## Margaret M Hayes

## List of Publications by Citations

Source: https://exaly.com/author-pdf/5195228/margaret-m-hayes-publications-by-citations.pdf

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

43
papers

229
citations

8
h-index

9-index

45
ext. papers

3.7
ext. papers

3.38
ext. citations

229
scitations

8
h-index

3.7
avg, IF
L-index

#	Paper	IF	Citations
43	Updated guidance on the management of COVID-19: from an American Thoracic Society/European Respiratory Society coordinated International Task Force (29 July 2020). <i>European Respiratory Review</i> , <b>2020</b> , 29,	9.8	50
42	Critical Thinking in Critical Care: Five Strategies to Improve Teaching and Learning in the Intensive Care Unit. <i>Annals of the American Thoracic Society</i> , <b>2017</b> , 14, 569-575	4.7	38
41	Effect of Documenting Prognosis on the Information Provided to ICU Proxies: A Randomized Trial. <i>Critical Care Medicine</i> , <b>2019</b> , 47, 757-764	1.4	15
40	Central venous catheterization training: current perspectives on the role of simulation. <i>Advances in Medical Education and Practice</i> , <b>2018</b> , 9, 395-403	1.5	14
39	Respiratory Sensations in Dynamic Hyperinflation: Physiological and Clinical Applications. <i>Respiratory Care</i> , <b>2017</b> , 62, 1212-1223	2.1	13
38	Teaching Residents How to Talk About Death and Dying: A Mixed-Methods Analysis of Barriers and Randomized Educational Intervention. <i>American Journal of Hospice and Palliative Medicine</i> , <b>2018</b> , 35, 1221-1226	2.6	10
37	Improving Resident Communication in the Intensive Care Unit. The Proceduralization of Physician Communication with Patients and Their Surrogates. <i>Annals of the American Thoracic Society</i> , <b>2016</b> , 13, 1624-8	4.7	10
36	Treatment of Acute Dyspnea with Morphine to Avert Respiratory Failure. <i>Annals of the American Thoracic Society</i> , <b>2017</b> , 14, 584-588	4.7	8
35	External beam radiation therapy combined with airway stenting leads to better survival in patients with malignant airway obstruction. <i>Respirology</i> , <b>2018</b> , 23, 860	3.6	8
34	Changes in Care for Acute Pulmonary Embolism Through A Multidisciplinary Pulmonary Embolism Response Team. <i>American Journal of Medicine</i> , <b>2020</b> , 133, 1313-1321.e6	2.4	7
33	Transpulmonary pressure measurements and lung mechanics in patients with early ARDS and SARS-CoV-2. <i>Journal of Critical Care</i> , <b>2021</b> , 63, 106-112	4	5
32	Interprofessional provider educational needs and preferences regarding the provision of sexual and reproductive health care in cystic fibrosis. <i>Journal of Cystic Fibrosis</i> , <b>2019</b> , 18, 671-676	4.1	4
31	Physician Self-assessment of Shared Decision-making in Simulated Intensive Care Unit Family Meetings. <i>JAMA Network Open</i> , <b>2020</b> , 3, e205188	10.4	4
30	ATS Core Curriculum 2017: Part III. Adult Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , <b>2017</b> , 14, S182-S195	4.7	4
29	Mistaken Identity: Frequency and Effects of Gender-Based Professional Misidentification of Resident Physicians. <i>Academic Medicine</i> , <b>2021</b> , 96, 869-875	3.9	4
28	To transfuse or not transfuse: an intensive appraisal of red blood cell transfusions in the ICU. <i>Current Opinion in Hematology</i> , <b>2018</b> , 25, 468-472	3.3	4
27	Raising the Stakes: Assessing Competency with Simulation in Pulmonary and Critical Care Medicine.  Annals of the American Thoracic Society, 2018, 15, 1024-1026	4.7	4

