

Margaret M Hayes

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/5195228/margaret-m-hayes-publications-by-year.pdf>

Version: 2024-04-29

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

43
papers

229
citations

8
h-index

14
g-index

45
ext. papers

344
ext. citations

3.7
avg, IF

3.38
L-index

#	Paper	IF	Citations
43	How We Review a Medical Education Research Manuscript. <i>ATS Scholar</i> , 2022 , 3, 38-47	1.6	
42	Assessment of a Crisis Standards of Care Scoring System for Resource Prioritization and Estimated Excess Mortality by Race, Ethnicity, and Socially Vulnerable Area During a Regional Surge in COVID-19.. <i>JAMA Network Open</i> , 2022 , 5, e221744	10.4	2
41	Six-Month Impairment in Cognition, Mental Health, and Physical Function Following COVID-19-Associated Respiratory Failure. 2022 , 4, e0673		0
40	Impact of the COVID-19 Pandemic on U.S. Pulmonary and Critical Care Medicine Fellowship Training.. <i>ATS Scholar</i> , 2021 , 2, 556-565	1.6	0
39	Critical care leadership during the COVID-19 pandemic. <i>Journal of Critical Care</i> , 2021 , 67, 186-186	4	2
38	COVID-19 as a Catalyst for Teaching Advance Care Planning.. <i>ATS Scholar</i> , 2021 , 2, 503-507	1.6	
37	Mistaken Identity: Frequency and Effects of Gender-Based Professional Misidentification of Resident Physicians. <i>Academic Medicine</i> , 2021 , 96, 869-875	3.9	4
36	Transpulmonary pressure measurements and lung mechanics in patients with early ARDS and SARS-CoV-2. <i>Journal of Critical Care</i> , 2021 , 63, 106-112	4	5
35	Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. <i>Teaching and Learning in Medicine</i> , 2021 , 1-11	3.4	2
34	Analysis of top influencers in critical care medicine "twitterverse" in the COVID-19 era: a descriptive study. <i>Critical Care</i> , 2021 , 25, 254	10.8	0
33	ATS Core Curriculum 2021. Pediatric Pulmonary Medicine: Pulmonary Infections. <i>ATS Scholar</i> , 2021 , 2, 452-467	1.6	
32	A model for teaching in learner-centred clinical settings. <i>Medical Teacher</i> , 2020 , 1-4	3	1
31	Physician Self-assessment of Shared Decision-making in Simulated Intensive Care Unit Family Meetings. <i>JAMA Network Open</i> , 2020 , 3, e205188	10.4	4
30	Actor feedback and rigorous monitoring: Essential quality assurance tools for testing behavioral interventions with simulation. <i>PLoS ONE</i> , 2020 , 15, e0233538	3.7	1
29	Characteristics of Effective Teachers of Invasive Bedside Procedures: A Multi-institutional Qualitative Study. <i>Chest</i> , 2020 , 158, 2047-2057	5.3	2
28	Housestaff perceptions on training and discussing the Maryland Orders for Life Sustaining Treatment Form (MOLST). <i>PLoS ONE</i> , 2020 , 15, e0234973	3.7	0
27	Changes in Care for Acute Pulmonary Embolism Through A Multidisciplinary Pulmonary Embolism Response Team. <i>American Journal of Medicine</i> , 2020 , 133, 1313-1321.e6	2.4	7

