

# Roumyana Slabakova

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5190852/publications.pdf>

Version: 2024-02-01

70  
papers

2,102  
citations

304743

22  
h-index

289244

40  
g-index

85  
all docs

85  
docs citations

85  
times ranked

512  
citing authors

#	ARTICLE	IF	CITATIONS
1	Crosslinguistic influence in L3 acquisition across linguistic modules. <i>International Journal of Multilingualism</i> , 2023, 20, 717-734.	2.5	11
2	L2 Knowledge of the Obligatory French Subjunctive: Offline Measures and Eye Tracking Compared. <i>Languages</i> , 2021, 6, 31.	0.6	1
3	Does Full Transfer Endure in L3A?. <i>Linguistic Approaches To Bilingualism</i> , 2021, 11, 96-102.	0.9	3
4	Processing similarities between native speakers and non-balanced bilinguals. <i>International Journal of Bilingualism</i> , 2021, 25, 1655-1679.	1.2	1
5	Current Trends and Emerging Methodologies in Charting Heritage Language Grammars. , 2021, , 545-578.		9
6	The Bottleneck Hypothesis in L2 acquisition: L1 Norwegian learnersâ€™ knowledge of syntax and morphology in L2 English. <i>Second Language Research</i> , 2020, 36, 3-29.	2.0	12
7	Aspectual contrasts in the English present tense revisited. <i>Pedagogical Linguistics</i> , 2020, 1, 66-93.	0.3	1
8	The Present Tense in English, Again. <i>Educational Linguistics</i> , 2020, , 133-154.	0.9	1
9	CHOICE OF WORDS MATTERS, BUT SO DOES SCIENTIFIC ACCURACY. <i>Studies in Second Language Acquisition</i> , 2019, 41, 283-286.	2.6	3
10	TERMINOLOGY CHOICE IN GENERATIVE ACQUISITION RESEARCH. <i>Studies in Second Language Acquisition</i> , 2019, 41, 241-255.	2.6	25
11	10. Meaning in second language acquisition. , 2019, , 274-302.		0
12	â€œL2 Stands for Language. <i>Modern Language Journal</i> , 2019, 103, 152-160.	2.3	4
13	L1â€™L2 differences in the L2 classroom: Anticipating Anglophone learnersâ€™ difficulties with French pronoun interpretation. <i>Language Teaching Research</i> , 2019, 23, 259-277.	4.0	5
14	Grammatical meaning and the second language classroom: Introduction. <i>Language Teaching Research</i> , 2019, 23, 147-157.	4.0	17
15	The relationship between L2 instruction, exposure, and the L2 acquisition of a syntaxâ€™discourse property in L2 Spanish. <i>Language Teaching Research</i> , 2019, 23, 237-258.	4.0	12
16	The Bottleneck Hypothesis updated. <i>Language Acquisition and Language Disorders</i> , 2019, , 319-345.	0.1	9
17	L2 semantics from a formal linguistic perspective. <i>Language Teaching</i> , 2018, 51, 187-209.	2.5	1
18	THE GENERATIVE APPROACH TO SLA AND ITS PLACE IN MODERN SECOND LANGUAGE STUDIES. <i>Studies in Second Language Acquisition</i> , 2018, 40, 417-442.	2.6	64

