022, 53, 1372-1382.	1.9	12
34	Hopelessness the "Active Ingredient"? Associations of Hopelessness and Depressive Symptoms with Interleukin-6. <i>International Journal of Psychiatry in Medicine</i> , 2013, 46, 109-117.	1.8	11
35	Do depressive symptoms predict the incidence of myocardial infarction independent of hopelessness?. <i>Journal of Health Psychology</i> , 2015, 20, 60-68.	2.3	11
36	LARS&LISA: a universal school-based cognitive-behavioral program to prevent adolescent depression. <i>Psicologia: Reflexao E Critica</i> , 2018, 31, 23.	0.9	11

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37	Individual response differences in spider phobia: Comparing phobic and non-phobic women of different reactivity levels. <i>Anxiety, Stress and Coping</i> , 2009, 22, 39-55.	2.9	10
38	Assessments of Student-Teacher Relationships in Residential Treatment Center Schools. <i>Journal of Education for Students Placed at Risk</i> , 2013, 18, 193-211.	2.5	10
39	Integrating Beck's Cognitive Theory of Depression and the Hopelessness Model in an Adolescent Sample. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 435-451.	3.5	10
40	Cognitive Error Questionnaire (CEQ): Psychometric Properties and Factor Structure of the German Translation. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2009, 31, 264-269.	1.2	9
41	Comparing Different Sequential Mediational Interpretations of Beck's Cognitive Model of Depression in Adolescents. <i>Journal of Youth and Adolescence</i> , 2017, 46, 725-743.	3.5	9
42	A school-based universal programme to prevent depression and to build up life skills. <i>Zeitschrift Fur Gesundheitswissenschaften</i> , 2011, 19, 349-356.	1.6	8
43	TEACHING BEHAVIOR QUESTIONNAIRE: VERIFYING FACTOR STRUCTURE AND INVESTIGATING DEPRESSIVE SYMPTOMS IN CATHOLIC MIDDLE AND HIGH SCHOOLS. <i>Psychology in the Schools</i> , 2015, 52, 892-905.	1.8	8
44	Poloma and Pendleton's (1989) Prayer Types Scale in Christian, Jewish, and Muslim praying adults: One scale or a family of scales?. <i>Psychology of Religion and Spirituality</i> , 2015, 7, 205-216.	1.3	7
45	Do Depressive Symptoms Mediate the Relationship Between Hopelessness and Diurnal Cortisol Rhythm?. <i>International Journal of Behavioral Medicine</i> , 2015, 22, 251-257.	1.7	7
46	Can the Hopelessness Model of Depression and Response Style Theory Be Integrated?. <i>Journal of Counseling and Development</i> , 2017, 95, 180-191.	2.4	7
47	The Architecture of Cognitive Vulnerability to Depressive Symptoms in Adolescence: A Longitudinal Network Analysis Study. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 267-281.	2.3	7
48	Perceived Everyday Discrimination and Depressive Symptoms: Does Cognitive Style Mediate?. <i>Journal of Counseling and Development</i> , 2019, 97, 427-436.	2.4	6
49	Relations of Subjective Social Status and Brooding with Blood Pressure. <i>International Journal of Behavioral Medicine</i> , 2019, 26, 278-285.	1.7	6
50	Repetitive Negative Thinking: The Link Between Caregiver Burden and Depressive Symptoms. <i>Oncology Nursing Forum</i> , 2017, 44, 210-216.	1.2	6
51	Prayer Type, Disclosure, and Mental Health Across Religious Groups. <i>Counseling and Values</i> , 2017, 62, 216-234.	0.6	5
52	Integrating the Hopelessness Model and the Response Style Theory in an Adolescent Sample. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 695-706.	3.5	5
53	A Primer on Meta-Analytic Structural Equation Modeling: the Case of Depression. <i>Prevention Science</i> , 2022, 23, 346-365.	2.6	5
54	Dysthymia and Major Depression: Distinct Conditions or Different Stages Along a One-Dimensional Continuum?. <i>Journal of Cognitive Psychotherapy</i> , 2003, 17, 335-346.	0.4	4