26	Receiving Real-Time Clinical Feedback: A Workshop and OSTE Assessment for Medical Students. <i>Advances in Medical Education and Practice</i> , 2020 , 11, 861-867	1.5	2
25	ATS Core Curriculum 2020. Pediatric Pulmonary Medicine. <i>ATS Scholar</i> , 2020 , 1, 456-475	1.6	
24	ATS Core Curriculum 2020. Adult Sleep Medicine. <i>ATS Scholar</i> , 2020 , 1, 476-494	1.6	2
23	Enhancing teaching and learning in the ICU. <i>Clinical Teacher</i> , 2020 , 17, 464-470	1.1	1
22	Updated guidance on the management of COVID-19: from an American Thoracic Society/European Respiratory Society coordinated International Task Force (29 July 2020). <i>European Respiratory Review</i> , 2020 , 29,	9.8	50
21	ATS Core Curriculum 2020. Adult Critical Care Medicine. <i>ATS Scholar</i> , 2020 , 1, 436-455	1.6	0
20	Patient and Care Delivery Characteristics Associated With Harm From Neuromuscular Blockade 2020 , 2, e0147		1
19	"Belly Breathing": The Physiologic Underpinnings of Abdominal Rounding. <i>Annals of the American Thoracic Society</i> , 2020 , 17, 513-516	4.7	0
18	Interprofessional provider educational needs and preferences regarding the provision of sexual and reproductive health care in cystic fibrosis. <i>Journal of Cystic Fibrosis</i> , 2019 , 18, 671-676	4.1	4
17	Hemodynamic decompensation in normotensive patients admitted to the ICU with pulmonary embolism. <i>Journal of Critical Care</i> , 2019 , 54, 105-109	4	2
16	Scanning for Experts: Practical Approaches to Incorporate Ultrasound Use in the Intensive Care Unit and Enhance an Ultrasound Educational Program. <i>Annals of the American Thoracic Society</i> , 2019 , 16, 1488-1491 ³	4.7	3
15	Effect of Documenting Prognosis on the Information Provided to ICU Proxies: A Randomized Trial. <i>Critical Care Medicine</i> , 2019 , 47, 757-764	1.4	15
14	Teaching Residents How to Talk About Death and Dying: A Mixed-Methods Analysis of Barriers and Randomized Educational Intervention. <i>American Journal of Hospice and Palliative Medicine</i> , 2018 , 35, 1221-1226	2.6	10
13	External beam radiation therapy combined with airway stenting leads to better survival in patients with malignant airway obstruction. <i>Respirology</i> , 2018 , 23, 860	3.6	8
12	Central venous catheterization training: current perspectives on the role of simulation. <i>Advances in Medical Education and Practice</i> , 2018 , 9, 395-403	1.5	14
11	To transfuse or not transfuse: an intensive appraisal of red blood cell transfusions in the ICU. <i>Current Opinion in Hematology</i> , 2018 , 25, 468-472	3.3	4
10	Raising the Stakes: Assessing Competency with Simulation in Pulmonary and Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , 2018 , 15, 1024-1026	4.7	4
9	Critical Thinking in Critical Care: Five Strategies to Improve Teaching and Learning in the Intensive Care Unit. <i>Annals of the American Thoracic Society</i> , 2017 , 14, 569-575	4.7	38

8	Implementation of a Professional Society Core Curriculum and Integrated Maintenance of Certification Program. <i>Annals of the American Thoracic Society</i> , 2017 , 14, 495-499	4-7	2
7	Treatment of Acute Dyspnea with Morphine to Avert Respiratory Failure. <i>Annals of the American Thoracic Society</i> , 2017 , 14, 584-588	4-7	8
6	ATS Core Curriculum 2017: Part III. Adult Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , 2017 , 14, S182-S195	4-7	4
5	Respiratory Sensations in Dynamic Hyperinflation: Physiological and Clinical Applications. <i>Respiratory Care</i> , 2017 , 62, 1212-1223	2-1	13
4	Improving Resident Communication in the Intensive Care Unit. The Proceduralization of Physician Communication with Patients and Their Surrogates. <i>Annals of the American Thoracic Society</i> , 2016 , 13, 1624-8	4-7	10
3	ATS Core Curriculum 2016: Part II. Adult Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , 2016 , 13, 731-40	4-7	
2	ATS Core Curriculum 2015: Part IV. Adult Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , 2015 , 12, 1864-72	4-7	1
1	Responding to Requests for Potentially Inappropriate Treatments in Intensive Care Units. <i>Annals of the American Thoracic Society</i> , 2015 , 12, 1697-9	4-7	2