#	ARTICLE	IF	CITATIONS
19	Multisite Replication in Second Language Acquisition Research: Attention to Form During Listening and Reading Comprehension. <i>Language Learning</i> , 2018, 68, 392-437.	2.7	44
20	Back to our roots. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 776-781.	0.9	2
21	The scalpel model of third language acquisition. <i>International Journal of Bilingualism</i> , 2017, 21, 651-665.	1.2	141
22	THE FINE-TUNING OF LINGUISTIC EXPECTATIONS OVER THE COURSE OF L2 LEARNING. <i>Studies in Second Language Acquisition</i> , 2017, 39, 493-525.	2.6	29
23	Re-assembling objects: a new look at the L2 acquisition of pronominal clitics. <i>Bilingualism</i> , 2017, 20, 512-529.	1.3	12
24	Pronoun Interpretation in the Second Language: Effects of Computational Complexity. <i>Frontiers in Psychology</i> , 2017, 8, 1236.	2.1	7
25	Regular and Novel Metonymy: Can You Curl up with a Good Agatha Christie in Your Second Language?. <i>Applied Linguistics</i> , 2016, 37, 175-197.	2.4	10
26	Not just algunos, but indeed unos L2ers can acquire scalar implicatures in L2 Spanish. <i>Studies in Bilingualism</i> , 2016, , 125-145.	0.2	14
27	Acquiring Temporal Meanings Without Tense Morphology: The Case of L2 Mandarin Chinese. <i>Modern Language Journal</i> , 2015, 99, 283-307.	2.3	15
28	A Feature-based Contrastive Approach to the L2 Acquisition of Specificity. <i>Applied Linguistics</i> , 2015, , amv029.	2.4	3
29	The effect of construction frequency and native transfer on second language knowledge of the syntax-discourse interface. <i>Applied Psycholinguistics</i> , 2015, 36, 671-699.	1.1	40
30	The L3 syntax-discourse interface. <i>Bilingualism</i> , 2015, 18, 208-226.	1.3	57
31	Object drop in L3 acquisition. <i>International Journal of Bilingualism</i> , 2015, 19, 483-498.	1.2	29
32	Discourse-sensitive clitic-doubled dislocations in heritage Spanish. <i>Lingua</i> , 2015, 155, 85-97.	1.0	30
33	The Interpretability Hypothesis again: A partial replication of Tsimpli and Dimitrakopoulou (2007). <i>International Journal of Bilingualism</i> , 2014, 18, 537-557.	1.2	9
34	A Rare Structure at the Syntax-Discourse Interface: Heritage and Spanish-Dominant Native Speakers Weigh In. <i>Language Acquisition</i> , 2014, 21, 411-429.	0.9	21
35	Interpreting definiteness in a second language without articles: The case of L2 Russian. <i>Second Language Research</i> , 2014, 30, 159-190.	2.0	37
36	Regular and Novel Metonymy in Native Korean, Spanish, and English: Experimental Evidence for Various Acceptability. <i>Metaphor and Symbol</i> , 2013, 28, 275-293.	1.0	5