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55	Costing program implementation using systematic reviews: interventions for the prevention of adolescent depression. <i>Research Synthesis Methods</i> , 2012, 3, 191-201.	8.7	4
56	Associations between perceived teaching behaviours and affect in upper elementary school students. <i>Early Child Development and Care</i> , 2017, 187, 1795-1808.	1.3	4
57	An investigation of African American and European American students' perception of teaching behavior. <i>Journal of School Psychology</i> , 2017, 65, 28-39.	2.9	4
58	The impact of cognitive styles and depressive symptoms on the relation between perceived everyday discrimination and blood pressure in adolescents.. <i>Translational Issues in Psychological Science</i> , 2019, 5, 335-345.	1.0	4
59	Does closeness to God mediate the relationship between prayer and mental health in Christian, Jewish, and Muslim samples?. <i>Mental Health, Religion and Culture</i> , 2022, 25, 99-112.	0.9	4
60	Cognitive Triad and Depressive Symptoms in Adolescence: Specificity and Overlap. <i>Child Psychiatry and Human Development</i> , 2023, 54, 1209-1217.	1.9	4
61	Association of cancer caregiver stress and negative attribution style with depressive symptoms and cortisol: a cross-sectional study. <i>Supportive Care in Cancer</i> , 2022, 30, 4945-4952.	2.2	4
62	Test of the dual-belief system in women with and without phobic fear of spiders: a pilot study. <i>Clinical Psychology and Psychotherapy</i> , 2006, 13, 246-255.	2.7	3
63	Associations of depression status and hopelessness with blood pressure: a 24-year follow-up study. <i>Psychology, Health and Medicine</i> , 2017, 22, 761-771.	2.4	3
64	Teaching Behavior and Positive and Negative Affect in High School Students: Does Students' Race Matter?. <i>School Mental Health</i> , 2017, 9, 334-346.	2.1	3
65	Perceived Discrimination and Depressive Symptoms: Is the Cognitive Triad a Moderator or Mediator?. <i>Child and Youth Care Forum</i> , 2020, 49, 647-660.	1.6	3
66	Are negative views of the self, world and future, mediators of the relationship between subjective social status and depressive symptoms?. <i>Behavioural and Cognitive Psychotherapy</i> , 2022, 50, 122-126.	1.2	3
67	The Associations Between Everyday Discrimination, Brooding, Reflection, and Symptoms of Depression in Adolescents. <i>Journal of Child and Family Studies</i> , 2022, 31, 1630-1644.	1.3	3
68	Does Rumination Mediate the Association of Private Prayer, Stress, and Their Interaction with Depression among Christians? A Cross-Sectional Study. <i>Psychological Studies</i> , 2018, 63, 346-358.	1.0	2
69	Measuring Reading Self-Perceptions and Enjoyment: Development and Psychometric Properties of the Reading and Me Survey. <i>Journal of Advanced Academics</i> , 2019, 30, 355-380.	1.1	2
70	Repetitive Negative Thinking, Depressive Symptoms, and Cortisol in Cancer Caregivers and Noncaregivers. <i>Oncology Nursing Forum</i> , 2019, 46, E202-E210.	1.2	2
71	Teaching Behavior and Emerging Adults' Depressive Symptoms: Effect of Perceived Observer-Model Similarity. <i>Journal of Child and Family Studies</i> , 2019, 28, 64-72.	1.3	2
72	The Conceptualization of the Positive Cognitive Triad and Associations with Depressive Symptoms in Adolescents. <i>Child Psychiatry and Human Development</i> , 2021, 52, 903-915.	1.9	2

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73	Understanding Student Drinking Patterns. Journal of Drug Education, 2016, 46, 82-95.	0.8	1
74	Does frontal brain activity mediate the effect of depression prevention in adolescents? A pilot study. International Journal of Psychology, 2020, 55, 40-47.	2.8	1
75	Relations of cognitive styles, depressive symptoms, and blood pressure in community college students. Journal of American College Health, 2021, , 1-9.	1.5	1
76	Parenting Behavior and Adolescent Affect: Bidirectionality and the Role of Gender. Journal of Family Issues, 0, , 0192513X2110588.	1.6	1
77	Factor Structure and Psychometric Properties of the Cognitive Error Questionnaire in a Sample of Iranian College Students. International Journal of Cognitive Therapy, 2017, 10, 206-218.	2.2	0
78	Exploring the Relation between Adolescents' Number of Perceived Reasons for Discrimination and Depressive Symptoms. Research on Child and Adolescent Psychopathology, 2021, , 1.	2.3	0
79	Depression/Suizidalität. , 2009, , 663-687.		0
80	Depression und Suizidalität im Kindes- und Jugendalter. , 2012, , 703-712.		0
81	Self-Referent Cognitions. , 2016, , 1-3.		0
82	Depression and (Hypo)mania. Autism and Child Psychopathology Series, 2017, , 363-381.	0.2	0
83	Self-Referent Cognitions. , 2020, , 4789-4791.		0
84	Depressive Cognitive Triad. , 2020, , 1061-1062.		0
85	Depressive Schemata. , 2020, , 1062-1064.		0
86	Migration Background, Gender, and the Prevention of Depressive Symptoms: A Secondary Analysis. Counseling Psychologist, 0, , 001100002110526.	1.2	0
87	Assessing depression in cancer patients - a longitudinal comparison of three questionnaires. Annals of Palliative Medicine, 2013, 2, 45-7.	1.2	0