## (2020-2019)

Scanning for Experts: Practical Approaches to Incorporate Ultrasound Use in the Intensive Care Unit 26 and Enhance an Ultrasound Educational Program. *Annals of the American Thoracic Society*, **2019**, 16, 1488<sup>±7</sup>491<sup>3</sup> Implementation of a Professional Society Core Curriculum and Integrated Maintenance of 25 4.7 Certification Program. Annals of the American Thoracic Society, 2017, 14, 495-499 Characteristics of Effective Teachers of Invasive Bedside Procedures: A Multi-institutional 24 5.3 2 Qualitative Study. Chest, 2020, 158, 2047-2057 Hemodynamic decompensation in normotensive patients admitted to the ICU with pulmonary 23 4 embolism. Journal of Critical Care, 2019, 54, 105-109 Receiving Real-Time Clinical Feedback: A Workshop and OSTE Assessment for Medical Students. 22 2 1.5 Advances in Medical Education and Practice, 2020, 11, 861-867 Critical care leadership during the COVID-19 pandemic. Journal of Critical Care, 2021, 67, 186-186 21 2 4 ATS Core Curriculum 2020. Adult Sleep Medicine. ATS Scholar, 2020, 1, 476-494 1.6 20 2 Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. Teaching and 19 3.4 Learning in Medicine, **2021**, 1-11 Assessment of a Crisis Standards of Care Scoring System for Resource Prioritization and Estimated Excess Mortality by Race, Ethnicity, and Socially Vulnerable Area During a Regional Surge in 18 10.4 2 COVID-19.. JAMA Network Open, 2022, 5, e221744 Responding to Requests for Potentially Inappropriate Treatments in Intensive Care Units. Annals of 17 4.7 the American Thoracic Society, 2015, 12, 1697-9 A model for teaching in learner-centred clinical settings. Medical Teacher, 2020, 1-4 16 3 1 Actor feedback and rigorous monitoring: Essential quality assurance tools for testing behavioral 3.7 interventions with simulation. *PLoS ONE*, **2020**, 15, e0233538 ATS Core Curriculum 2015: Part IV. Adult Critical Care Medicine. Annals of the American Thoracic 14 4.7 1 Society, 2015, 12, 1864-72 Enhancing teaching and learning in the ICU. Clinical Teacher, 2020, 17, 464-470 13 1 Patient and Care Delivery Characteristics Associated With Harm From Neuromuscular Blockade 12 1 2020, 2, e0147 Housestaff perceptions on training and discussing the Maryland Orders for Life Sustaining 11 3.7 Treatment Form (MOLST). PLoS ONE, 2020, 15, e0234973 Impact of the COVID-19 Pandemic on U.S. Pulmonary and Critical Care Medicine Fellowship 1.6 10  $\circ$ Training.. ATS Scholar, 2021, 2, 556-565 ATS Core Curriculum 2020. Adult Critical Care Medicine. ATS Scholar, 2020, 1, 436-455 1.6

8	"Belly Breathing": The Physiologic Underpinnings of Abdominal Rounding. <i>Annals of the American Thoracic Society</i> , <b>2020</b> , 17, 513-516	4.7	О
7	Analysis of top influencers in critical care medicine "twitterverse" in the COVID-19 era: a descriptive study. <i>Critical Care</i> , <b>2021</b> , 25, 254	10.8	O
6	Six-Month Impairment in Cognition, Mental Health, and Physical Function Following COVID-19-Associated Respiratory Failure. <b>2022</b> , 4, e0673		O
5	COVID-19 as a Catalyst for Teaching Advance Care Planning ATS Scholar, 2021, 2, 503-507	1.6	
4	ATS Core Curriculum 2020. Pediatric Pulmonary Medicine. ATS Scholar, 2020, 1, 456-475	1.6	
3	ATS Core Curriculum 2016: Part II. Adult Critical Care Medicine. <i>Annals of the American Thoracic Society</i> , <b>2016</b> , 13, 731-40	4.7	
2	ATS Core Curriculum 2021. Pediatric Pulmonary Medicine: Pulmonary Infections. <i>ATS Scholar</i> , <b>2021</b> , 2, 452-467	1.6	
1	How We Review a Medical Education Research Manuscript. <i>ATS Scholar</i> , <b>2022</b> , 3, 38-47	1.6	