#	ARTICLE	IF	CITATIONS
37	Adult second language acquisition. <i>Linguistic Approaches To Bilingualism</i> , 2013, 3, 48-72.	0.9	16
38	Whether to Teach and How to Teach Complex Linguistic Structures in a Second Language. <i>Educational Linguistics</i> , 2013, , 187-205.	0.9	15
39	Chapter 1. What is easy and what is hard to acquire –in a second language. <i>AILA Applied Linguistics Series</i> , 2013, , 5-28.	0.1	57
40	Clitic-doubled left dislocation and focus fronting in L2 Spanish: A case of successful acquisition at the syntax–discourse interface. <i>Second Language Research</i> , 2012, 28, 319-343.	2.0	71
41	104. Meaning in second language acquisition. , 2012, , 2753-2775.		0
42	Discourse and pragmatics. , 2012, , 482-504.		5
43	L3/Ln acquisition. <i>Studies in Bilingualism</i> , 2012, , 115-140.	0.2	1
44	A more careful look at the syntax–discourse interface. <i>Lingua</i> , 2011, 121, 637-651.	1.0	54
45	Which features are at the syntax–pragmatics interface?. <i>Linguistic Approaches To Bilingualism</i> , 2011, 1, 89-93.	0.9	7
46	Gradient competence at the Syntax-Discourse Interface. <i>EUROSLA Yearbook</i> , 2011, 11, 218-243.	0.3	17
47	NOAM CHOMSKY ON LANGUAGE AND COGNITION. A. Sumru –zsoy and Mine Nakipoçşlu (Eds.). Munich, Germany: Lincom Europa, 2009. Pp. 44.. <i>Studies in Second Language Acquisition</i> , 2010, 32, 660-661.	2.6	0
48	Semantic Theory and Second Language Acquisition. <i>Annual Review of Applied Linguistics</i> , 2010, 30, 231-247.	1.5	7
49	Scalar implicatures in second language acquisition. <i>Lingua</i> , 2010, 120, 2444-2462.	1.0	59
50	L2 FUNDAMENTALS. <i>Studies in Second Language Acquisition</i> , 2009, 31, 155-173.	2.6	13
51	Features or parameters: which one makes second language acquisition easier, and more interesting to study?. <i>Second Language Research</i> , 2009, 25, 313-324.	2.0	31
52	How is inflectional morphology learned?. <i>EUROSLA Yearbook</i> , 2009, 9, 56-75.	0.3	10
53	What Counts as Evidence in Linguistics: The Case of Innateness edited by PENKE, MARTINA, & ANETTE ROSENBAACH.. <i>Modern Language Journal</i> , 2009, 93, 120-121.	2.3	0
54	TENSE, MOOD AND ASPECT: THEORETICAL AND DESCRIPTIVE ISSUES. Louis de Saussure, Jacques Moeschler, and Genoveva Puskas (Eds.). New York: Rodopi, 2007. Pp. vii + 239. \$70.00 paper.. <i>Studies in Second Language Acquisition</i> , 2008, 30, 543-544.	2.6	1

#	ARTICLE	IF	CITATIONS
55	Kylie Richardson, Case and aspect in Slavic (Oxford Linguistics). Oxford: Oxford University Press, 2007. Pp. x+271.. Journal of Linguistics, 2008, 44, 539-545.	0.6	0
56	Learnability in the second language acquisition of semantics: a bidirectional study of a semantic parameter. Second Language Research, 2006, 22, 498-523.	2.0	57
57	Is there a critical period for semantics?. Second Language Research, 2006, 22, 302-338.	2.0	87
58	WHAT IS MEANING? FUNDAMENTALS OF FORMAL SEMANTICS. Studies in Second Language Acquisition, 2006, 28, .	2.6	0
59	What is so difficult about telicity marking in L2 Russian?. Bilingualism, 2005, 8, 63-77.	1.3	23
60	Quantification and Aspect. , 2005, , 61-80.		33
61	Semantic evidence for functional categories in interlanguage grammars. Second Language Research, 2003, 19, 42-75.	2.0	43
62	Genericity and Aspect in L2 Acquisition. Language Acquisition, 2003, 11, 165-196.	0.9	56
63	COMPETENCE SIMILARITIES BETWEEN NATIVE AND NEAR-NATIVE SPEAKERS. Studies in Second Language Acquisition, 2003, 25, 351-398.	2.6	214
64	THE COMPOUNDING PARAMETER IN SECOND LANGUAGE ACQUISITION. Studies in Second Language Acquisition, 2002, 24, 507-540.	2.6	21
65	Recent research on the acquisition of aspect: an embarrassment of riches?. Second Language Research, 2002, 18, 172-188.	2.0	31
66	The l2 acquisition of morphosyntactic and semantic properties of the aspectual tenses preterite and imperfect. Studies in Theoretical Psycholinguistics, 2002, , 115-151.	0.3	53
67	12. On viewpoint aspect interpretation and its L2 acquisition: A UG perspective. Language Acquisition and Language Disorders, 2002, , 363.	0.1	25
68	The parameter of aspect in second language acquisition. Second Language Research, 1999, 15, 283-317.	2.0	19
69	Bulgarian preverbs: aspect in phrase structure. Linguistics, 1997, 35, .	1.0	21
70	Chapter 3. Testing the current models of third language acquisition. Bilingual Processing and Acquisition, 0, , 63-84.	0.4	7