

# Manuel Soriano

## List of Publications by Year in descending order

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Version: 2024-02-01

40  
papers

431  
citations

933447

10  
h-index

839539

18  
g-index

49  
all docs

49  
docs citations

49  
times ranked

359  
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychoeducational Challenges in Spanish Children With Dyslexia and Their Parents's™ Stress During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 648000.	2.1	25
2	Love, relationships and couple happiness: A cross-cultural comparison among Spanish couples and Moroccan couples in Southern Spain. <i>Interpersona</i> , 2021, 15, 72-89.	0.5	3
3	Evaluación de la competencia comunicativa de los docentes de la Universidad Pedagógica Nacional Francisco Morazán. <i>International Journal of New Education</i> , 2021, 3, .	0.2	0
4	Parent and Teacher Ratings of Behavioral Executive Functioning for Students With Dyslexia. <i>Journal of Learning Disabilities</i> , 2021, 54, 373-387.	2.2	2
5	Knowledge and Beliefs about ADHD of Peruvian Teachers: The Role of Teaching Experience with ADHD. <i>MLS Educational Research</i> , 2021, 5, .	0.1	2
6	Grey matter reduction in the occipitotemporal cortex in Spanish children with dyslexia: A voxel-based morphometry study. <i>Journal of Neurolinguistics</i> , 2020, 53, 100873.	1.1	9
7	Why have I failed? Why have I passed? A comparison of students's™ causal attributions in second language acquisition (A1-B2 levels). <i>British Journal of Educational Psychology</i> , 2020, 90, 648-662.	2.9	3
8	Impact of Fragile X Syndrome on Their Families. <i>Psicología Educativa</i> , 2020, 27, 93-99.	0.9	3
9	Dificultades de lectura en niños con Trastorno Específico del Lenguaje. <i>Revista De Investigacion En Logopedia</i> , 2019, 9, 1-15.	0.4	4
10	Incidencia de la experiencia docente con el TDAH en los conocimientos, la autoeficacia y los niveles de estrés docente. <i>Universitas Psychologica</i> , 2019, 18, 1-13.	0.6	1
11	Geographically representative scholarship and internationalization in school and educational psychology: A bibliometric analysis of eight journals from 2002-2016. <i>Journal of School Psychology</i> , 2018, 70, 44-63.	2.9	22
12	Internationalization within school and educational psychology: Perspectives about positive indicators, critical considerations, and needs. <i>Psychology in the Schools</i> , 2018, 55, 982-992.	1.8	12
13	Executive Functioning in Every Day Life in Ecuatorian Adolescents with Developmental Dyslexia. <i>Psychology</i> , 2018, 09, 1050-1064.	0.5	3
14	Una revisión de las bases neurobiológicas de la dislexia en población adulta. <i>Neurología</i> , 2017, 32, 50-57.	0.7	15
15	Knowledge and Beliefs About Developmental Dyslexia: A Comparison Between Pre-Service and In-Service Peruvian Teachers. <i>Journal of Hispanic Higher Education</i> , 2017, 16, 375-389.	1.6	9
16	Teacher Perceptions of Reading Motivation in Children with Developmental Dyslexia and Average Readers. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 50-56.	0.5	8
17	Teachers' knowledge about developmental dyslexia: Educational implications. <i>Aula Abierta</i> , 2017, 44, 63.	0.5	0
18	Análisis del apoyo académico familiar en estudiantes de educación básica secundaria en instituciones educativas del municipio de Tuluá en Colombia. <i>Revista Electrónica De Investigación Y Docencia (REID)</i> , 2017, . .	0.1	1

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19	Perspectivas Actuales en el Estudio de la Dislexia Evolutiva. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 2, .	0.6	3
20	Un análisis documental de la investigación en dislexia en la edad adulta. <i>Universitas Psychologica</i> , 2016, 15, 193.	0.6	5
21	Conocimientos de los maestros acerca de la dislexia del desarrollo: implicaciones educativas. <i>Aula Abierta</i> , 2016, 44, 63-69.	0.5	6
22	Are There Lower Repetition Priming Effects in Children with Developmental Dyslexia? Priming Effects in Spanish with the Masked Lexical Decision Task. <i>Journal of General Psychology</i> , 2016, 143, 81-100.	2.8	0
23	Knowledge and beliefs about developmental dyslexia in pre-service and in-service Spanish-speaking teachers. <i>Annals of Dyslexia</i> , 2016, 66, 91-110.	1.7	41
24	Executive Function Domains among Children with ADHD: Do they Differ between Parents and Teachers Ratings?. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 80-86.	0.5	10
25	Reading-related Cognitive Deficits in Spanish Developmental Dyslexia. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 3-9.	0.5	4
26	A Scale of Knowledge and Beliefs about Developmental Dyslexia: Scale Development and Validation. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 203-208.	0.5	18
27	Características psicométricas del cuestionario AMRS para la evaluación de la motivación lectora en adolescentes. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2014, 1, 263-267.	0.1	0
28	Written composition performance of students with attention-deficit/hyperactivity disorder. <i>Applied Psycholinguistics</i> , 2013, 34, 443-460.	1.1	19
29	Instrucción en estrategias de comprensión lectora mediante enseñanza recíproca: Efectos del agrupamiento de los estudiantes.. <i>Anales De Psicología</i> , 2013, 29, .	0.7	8
30	Narraciones escritas en niños con Trastorno Específico del Lenguaje (TEL). <i>Universitas Psychologica</i> , 2013, 11, 1351.	0.6	7
31	Examining the Efficacy of an Intervention to Improve Fluency and Reading Comprehension in Spanish Children with Reading Disabilities. <i>International Journal of Disability Development and Education</i> , 2011, 58, 47-59.	1.1	18
32	Developmental dyslexia in a transparent orthography: A study of Spanish dyslexic children. <i>Advances in Learning and Behavioral Disabilities</i> , 2010, , 95-114.	0.3	15
33	Emotional and Behavioral Problems in Children with Attention Deficit-Hyperactivity Disorder: Impact of Age and Learning Disabilities. <i>Learning Disability Quarterly</i> , 2008, 31, 171-185.	1.3	14
34	Un Estudio Descriptivo sobre el Acoso y Violencia Escolar en la Educación Obligatoria. <i>Escritos De Psicología</i> , 2008, 2, 43-51.	0.5	9
35	El valor de la narrativa en la caracterización de los alumnos con dificultades de lenguaje. <i>Revista De Logopedia, Foniatria Y Audiología</i> , 2004, 24, 119-125.	0.5	11
36	Effectiveness of a School-Based Multicomponent Program for the Treatment of Children with ADHD. <i>Journal of Learning Disabilities</i> , 2002, 35, 547-563.	2.2	75

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37	Instrucción en estrategias y entrenamiento atribucional: efectos sobre la resolución de problemas y el autoconcepto de los estudiantes con dificultades en el aprendizaje. <i>Infancia Y Aprendizaje</i> , 1997, 20, 37-52.	0.9	7
38	Comparación de dos procedimientos de instrucción en comprensión y aprendizaje de textos: instrucción directa y enseñanza recíproca. <i>Infancia Y Aprendizaje</i> , 1996, 19, 57-65.	0.9	6
39	Reading Comprehension and Written Composition Problems of Children with ADHD: Discussion of Research and Methodological Considerations. <i>Advances in Learning and Behavioral Disabilities</i> , 0, , 237-256.	0.3	9
40	Educación para la salud sexual. Del enamoramiento al aborto. Un estudio cualitativo con adolescentes españoles e inmigrantes. <i>Perfiles Educativos</i> , 0, 36, .	0.4	0